

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2009

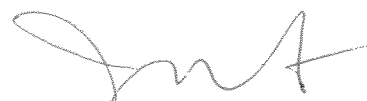
Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 251

Course Title: Police Operations and Organizational Theory

Reason for initiating, modifying, or canceling: This course guide is being modified to clearly define the student learning outcomes and course prerequisite, and to reflect changes in assessment measures and the readability level of the required text.



3/6/09

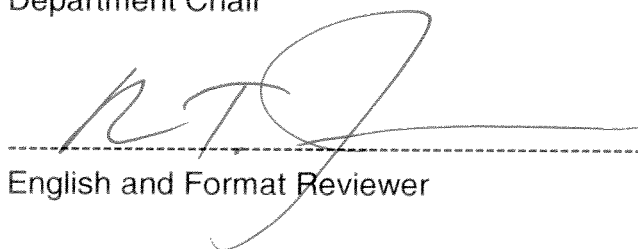
Proposer

Date

 March 6, 2009

Department Chair

Date



4/21/09

English and Format Reviewer

Date



7/22/09

Dean of Academic Programs and Services

Date

Northern Marianas College

Course Guide

Course : CJ 251 Police Operations & Organizational Theory

1. **Department:** Social Sciences and Fine Arts
2. **Purpose:**

The primary objective is to enable the student to analytically comprehend the police organizational functions, and to recognize basic management issues and basic police operational procedures.
3. **Description**
 - A. **Required/Recommended Textbook(s) and Related Materials**

Required: Gaines, Larry G. and Victor E. Kappeler. *Policing in America*. 6th ed. Cincinnati, OH: Anderson Publishing, 2008.
Readability level: 12.9.
 - B. **Contact Hours**
 1. **Lecture:** 3 per week / 45 per semester
 2. **Lab:** N/A
 3. **Other:** N/A
 - C. **Credits**
 1. **Number:** 3
 2. **Type:** Regular degree credits
 - D. **Catalogue Course Description**

This course covers theoretical and practical approaches to law enforcement administration issues. It examines the traditional concepts, techniques and policies of the police component of the criminal justice system, and analyzes police operational procedures as they relate to the total justice system. This course, combining theory and practical application, helps students understand and develop the essential skills needed for effective law enforcement organization and operation.
Prerequisite: CJ 150; and CJ 200 or concurrent enrollment.
English Placement Level: EN 101.
 - E. **Certificate, Degree or Other Requirements Met by Course**

This course is a required course for the A.A.S. in Criminal Justice and for a Certificate of Completion in Basic Law Enforcement.
 - F. **Course Activities and Design**

This course incorporates lectures, discussions, audio-visual and oral presentations, in-class and take home assignments, group projects, guest speakers, quizzes, a mid-term, and a final exam.

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4. Course Prerequisite(s); Concurrent Course Enrollment;

Prerequisites: CJ 150; and CJ 200 or concurrent enrollment.
English Placement Level: EN 101.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course; the cost of the textbook;
and instructional materials fee.

Cost to the College: Instructor's salary.

Instructional Resources needed for this course include standard classroom materials and supplies such as chalk and chalkboard, TV/VCR and videotaped programs, library books, and other resources, as needed.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and is not necessarily the sequence in which the material will be presented.

- 1.0 Police in American Society
 - 1.1 Historical perspectives
 - 1.2 Professional policing

- 2.0 Organization and Management
 - 2.1 Principles of police administration
 - 2.2 Human relations theory
 - 2.3 Systems theory

- 3.0 Organization and Development of Police Personnel Systems
 - 3.1 Police selection theory
 - 3.2 Police training
 - 3.3 Police career development

- 4.0 Police Operations
 - 4.1 Patrols
 - 4.2 Criminal investigations
 - 4.3 Paramilitary units

- 5.0 Police Culture and Behavior
 - 5.1 Psychological perspectives
 - 5.2 Sociological perspectives

- 6.0 Ethics and Deviance
 - 6.1 Sources of ethics
 - 6.2 Scope and forms of corruption
 - 6.3 Deviant behavior

- 7.0 Nature of Police Discretion
 - 7.1 Administrative discretion
 - 7.2 Enforcement discretion
 - 7.2.1 Use of lethal force
 - 7.2.2 Use of non-lethal force
 - 7.3 Controlling police discretion

- 8.0 Police in the Modern Community
 - 8.1 Crime prevention theory
 - 8.2 Policing the drug problem

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9.0 The future of policing

8. Instructional Goals

This course introduces students to:

- 1.0 The historical perspectives of American policing;
- 2.0 The development of professional policing;
- 3.0 The principles of police administration;
- 4.0 The various management theories applied to police organization;
- 5.0 The organization and development of police personnel systems;
- 6.0 Police patrol, investigative, and paramilitary operations;
- 7.0 Police culture and behavior;
- 8.0 Police ethics and deviance;
- 9.0 The nature of police discretion;
- 10.0 Police in the modern community; and
- 11.0 The likely future of policing.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Explain the historical perspectives of American policing;
- 2.0 Describe the development of professional policing;
- 3.0 Explain the principles of police administration;
- 4.0 List and explain the various management theories applied to police organization;
- 5.0 Describe the organization and development of police personnel systems;

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- 6.0 Explain how police operations are carried out through patrol, investigative, and paramilitary units;
- 7.0 Give examples of police culture and behavior;
- 8.0 Compare and contrast police ethics and deviance;
- 9.0 Explain the nature of police discretion; and
- 10.0 Compare the likely future of policing with the police organizations and operations of today.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Small group discussions;
- 3.0 Writing assignments and exercises;
- 4.0 Oral and visual presentations;
- 5.0 Chapter quizzes;
- 6.0 Homework; and
- 7.0 Tests.