

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2012

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: HI 215

Course Title: Modern Chinese History: Culture, Economics, and the Globalization of Modern China

Reason for initiating, revising, or canceling:

China today is never out of the news: from human rights controversies and the continued legacy of Tiananmen Square, to global coverage of the Beijing Olympics, and the Chinese "economic miracle." It is a country of contradictions and transitions: a peasant society with some of the world's most futuristic cities, an ancient civilization that is modernizing as rapidly as possible, and a walled-off nation that is increasingly at the center of world trade. This course will help students pursue modern knowledge about China, including understanding its cultural and governing history, the rise and transformation of communism, and the recent modernization and globalization of China in relation to technological and industrial production.

This course fulfills the NMC social sciences elective requirement for any AA and BS degree offered at NMC.

Celia Jang (Huei Yin Chang)

Proposer

Date

Thomas D. Sharts

Department Chair

Barbara Merfalen

Dean of Academic Programs and Services

Date

Date

Celia Jang Sept 16, 2011
T. Sharts 9/12/11
Barbara Merfalen 9.20.11

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Course Guide

Course: HI 215 Modern Chinese History: Culture, Economics, and the Globalization of Modern China

1. Department

Social Sciences and Fine Arts

2. Purpose

To provide students with an introduction to early Chinese history and modern life in China. This course will introduce the students to the forms of Chinese traditional culture and governance, and the process of its modern political and economic social change in the twentieth and twenty-first century. This course will also help students become familiar with China's accession into the World Trade Organization and understand the influences of foreign cultures upon contemporary Chinese social, economic, cultural and political life.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Spence, Jonathan D. *The Search of Modern China*. 2nd Edition.

Mitter, Rana. *Modern China: A Very Short Introduction (Very Short Introductions)*, 2008.

Publisher Reported Reading Level: Grade 12

Recommended Readings:

De Bary, William Theodore, Irene Bloom, and Joseph Adler. *Sources of Chinese Tradition, Vol. 1*.

De Bary, William Theodore, and Richard Lufrano. *Sources of Chinese Tradition, Vol. 2*.

Instructional resources needed for this course include:

The Search of Modern China by Jonathan D. Spence (2nd Edition)
Modern China: A Very Short Introduction (Very Short Introductions) by Rana Mitter (2008).

B. Contact Hours

1. **Lecture:** 3 credit hours per week / 45 hours per semester
2. **Lab:**
3. **Other:**

C. Credits

1. **Number:** 3 credits
2. **Type:** Regular degree credits

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D. Catalogue Course Description

This course explores the historical transformations that have led to the development of modern China. This course opens with an examination of the late Ming dynasty, to the last Qing major dynasty in Chinese history, and then explores the internal and external cultural, political, and economic facts driving China toward a major domestic and global social revolution in the twentieth century. English Placement Level: EN 093/094. This course is offered during the Spring semester.

E. Degree or Certificate Requirements Met by Course

This course meets the elective social sciences requirement for any Associate of Arts or Bachelor of Science degree offered by Northern Marianas College.

F. Course Activities and Design

Students will engage in lecture, topics discussion, and group assignments.

Required reading will at a rate of approximately forty pages or two chapters per week.

Students will also take part in at least one event related to the Chinese Association per semester.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: None

English Placement Level: EN 093/094

Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course, plus fees.

Cost to the College: Instructor's salary.

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6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Historical Conquest and Consolidation
 - 1.1 The Late Ming Dynasty
 - 1.2 The Manchu Conquest
 - 1.3 Kangxi's Consolidation
 - 1.4 Yongzheng's Authority
 - 1.5 Chinese Society and the Reign of Qianlong
 - 1.6 Chinese and the Eighteenth Century World
- 2.0 Fragmentation and Reform
 - 2.1 The First Clash with the West
 - 2.2 The Crisis Within
 - 2.3 Restoration through Reform
 - 2.4 New Tensions in the Late Qing Dynasty
 - 2.5 The End of the Dynasty
- 3.0 Envisioning State and Society
 - 3.1 The New Republic
 - 3.2 A Road is Made
 - 3.3 The Clash
 - 3.4 Experiment in Government
 - 3.5 The Drift to War
- 4.0 War and Revolution
 - 4.1 World War II
 - 4.2 The Fall of the Guo Min Dang State
 - 4.3 The Birth of the People's Republic
 - 4.4 Planning the New Society
 - 4.5 Deepening the Revolution

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- 5.0 Cultural Forces and Social Change in China the Early 20th Century to Present
 - 5.1 Chinese Feudalism
 - 5.2 Bureaucracy and Peasantry
 - 5.3 Confucian Value System
 - 5.4 Informal Colony and the Opium War
 - 5.5 Scramble of Concessions
 - 5.6 The Open Door Policy

- 6.0 Economic Forces and Social Change in China in the Early 20th Century to Present
 - 6.1 Public Communism
 - 6.2 Private Ownership of Land
 - 6.3 The Impact of the Development by Western Countries
 - 6.4 International Maritime Trade
 - 6.5 Free Market Economics in Taiwan
 - 6.6 Deng Xiaopiong's Revolution
 - 6.7 Macroeconomic Control
 - 6.8 China's Economic Miracle

- 7.0 Political Forces and Social Change in China in the Early 20th Century to Present
 - 7.1 The Foundation of Imperial China and Imperial Order
 - 7.2 Reasons behind the Collapse of Imperial China 1911
 - 7.3 The Jiang Period and Rise of Mao
 - 7.4 Failure of the Guomindong
 - 7.5 Triumph of Communism in China
 - 7.6 The Role of Foreign Powers

- 8.0 Living in the World
 - 8.1 Reopening the Doors
 - 8.2 Redefining Revolution
 - 8.3 Levels of Power
 - 8.4 Testing the Limits

- 9.0 Modern China
 - 9.1 The Old Order and New
 - 9.2 Making China Modern
 - 9.3 Is Chinese Society Modern?
 - 9.4 Is China's Economic Modern?
 - 9.5 Is China's Culture Modern?
 - 9.6 Brave New China?

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8. Instructional Goals

This course will introduce students to:

- 1.0 Comprehend the conquest and consolidation about the late Ming Dynasty to the eighteenth century;
- 2.0 Understand about fragmentation and reform of the Qing Dynasty and the clash between Chinese and the west;
- 3.0 Describe the defining process of the state and society;
- 4.0 Analyze various 19th and 20th century wars and two main political parties in China;
- 5.0 Identify cultural forces and social change in China in the early twentieth century to present;
- 6.0 Identify economic forces and social change in China in the early twentieth century to present;
- 7.0 Explain political forces and social change in Modern China in the early twentieth century to present; and
- 8.0 Analyze China's economic place in the modern world 21st century.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Outline and substantiate of conquest and consolidation about the late Ming Dynasty to the eighteenth century world;
- 2.0 Discuss with understanding about fragmentation and reform of Qing Dynasty and the clash between Chinese and the west;
- 3.0 Outline and substantiate the definition of state and society;
- 4.0 Discuss with understanding about war and revolution in Chinese society and the two main parties of China;
- 5.0 Identify cultural forces that influenced social change in 20th and 21st century China;
- 6.0 Identify those economic forces that influenced social change in 20th and 21st century China;

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7.0 Identify those political forces that influenced social change in 20th and 21st century China; and

8.0 Comprehend China's economic place in the modern 21st century.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

Multiple choice, true/false, matching or essay examinations