

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2012

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: NU 209

Course Title: Nursing Issues and Trends

Reason for initiating, revising, or canceling:

Course guide is being updated to reflect the General College Catalog March 2011 update, update of textbook, nursing program grading policy, and implementation of newly approved (02/17/12) Associate in Science Degree in Nursing Individualized Degree Plan (IDP).


Rosa M. Tudela, RN

07/06/12

Proposer

Date


Rosa M. Tudela, RN

07/06/12

Department Chair

Date


Barbara K. Merfalen

07/06/12

Dean of Academic Programs and Services

Date

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Course Guide

Course: NU 209 Nursing Issues and Trends

1. Department

Nursing

2. Purpose

The purpose of this course is to allow students to explore the ethical dilemmas, issues, decision-making processes, and trends in nursing practice. This course discusses the past, present, and future of nursing education and nursing as a profession. It prepares the student for the job market and explores the leadership role of the nurse in the health care team. This course is required for the Associate in Science degree in Nursing (ASN). Upon completion of the program and passage of the National Council Licensure Examination for Registered Nurses (NCLEX-RN), the graduating nursing students will be prepared to fill one of the consistently vacant RN positions in the health care facilities in the Commonwealth of the Northern Mariana Islands (CNMI).

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Catalino, Joseph T. *Nursing Now! Today's Issues, Tomorrow's Trends*. 5th ed. Philadelphia: F.A. Davis Company, 2009.

Readability level: Grade 12

B. Contact Hours

1. **Lecture:** 2 hours per week / 30 hours per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 2
2. **Type:** Regular degree units

D. Catalogue Course Description

This course explores legal and ethical issues, decision-making processes, trends in nursing practice, careers in nursing, and preparation for the job market. It also explores the leadership role of the nurse in the health care team. Prerequisite: A grade of "C" or higher in BI 101, BI 225, BI 251, BI 252, CH 124, EN 101, MA 132, and PY 101. Concurrent enrollment: NU 105 and NU 124, or approval of the Nursing Department Chair. English Placement Level: EN 202. Math Placement Level: MA 161. (Offered Spring)

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E. Degree or Certificate Requirements Met by Course

This course fulfills a requirement of the Associate in Science degree in Nursing.

F. Course Activities and Design

This course will consist of two hours per week of theory instruction in the classroom. Activities include, but not limited to: lectures, discussions, group activities, computerized learning programs, role-playing scenarios, audiovisual programs, Internet resources, short papers, and guest speakers.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): Complete all Nursing prerequisites with a grade of "C" or higher. Concurrent enrollment: NU 105 and NU 124, or approval of the Nursing Department Chair.

English Placement Level: EN 202

Math Placement Level: MA 161

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 2-credit course, textbook, and any applicable fees.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include: Videotaped materials, TV/VCR, computer software programs, pens, paper, overhead projector and transparencies, chalk, markers, NMC Internet access, copier machine, copier paper, and toner.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

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The Nursing Department utilizes the following grading scale to assign letter grades to grade percentages:

- A: 92-100%
- B: 84-91%
- C: 75-83%
- D: 60-74%
- F: 00-59%

If a nursing course contains a clinical component, student grades will also be based on these grade percentages. The student must pass both the clinical and the theory with 75% or higher in order to pass the course. **This course does not have a clinical component.**

NMC's and Nursing Department's attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 The Growth of Nursing
 - 1.1 Historical perspectives
 - 1.2 The development of the profession
 - 1.3 Theories and models of nursing
 - 1.4 Process of educating nurses
 - 1.5 Evolution of licensure, certification, and nursing organizations
 - 1.6 Professionalism
 - 1.7 Critical thinking
- 2.0 Leading and Managing
 - 2.1 Principles of leadership and management
 - 2.2 Communicating successfully
 - 2.3 Delegation and supervision in nursing
 - 2.4 Health care delivery systems
 - 2.5 Nursing informatics
- 3.0 Issues in Delivering Care
 - 3.1 Politically active nurse
 - 3.1.1 Political action
 - 3.1.2 Collective bargaining
 - 3.2 Spirituality and health care
 - 3.3 Cultural diversity

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- 3.4 Developments in current nursing practice
- 3.5 Nursing research and evidence-based practice
- 3.6 Alternative and complementary healing practices

- 4.0 Making the Transition to a Professional
 - 4.1 Ethics in nursing
 - 4.2 Bioethical issues
 - 4.3 Nursing law and liability
 - 4.4 NCLEX: What you need to know
 - 4.5 Taking and passing tests
 - 4.6 Reality shock in the workplace

8. Instructional Goals

This course will introduce students to:

- 1.0 The development of the nursing profession from past to present;
- 2.0 Management practices and issues in the healthcare system;
- 3.0 Characteristics of an effective healthcare team;
- 4.0 Effective communication within a healthcare organization;
- 5.0 Managing a nursing workload; effective time management and delegation;
- 6.0 Applying nursing research to practice;
- 7.0 Characteristics of the current healthcare delivery system;
- 8.0 Accountability and responsibility as a member of the nursing profession;
- 9.0 Ethical issues in nursing practice;
- 10.0 Legal issues in nursing practice;
- 11.0 Writing an effective resume;
- 12.0 Interviewing for a nursing position; and
- 13.0 The NCLEX licensing exam.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Discuss the status of the nursing profession in the past and present;
- 2.0 Identify management practices and issues in the healthcare system;
- 3.0 Demonstrate effective healthcare team building skills;
- 4.0 Perform effective communication skills using role-playing;
- 5.0 Identify strategies for managing a nursing workload using effective time management and delegation;
- 6.0 Discuss how nursing research can be applied to practice;
- 7.0 Discuss the impact of the characteristics of the current healthcare delivery system on the quality of the healthcare and nursing practice;
- 8.0 Reflect on the impact of political action and collective bargaining on the nursing profession;
- 9.0 Incorporate their own value system in analyzing current ethical issues in nursing practice;
- 10.0 Explain a nurse's legal accountability and responsibility in the practice of nursing;
- 11.0 Develop a resume;
- 12.0 Demonstrate effective interview techniques; and
- 13.0 Understand responsibility for the NCLEX-RN exam.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Demonstration of knowledge in course content by successfully completing quizzes, examinations, writing assignments, projects, role-playing scenarios and computer assignments.

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- 2.0 Attendance: There is limited amount of absenteeism one may have and still successfully complete the course. When students miss a day, they will be required to do an assignment to make up for material taught on that day.
- 3.0 The student must attain a grade of "C" or higher which is 75% or higher in order to pass the course.