

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2009

Type of Action:

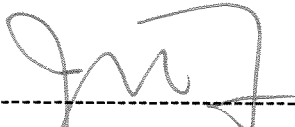
- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 206


Course Title: Social Values and the Criminal Justice Process

Reason for initiating, revising, or canceling:

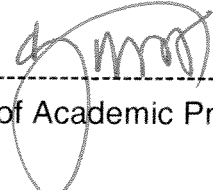
This course guide is being modified to reflect changes in assessment measures, the course prerequisite, and the textbook edition; clarifications in the Course Outline, Instructional Goals, and Student Learning Outcomes; and deletion of one of the previous textbooks.



Proposer 10/26/09
Date

 Oct. 23, 2009

Department Chair Date



Dean of Academic Programs and Services Oct. 28, 2009
Date

Northern Marianas College

Course Guide

Course: CJ 206 Social Values and the Criminal Justice Process

1. Department

Social Sciences and Fine Arts

2. Purpose

To provide the student with a broad base of knowledge about police ethical dilemmas, and provide a perspective on police work, social values, and ethical decision-making.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required: Braswell, Michael C., Belinda R. McCarthy, and Bernard J. McCarthy. *Justice, Crime, and Ethics*. 6th ed. Newark, NJ: Anderson Publishing and Matthew Bender and Co., 2008.
Readability level: Grade 11.6.

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 per semester
2. **Lab:**
3. **Other:**

C. Credits

1. **Number:** 3
2. **Type:** Regular degree and certificate credits

D. Catalogue Course Description

This course is an in-depth exploration of the social values and ethics that are the basic principles of a sound criminal justice process. This course also examines the roles of the participants in the administration of justice in relation to the public they serve. Prerequisite: CJ 101. English Placement Level: EN 101. Math Placement Level: None. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

This course is a required course for the A.A.S. Degree in Criminal Justice and for the Certificate of Completion in Basic Law Enforcement.

F. Course Activities and Design

Group work, quizzes, field trips, guest speakers, and video presentations form the basis from which knowledge and skills are developed in the course.

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**4. Course Prerequisite(s); Concurrent Course Enrollment;
Required English/Mathematics Placement Level(s)**

Prerequisite: CJ 101.

English Placement Level: EN 101.

Math Placement Level: None.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course and cost of the textbook.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include standard classroom materials and supplies such as chalk and chalkboard, TV/VCR and videotaped programs, library books, and other resources, as needed.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Values-Based Decision Making;
- 2.0 Police Officers' Values and their Origins;
- 3.0 Economic Corruption and Noble-Cause Corruption;
- 4.0 Stress, Organizational Accountability, and Noble-Cause Corruption;
- 5.0 Ethics and the Means-Ends Dilemma;
- 6.0 The Ethics of Deceptive Interrogation;
- 7.0 Police Culture, Ends-Oriented, and Noble-Cause Corruption;
- 8.0 Lawyers as Professional Legal Advocates and as Moral Agents;
- 9.0 Criminal Sentencing and Ethical Issues;
- 10.0 Prison Corruption and its Control;
- 11.0 Assessing Blame: The Ford Pinto Case;
- 12.0 Guantanamo and the War on Terrorism; and
- 13.0 The Noble Cause and Law Enforcement.

8. Instructional Goals

This course will introduce students to:

- 1.0 The core of values-based decision making;
- 2.0 Values police carry and where and how these values are acquired;
- 3.0 Economic and noble-cause corruption;
- 4.0 Stress, organizational accountability, and noble-cause corruption;

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- 5.0 The dilemma of “the end justifies the means”;
- 6.0 The use and misuse of deceptive interrogation;
- 7.0 Police culture, ends-orientation, and noble-cause corruption;
- 8.0 The legal duties of lawyers;
- 9.0 Ethical issues in sentencing and the problems of sentencing reform;
- 10.0 Corruption in prisons;
- 11.0 The Ford Pinto Case: Assessing blame;
- 12.0 The war on terrorism and Guantanamo: Defining “terrorism” and “torture”; and
- 13.0 The noble cause and law enforcement.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Explain the concept of values-based decision making;
- 2.0 Identify, analyze, and evaluate police values and their origins;
- 3.0 Classify and contrast economic and noble-cause corruption;
- 4.0 Analyze the relationship between stress, organizational accountability, and noble-cause corruption;
- 5.0 Analyze and evaluate the problem of “the end justifies the means” in law enforcement;
- 6.0 Evaluate the use of investigative and interrogatory lying and deception;
- 7.0 Illustrate the link between police culture and noble-cause corruption;
- 8.0 Explain and evaluate the dichotomy of attorneys as “immoral hired guns” or “professional legal advocates”, and as “moral agents”;

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- 9.0 Explain and evaluate the ethical issues in sentencing and the problems of reforms in sentencing;
- 10.0 Describe corruption in prisons;
- 11.0 Assess blame in the Ford Pinto Case;
- 12.0 Analyze and evaluate the “War on Terrorism” and the “Guantanamo Prison Camp”; and
- 13.0 Discuss and evaluate the “corruption of the noble cause” in law enforcement.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Small group discussions;
- 3.0 Writing assignments and exercises;
- 4.0 Oral and visual presentations;
- 5.0 Chapter quizzes;
- 6.0 Homework; and
- 7.0 Tests and a Final Exam.