Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2011

Type of Action:

- New
- Modification [X]
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 225

Course Title: Criminal Investigations

Reason for initiating, modifying, or canceling: This course guide is being modified to change the course title, textbook, department name, catalog course description, English Placement level, course outline, instructional goals, and student learning outcomes, add the assessment measures, add CJ 101 as a course prerequisite, change the course ID of the report writing course prerequisite, and indicate that this course is now a required course for the A.A.S. Degree in Criminal Justice.

Judy DLG. Torres / Frank Sobolewski
April 15, 2011
Proposer

Thomas D. Sharts
Department Chair

Barbara K. Merfalen
Dean of Academic Programs and Services

Date

Date

Date
1. **Department:** Social Sciences and Fine Arts

2. **Purpose:**
To enable the student to examine the qualities of an ideal investigator and consider the implications of those qualities on research and investigations; to compare physiological and oral responses and physical evidence for compatibility and for their use in reconstruction of a crime; and to observe, analyze, and relate problems of oral and visual aids to objectively portray the sequence of events and the role each method contributes when communicating to the suspects, prosecutors, judge, and jury within sanctioned judicial and constitutional guidelines.

3. **Description**
   **A. Required/Recommended Textbook(s) and Related Materials**
   Readability Level: Grade 11.4

   **B. Contact Hours**
   1. **Lecture:** 3 per week / 45 per semester
   2. **Lab:** N/A
   3. **Other:** N/A

   **C. Credits**
   1. **Number:** 3
   2. **Type:** Regular degree credits

   **D. Catalogue Course Description**
   This course covers the fundamentals of reconstructing a chronological sequence of events as to if, when, and how a crime was committed. This includes searching for, collecting, preserving, evaluating, and cross-comparing physical and oral evidence within the framework of accepted procedural and constitutional requirements and standards. Also included in the course are procedures using proven scientific methods and analyses to meet the ideal standards of an investigation to resolve the issue, identify the offender(s), and professionally present the findings in court. Prerequisites: CJ 101, CJ 200, and EN 111. English Placement Level: EN 101. Math Placement Level: None. (Offered Spring)

   **E. Degree, Certificate or Other Requirements Met by Course**
   This course is a required course for the A.A.S. Degree in Criminal Justice.
F. Course Activities and Design
Lecture and discussion sessions form the basis from which the knowledge and skills are developed during this course.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Proficiency Level(s):

Prerequisites: CJ 101, CJ 200, and EN 111.
Math Placement Level: None.

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: Tuition for a 3-credit course, the Student Activities fee, and the cost of the textbook.

Cost to the College: Instructor’s salary.

Instructional Resources needed for this course include chalk and chalkboard, TV/VCR, videotaped programs, library books, and other resources.

6. Method of Evaluation
Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;
B: Above average – grade points: 3.0;
C: Average – grade points: 2.0;
D: Below average – grade points: 1.0;
F: Failure – grade points: 0.0.

NMC’s grading and attendance policies will be followed.
7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Forensic Science
   1.1 The Scientific Method
   1.2 Medical Contributions to Forensic Science
   1.3 Criminal Investigators: Roles and Skills and Competencies

2.0 History of Criminal Investigation

3.0 Crime Scenes
   3.1 First Response
   3.2 Collecting, Handling, and Preserving Evidence
   3.3 Taking Field Notes
   3.4 Doing a Walk-Through of a Crime Scene
   3.5 Recording a Crime Scene: Photographing and Video-Taping
   3.6 Sketching a Crime Scene
   3.7 Searching Dry-Land Crime Scenes
   3.8 Searching Underwater Crime Scenes
   3.9 Searching Human-Made Mass Disasters

4.0 Constitutional Law of Search and Seizure
   4.1 The Fourth Amendment and Due Process of Law
   4.2 The Exclusionary Rule and Exceptions
   4.3 Search Warrants
   4.4 Warrantless Searches

5.0 Blood Evidence

6.0 Identifying Suspects
   6.1 Biometric Identification
   6.2 Fingerprints
   6.3 DNA Typing and Analysis
   6.4 Composite Identifications
   6.5 Lineups

7.0 Sources of Information about Crimes
   7.1 Eyewitnesses and Victims
   7.2 Informants
   7.3 Surveillance
   7.4 Interviews
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7.5  Criminal Profiling
7.6  Modus Operandi

8.0  Interrogating Suspects
8.1  Constitutional Law
8.2  Successful Interrogations
8.3  The Reid Technique
8.4  Written Statements and Confessions

9.0  Firearms Investigations
9.1  Physical Evidence
9.2  Ballistics and Firearms Identification
9.3  Types of Firearms
9.4  Types and Components of Ammunition
9.5  Firearms and Forensics
9.6  Legal Aspects of Firearms Identification and Investigations

10.0 Death Investigations
10.1  Homicide Investigations
10.2  Recovering Human Remains
10.3  Autopsies
10.4  Identifying the Deceased
10.5  Determining the Time of Death
10.6  Forensic Entomology (Human body decomposition by insects)
10.7  Gunshot Wounds
10.8  Cutting and Stabbing Deaths

11.0 Assaults
11.1  Aggravated Assault
11.2  Domestic Violence
11.3  Child Abuse
11.4  Preserving and Investigating the Crime Scene
11.5  Interviewing Victims and Witnesses

