

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Spring 2004

[Click [here](#) and type the semester or session when this change will take effect.]

**Type of Action:**

- New
- Modification
- Cancellation

**Course Alpha and Number:** EN 072

**Course Title:** Speaking and Listening Development I

**Reason for initiating, revising, or canceling:**

Regular periodic update

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Proposer: Bony Wicksson Date: 1/18/04  
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Proposer: Thomas Gotten Date: 1/16/04  
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Department Chair: [Signature] Date: 3/22/04  
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English and Format Reviewer: [Signature] Date: 3/30/04  
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Academic Council Chair: [Signature] Date: 04/01/04  
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Dean of Academic Programs and Services: \_\_\_\_\_ Date: \_\_\_\_\_

# Northern Marianas College

## Course Guide

Course: EN 072 Speaking and Listening I

### 1. Department

Languages and Humanities

### 2. Purpose

To provide students who already have basic skills in English with an opportunity to improve their listening and speaking ability in English to the point where they are able to accomplish basic tasks within real world contexts.

High-beginning/low-intermediate level ESL students have been determined by the Languages and Humanities Department to be those with a total NMC English Placement Test score ranging from 380 to 439, with scores of 38-43 on the Listening Section.

Students with high-beginning/low-intermediate level English skills are unable to pursue academic coursework at NMC, except for a few courses which may require minimal language skills. These students need to improve their English language skills in reading, writing, speaking, and listening, in order to engage appropriately in academic coursework at NMC.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

Lavie, N. Elizabeth, et al. *In Contact 2*. Glenview, Ill: Scott Foresman, 1991.

Readability Level: Grade 4.6

Lavie, N. Elizabeth, et al. *In Contact 2 Workbook*. Glenview, Ill: Scott Foresman, 1991.

Readability Level: Grade 3.3

#### B. Contact Hours

1. **Lecture:** 6 hours per week / 90 per semester
2. **Lab:** Recommended 75 hours per semester
3. **Other:**

#### C. Credits

1. **Number:** 6
2. **Type:** Non-Degree Units

# Northern Marianas College

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Course: EN 072 Speaking and Listening I

### **D. Catalogue Course Description**

This course offers intensive listening and speaking practice for students with high-beginning/low-intermediate level language skills. It is the first of a three part Listening & Speaking sequence. The course includes supplemental lab work which is assigned by the instructor. Prerequisite: EN 070 or English Placement Test.

### **E. Degree or Certificate Requirements Met by Course**

None

### **F. Course Activities and Design**

Classroom: Students work through a competency based text and workbook which provide integrated activities. The reading and writing activities are modified so that they also test the student's listening ability. Audiotapes supplement each competency in the text and videotapes reinforce concepts covered in class. Activities are structured to allow students ample opportunities for listening and speaking practice.

### **4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisites: EN 070 or English Placement Test.

English Placement Level: Between 38 and 44 on the Listening Section of the NMC English Placement Test.

### **5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a six-credit course, textbooks, and lab and materials fees.

Cost to the College: Instructor's salary

Instructional resources needed for this course include blackboard and chalk, audiocassette player for instructor use, published audiocassette tapes, multijack audiocassette player for student use (in lab), videocassette player and monitor, published videotapes, and handouts.

### **6. Method of Evaluation**

The student should score a 44 or above on Part I (Listening) of the NMC English Proficiency Test and demonstrate progress on the post-SLEP test by the end of the semester. NMC grading and attendance policies will be followed. NMC's grading and attendance policies will be followed.

# Northern Marianas College

## Course Guide

Course: EN 072 Speaking and Listening I

### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

#### 1.0 Introductions

- 1.1 Using Greetings
- 1.2 Introducing oneself and others
- 1.3 Exchanging Personal Information

#### 2.0 Lifestyles

- 2.1 Comparing lifestyles
- 2.2 Expressing frequency
- 2.3 Talking about routines and schedules
- 2.4 Stating time

#### 3.0 Personalities

- 3.1 Describing personality traits
- 3.2 Expressing preferences
- 3.3 Stating opinions

#### 4.0 Where We Live

- 4.1 Talking about homes and furnishings
- 4.2 Talking about the future
- 4.3 Stating location
- 4.4 Expressing space relationships

#### 5.0 What's in a Job?

- 5.1 Talking about jobs and job requirements
- 5.2 Expressing sequence

#### 6.0 Would You Do Me a Favor?

- 6.1 Making polite requests
- 6.2 Offering help

#### 7.0 In a Lifetime

- 7.1 Talking about families
- 7.2 Talking about the past
- 7.3 Talking about personal history
- 7.4 Relating past and present time
- 7.5 Talking about abilities in the past

#### 8.0 Preparation & Practice for the NMC English Proficiency Test

# Northern Marianas College Course Guide

Course: EN 072 Speaking and Listening I

## 9.0 Are You Hungry?

- 9.1 Talking about food, recipes, and shopping
- 9.2 Expressing price and change
- 9.3 Ordering a meal in a restaurant
- 9.4 Talking about health and nutrition
- 9.5 Talking about quantities

## 10.0 Accidents Will Happen

- 10.1 Talking about emergencies
- 10.2 Talking about what was happening
- 10.3 Expressing time relationships
- 10.4 Expressing cause and effect
- 10.5 Offering apologies

## 11.0 Love That Style!

- 11.1 Talking about clothing
- 11.2 Talking about seasons and weather
- 11.3 Describing objects
- 11.4 Comparing and contrasting

## 12.0 Times and Places

- 12.1 Talking about travel
- 12.2 Reading maps and giving directions
- 12.3 Expressing conditions
- 12.4 Talking about plans
- 12.5 Talking about the future

## 13.0 Art for Art's Sake

- 13.1 Talking about the arts
- 13.2 Describing how people do things
- 13.3 Expressing possession
- 13.4 Stating opinions
- 13.5 Offering and accepting apologies

## 14.0 What's the Matter?

- 14.1 Offering and accepting advice
- 14.2 Stating opinions

## 15.0 Review and Preparation for the NMC English Proficiency Exam

# Northern Marianas College Course Guide

Course: EN 072 Speaking and Listening I

## 8. Instructional Goals

This course will introduce students to:

- 1.0 Making introductions;
- 2.0 Exchanging personal information;
- 3.0 Describing weekly schedules and daily routines;
- 4.0 Talking about countries and cultures;
- 5.0 Giving and asking for directions;
- 6.0 Shopping for food and clothing;
- 7.0 Describing homes and furnishings;
- 8.0 Obtaining healthcare information and services;
- 9.0 Talking about employment and expectations on the job; and
- 10.0 Exchanging information about families and personal histories.

## 9. Student Competencies

Upon successful completion of this course, students will be able to:

- 1.0 Introduce self and others;
- 2.0 Exchange personal information to express preferences and opinions;
- 3.0 Use frequency adverbs to discuss weekly schedules and daily routines;
- 4.0 Exchange information about their country and their country's culture;
- 5.0 Give and follow directions to places found on a map;
- 6.0 Use money words for purchasing food and clothing;

# Northern Marianas College Course Guide

Course: EN 072 Speaking and Listening I

- 7.0 Describe homes and state where furniture is located in rooms;
- 8.0 Tell the doctor how they feel and fill out medical forms;
- 9.0 Identify people's occupations and give reasons for choosing an occupation; and
- 10.0 Name family relationships and exchange information about families.