Effective Semester / Session: Fall 2009

Type of Action:
- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 206

Course Title: Social Values and the Criminal Justice Process

Reason for initiating, revising, or canceling:
This course guide is being modified to reflect changes in assessment measures, the course prerequisite, and the textbook edition; clarifications in the Course Outline, Instructional Goals, and Student Learning Outcomes; and deletion of one of the previous textbooks.

Proposer: Frank Sobolewski  Date: Oct. 23, 2009

Department Chair:  Date: Oct. 26, 2009

Dean of Academic Programs and Services:  Date:
Northern Marianas College
Course Guide

Course: CJ 206 Social Values and the Criminal Justice Process

1. **Department**
   Social Sciences and Fine Arts

2. **Purpose**
   To provide the student with a broad base of knowledge about police ethical dilemmas, and provide a perspective on police work, social values, and ethical decision-making.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**
      Readability level: Grade 11.6.

   B. **Contact Hours**
      1. **Lecture**: 3 hours per week / 45 per semester
      2. **Lab**: 
      3. **Other**: 

   C. **Credits**
      1. **Number**: 3
      2. **Type**: Regular degree and certificate credits

   D. **Catalogue Course Description**
      This course is an in-depth exploration of the social values and ethics that are the basic principles of a sound criminal justice process. This course also examines the roles of the participants in the administration of justice in relation to the public they serve. Prerequisite: CJ 101. English Placement Level: EN 101. Math Placement Level: None. (Offered Fall and Spring)

   E. **Degree or Certificate Requirements Met by Course**
      This course is a required course for the A.A.S. Degree in Criminal Justice and for the Certificate of Completion in Basic Law Enforcement.

   F. **Course Activities and Design**
      Group work, quizzes, field trips, guest speakers, and video presentations form the basis from which knowledge and skills are developed in the course.
4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)
   Prerequisite: CJ 101.
   Math Placement Level: None.

5. Estimated Cost of Course; Instructional Resources Needed
   Cost to the Student: Tuition for a 3-credit course and cost of the textbook.

   Cost to the College: Instructor’s salary.

   Instructional resources needed for this course include standard classroom materials and supplies such as chalk and chalkboard, TV/VCR and videotaped programs, library books, and other resources, as needed.

6. Method of Evaluation
   Student grades will be based on the regular letter grade system as described below:

   A: Excellent – grade points: 4.0;
   B: Above average – grade points: 3.0;
   C: Average – grade points: 2.0;
   D: Below average – grade points: 1.0;
   F: Failure – grade points: 0.0.

   NMC’s grading and attendance policies will be followed.
7. Course Outline
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Values-Based Decision Making;
2.0 Police Officers' Values and their Origins;
3.0 Economic Corruption and Noble-Cause Corruption;
4.0 Stress, Organizational Accountability, and Noble-Cause Corruption;
5.0 Ethics and the Means-Ends Dilemma;
6.0 The Ethics of Deceptive Interrogation;
7.0 Police Culture, Ends-Orientation, and Noble-Cause Corruption;
8.0 Lawyers as Professional Legal Advocates and as Moral Agents;
9.0 Criminal Sentencing and Ethical Issues;
10.0 Prison Corruption and its Control;
11.0 Assessing Blame: The Ford Pinto Case;
12.0 Guantanamo and the War on Terrorism; and
13.0 The Noble Cause and Law Enforcement.

8. Instructional Goals
This course will introduce students to:

1.0 The core of values-based decision making;
2.0 Values police carry and where and how these values are acquired;
3.0 Economic and noble-cause corruption;
4.0 Stress, organizational accountability, and noble-cause corruption;
5.0 The dilemma of "the end justifies the means";
6.0 The use and misuse of deceptive interrogation;
7.0 Police culture, ends-orientation, and noble-cause corruption;
8.0 The legal duties of lawyers;
9.0 Ethical issues in sentencing and the problems of sentencing reform;
10.0 Corruption in prisons;
11.0 The Ford Pinto Case: Assessing blame;
12.0 The war on terrorism and Guantanamo: Defining "terrorism" and "torture"; and
13.0 The noble cause and law enforcement.

9. **Student Learning Outcomes**
Upon successful completion of this course, students will be able to:

1.0 Explain the concept of values-based decision making;
2.0 Identify, analyze, and evaluate police values and their origins;
3.0 Classify and contrast economic and noble-cause corruption;
4.0 Analyze the relationship between stress, organizational accountability, and noble-cause corruption;
5.0 Analyze and evaluate the problem of "the end justifies the means" in law enforcement;
6.0 Evaluate the use of investigative and interrogatory lying and deception;
7.0 Illustrate the link between police culture and noble-cause corruption;
8.0 Explain and evaluate the dichotomy of attorneys as "immoral hired guns" or "professional legal advocates", and as "moral agents";
9.0 Explain and evaluate the ethical issues in sentencing and the problems of reforms in sentencing;

10.0 Describe corruption in prisons;

11.0 Assess blame in the Ford Pinto Case;

12.0 Analyze and evaluate the “War on Terrorism” and the “Guantanamo Prison Camp”; and

13.0 Discuss and evaluate the “corruption of the noble cause” in law enforcement.

10. Assessment Measures
Assessment of student learning may include, but not be limited to, the following:

1.0 Class participation;

2.0 Small group discussions;

3.0 Writing assignments and exercises;

4.0 Oral and visual presentations;

5.0 Chapter quizzes;

6.0 Homework; and

7.0 Tests and a Final Exam.