12.0 Robbery
12.1  Common locations of robberies
12.2  Traits, behaviors, and techniques (modus operandi) of robbers
12.3  Investigating scenes of robberies

13.0 Sexual Assault
13.1  Elements of a Sexual Assault
13.2  Investigating Sexual Assaults
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13.3 Interviewing Victims of Sexual Assaults
13.4 Sexual Assailant Profiling
13.5 Sex Crimes that do not Cause Physical Harm

14.0 Theft, Burglary, and Motor Vehicle Thefts
14.1 Different Types
14.2 Preserving and Investigating the Crime Scene

15.0 Illegal Drugs and Drug Offenses
15.1 Drug Analysis
15.2 Narcotics
15.3 Hallucinogens
15.4 Depressants
15.5 Stimulants
15.6 Federal Drug Laws
   15.6.1 The Comprehensive Drug Abuse Prevention and
          Control Act of 1970, as amended
   15.6.2 The Controlled Substances Act
   15.6.3 The Racketeer Influenced and Corrupt Organizations
          (RICO) Act of 1970

16.0 Arson
16.1 Arson Investigations
16.2 Arson Evidence
16.3 Arson of a Vessel (Boat or Ship)
16.4 Vessel Explosions

17.0 Terrorism and Terrorists
17.1 Weapons of Terrorists
17.2 Investigating Terrorism and Terrorists
17.3 Gathering and Preserving Evidence of Terrorism

18.0 Organized Crime
18.1 Organized Crime Groups and their Attributes
18.2 Organized Crime Activities
18.3 History of Organized Crime in the U.S.
18.4 Laws Applicable to Organized Crime
   18.4.1 The Racketeer Influenced and Corrupt Organizations
          (RICO) Act of 1970
   18.4.2 The Organized Crime Control Act of 1970
   18.4.3 Conspiracy Laws
18.5 Investigating Organized Crime
8. **Instructional Goals**
   
   This course will introduce students to:

   1.0 The nature and procedures of the scientific method and forensic science;

   2.0 The history of criminal investigations;

   3.0 Investigating a crime scene, and collecting and preserving evidence;

   4.0 U.S. constitutional law on search and seizure and admissibility of evidence;

   5.0 Blood evidence;

   6.0 Identifying suspects;

   7.0 Sources of information about crimes;

   8.0 Interrogating suspects;

   9.0 Identifying firearms, and investigating firearms and the use of firearms;
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10.0 Investigating deaths;

11.0 The different types of assaults, preserving and investigating the crime scene, and interviewing victims and witnesses;

12.0 Common locations for robberies; traits, behaviors, and techniques (modus operandi) of robbers; and investigating scenes of robberies;

13.0 Elements of a sexual assault, investigating sexual assaults, interviewing sexual assault victims, and profiling sexual assailants;

14.0 Different types of thefts and burglaries, and preserving and investigating the crime scene;

15.0 Different types of illegal drugs and drug offenses, and Federal drug laws;

16.0 Arson investigations, evidence of arson, and vessel arson and explosions;

17.0 Weapons of terrorists, investigating terrorism and terrorists, and gathering and preserving evidence of terrorism;

18.0 Organized crime groups, attributes, activities, and history; laws applicable to organized crime; and investigating organized crime;

19.0 Different types of white collar crimes;

20.0 Underwater investigations;

21.0 Roles in criminal trials: defense lawyers, prosecutors, and investigators testifying; and

22.0 Expert testimony and expert witnesses at trials.

9. Student Learning Outcomes
Upon successful completion of this course, students will be able to:

1.0 Describe the nature and procedures of the scientific method and forensic science;

2.0 Explain the history of criminal investigations;
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3.0 Investigate a crime scene, and collect and preserve evidence;
   3.1 Identify three places where evidence can be found on a victim;
   3.2 Describe a good method for preparing a firearm for shipment to a laboratory;
   3.3 Describe blood evidence;

4.0 Interrogate suspects in a manner that does not violate their constitutional rights;

5.0 List the requirements and guidelines for a successful investigator;

6.0 Identify 25 procedural steps to follow in preliminary criminal investigations;

7.0 State three main sources of criminal evidence;

8.0 Describe four techniques for identifying (locating) points on a sketch;

9.0 List the criteria and major characteristics of a good criminal investigation report;
   9.1 Describe nine modus operandi parts of a good police report;
   9.2 Use the 24-hour clock system for report writing.

10.0 List the criticisms leveled at police by judges and prosecutors concerning physical evidence and court testimony;

11.0 List ten basic guidelines for interviewing witnesses;
   11.1 Describe the different types of witnesses;

12.0 Explain the meaning of “stake-out”, and draw a sketch of a hypothetical stake-out; and

13.0 Explain the differences between fixed and moving surveillance.

10.0 Assessment Measures
    Assessment of student learning may include, but not be limited to, the following:

    1.0 Class participation and small group discussions;
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2.0  Writing assignments and exercises;

3.0  Oral and visual presentations;

4.0  Homework;

5.0  Chapter quizzes; and

6.0  Tests.

Attached is the Assessment Schedule for Fall 2010 – Spring 2012.