Effective Semester / Session: Summer 2006

Type of Action:
- New
- Modification  \[ X \]
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CA 101

Course Title: Elementary Carolinian I

Reason for initiating, revising, or canceling:
This course guide has been modified to reflect changes in the catalog course description and the addition of assessment measures.

Michael T. \[ signature \]  5/2/06
Proposer  Date

Michael T.  5/2/06
Department Chair  Date

5/9/06
English and Format Reviewer  Date

5/9/06
Academic Council Chair  Date

Dean of Academic Programs and Services  Date
1. **Department**  
Languages & Humanities

2. **Purpose**  
This is an introductory course in the Carolinian language and is intended to give students with little or no knowledge of Carolinian the confidence and competence to speak, understand, and write the language at an elementary level.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**  
      Required:  

   B. **Contact Hours**  
      1. **Lecture:** 4 hours per week / 60 hours per semester

   C. **Credits**  
      1. **Number:** 4  
      2. **Type:** Regular degree credits

   D. **Catalogue Course Description**  
      This beginning level course is designed to help students develop basic competence in speaking, understanding, reading, and writing Carolinian. Students learn and reinforce their language skills through drills, dialogues, and group work. Carolinian orthography is introduced and practiced. English Placement Level: EN 083/084.

   E. **Degree or Certificate Requirements Met by Course**  
      Fulfills the language requirement for associate degrees.

   F. **Course Activities and Design**  
      Course activities include lectures, oral/aural exercises, written and oral drills, recitation and transposition of dialogues, group work, quizzes, a mid-term and final exam project. Homework includes weekly oral/aural practice and recording and transcribing of Carolinian pronunciation.
4. **Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**
   English Placement Levels: EN 083/084

5. **Estimated Cost of Course; Instructional Resources Needed**
   To the Student: Tuition for a 4-credit course, textbook, instructional materials fee
   To the College: Instructor salary

   Instructional materials include chalk and chalkboard, audiotape player and cassettes, overhead projector and transparency film.

6. **Method of Evaluation**
   Student grades will be based on the regular letter grade system as described below:

   A: Excellent – grade points: 4.0;
   B: Above average – grade points: 3.0;
   C: Average – grade points: 2.0;
   D: Below average – grade points: 1.0;
   F: Failure – grade points: 0.0.

   NMC's grading and attendance policies will be followed.

7. **Course Outline**
   This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

   1.0 Introduction
      1.1 Historical background of Carolinian language: language family, migration and settlement
      1.2 Common greetings
      1.3 Common leave-taking

   2.0 Carolinian Phonology: Introduction to the Sound System
      2.1 Vowels
      2.2 Consonants
      2.3 Changes in vowel, consonant quality due to context
3.0 Personal Information
  3.1 Nouns
    3.1.1 People, family relationships
    3.1.2 Parts of the body
  3.2 Pronouns
    3.2.1 Possessive pronouns
    3.2.2 Demonstrative pronouns

4.0 Descriptors
  4.1 Adjectives
    4.1.1 Color
    4.1.2 Size
    4.1.3 Shape
  4.2 Locatives

5.0 Verbal and Written Interrogatives and Imperative Sentence Structure

6.0 Items of Daily Use
  6.1 Clothing
  6.2 Tools
  6.3 Transportation

7.0 Numbers
  7.1 Money
  7.2 Time: minutes, hours, days, years
  7.3 Ordinals
  7.4 Counting system categories

8.0 Food and Food Preparation
  8.1 Fruit
  8.2 Vegetables
  8.3 Meat, fish and fowl
  8.4 Beverages
  8.5 Food Preparation
    8.5.1 Techniques
    8.5.2 Implements
    8.5.3 Ceremonial foods

9.0 Shelter and Structures
  9.1 Housing
  9.2 Community buildings
10.0 Environment
   10.1 Plants and their uses (includes medicine)
   10.2 Animals: livestock, fish, birds
   10.3 Natural phenomena (weather, celestial objects, etc.)

11.0 Languages and Customs
   11.1 Etiquette
   11.2 Language registers; respect language; transposition
   11.3 Cultural events

12.0 Orthography
   12.1 Simple declarative sentences
   12.2 Yes/no and informative questions
   12.3 Social Register
   12.4 Tenses

8. Instructional Goals
   This class will introduce students to:

   1.0 A core of common everyday Carolinian vocabulary and phraseology;

   2.0 Imperative sentence structures using the full range of pronouns;

   3.0 Both informational and yes/no question structures both orally and in
      writing;

   4.0 Simple narrative discourse structures utilizing core vocabulary both in
      speaking and in writing;

   5.0 Correct pronunciation, aural discrimination and spelling of Carolinian
      phones and prosody;

   6.0 Correct socio-linguistic registers with an informal Carolinian social
      context; and

   7.0 Carolinian orthography and writing simple sentences and questions.
9. **Student Learning Outcomes**  
   Upon successful completion of this course, students will:

1.0 Employ a core of common everyday Carolinian vocabulary and phraseology in speaking and in writing;

2.0 Demonstrate an active and passive command of core Carolinian vocabulary in producing and comprehending imperative sentence structures;

3.0 Employ both informational and yes/no question structures both orally and in writing;

4.0 Demonstrate simple narrative discourse structures utilizing core vocabulary both in speaking and in writing;

5.0 Use correct pronunciation, aural discrimination and spelling of Carolinian phones and prosody;

6.0 Recognize correct socio-linguistic registers with an informal Carolinian social context; and

7.0 Use Carolinian orthography in writing simple sentences and questions in the appropriate register and tense.

10. **Assessment Measures**  
    Assessment of student learning may include, but not be limited to, the following:

1.0 Performance in written and oral drills,
2.0 Performance in recitation and transcription of dialogues,
3.0 Performance in group work,
4.0 Homework (weekly oral/aural practice and recording and transcribing of Carolinian pronunciation)
5.0 Quizzes,
6.0 A mid-term examination, and
7.0 A final exam project.