### Northern Marianas College CURRICULUM ACTION REQUEST

Course: RH 320 Community Resources

## Effective Semester / Session: Fall 2011

Type of Action:

- \_\_\_ New
- X Modification
- \_\_\_\_ Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: RH 320

Course Title: Community Resources

# Reason for initiating, revising, or canceling:

This course originally required RH 225 and a Math Placement Level of 161. This modification is to delete the requirement for RH 225, which course is no longer offered, and to change the MPL to 132. Both changes will bring the Course Guide into alignment with the current IDP.

Roy Green

Proposer

Roy Greenland

Acting Director, School of Education

Date

8-3-11

8-3-11

Date

Dean of Academic Programs and Services

Date

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# Northern Marianas College Course Guide

Course: RH 320 Community Resources

### 1. Department

School of Education

### 2. Purpose

This course familiarizes students with common social services agencies and the typical services provided by them. The target population is all students pursuing a Bachelor of Science degree in Education with a concentration in Rehabilitation and Human Services.

### 3. Description

### A. Required/Recommended Textbook(s) and Related Materials Required Textbooks

Crimando, William & T.F. Riggar, *Community Resources: A Guide for Human Service Workers.* 2<sup>nd</sup> ed. Long Grove, IL: Waveland Press, Inc., 2005

Readability level: Grade 12

Andrew, Jason D., & Clayton W. Faubion, (Eds.). Rehabilitation Services: An Introduction for the Human Services Professional. 2<sup>nd</sup> ed. Osage Beach, MO: Aspen Professional Services, 2008.

Readability level: Grade 12

#### **Related Materials**

Handouts on specific topics will also be distributed.

### B. Contact Hours

- 1. Lecture: 3 hours per week/45 hours per semester
- 2. Lab: None
- 3. Other: None

#### C. Credits

- 1. Number: 3
- 2. Type: Regular degree credits

### D. Catalogue Course Description

This course familiarizes students with common social services agencies and the typical services provided by them. The course will also provide an overview of assistive technology: the impact of legislation, recent trends in the field, and low/high-tech devices. Prerequisite(s): RH 200 and RH 215, with a "C" grade or higher. Additionally, students must be at Advanced Candidacy Status before taking this course. English

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Placement Level: EN 202. Math Placement Level: MA 132 (Offered Fall and Spring)

# E. Degree or Certificate Requirement Met by Course

This is a course requirement for the B.S. degree in Education-Rehabilitation and Human Services.

## F. Course Activities and Design

Class activities, design and specific instructional methods will be at the discretion of the instructor teaching the course. Suggested techniques may include, but are not limited to, the following:

Lecture and interactive discussion, facilitated group discussions, problem-based learning/case studies, audio-visual and professional article reviews and reactions/reflections, group/individual presentations and scenario/role-playing, quizzes and exams.

### Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): RH 200 and RH 215, with a "C" grade or higher. Additionally, students must be at Advanced Candidacy Status before taking this course. English Placement Level: EN 202 Math Placement Level: MA 132

# 5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for the course and the cost of the textbook.

To the College: Salary of instructor. Instructional resources for the course include books (to be identified by the instructor), films, overhead projector, TV, VCR/DVD player, blank videocassettes, laptop computer, LCD projector, extension cords, duplicating supplies and materials (for copies of handouts).

### 6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

NMC's grading and attendance policies will be followed.

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#### 7. **Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Introduction
  - 1.1 Overview
  - 1.2 Case management implications
- Health and Diagnostic Services (general and local resources) 2.0
  - 2.1 Medical Providers
  - 2.2 Home-Based Rehabilitation
  - 2.3 Mental and Behavioral Health Care
  - 2.4 HIV/AIDS Services
  - 2.5 Work-Hardening Programs
  - 2.6 Speech Pathology and Audiology
  - 2.7 Local resources
- Rehabilitation and Vocational Services (general and local resources) 3.0
  - 3.1 Vocational Rehabilitation
  - 3.2 Community Rehabilitation Programs/Supported Employment
  - 3.3 Forensic Rehabilitation
  - 3.4 Assistive Technology Services
  - 3.5 Alcohol-Drug Treatment Programs
  - 3.6 Peer Self-Help Groups
  - 3.7 Social Security Disability Insurance/Supplemental Security Income
  - 3.8 Local resources
- Legal and Social Services (general and local resources) 4.0
  - 4.1 Civil Rights and Equal Employment/Americans with Disabilities Act
  - 4.2 Advocacy and Guardianship
  - 4.3 Client Assistance Programs and Protection and Advocacy Services
  - 4.4 Children and Family Services
  - 4.5 Women's Centers
  - 4.6 Family Planning
  - 4.7 Public Aid/Assistance Programs
  - 4.8 Local resources

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- 5.0 Education and Human Services (general and local resources)
  - 5.1 Career and Technical Education
  - 5.2 Adult Education
  - 5.3 Special Education
  - 5.4 Centers for Independent Living
  - 5.5 Public/Specialized Transportation
  - 5.6 U.S. Department of Housing and Urban Development
  - 5.7 Community Service Organizations
  - 5.8 Local resources
- Assistive Technology (general and local resources) 6.0
  - 6.1 Rehabilitation Act of 1973
  - 6.2 Rehabilitation Act Amendments of 1978
  - 6.3 Rehabilitation Act Amendments of 1986
  - 6.4 Technology-Related Assistance for Individuals with Disabilities Act of 1988
  - 6.5 Americans with Disabilities Act of 1990
  - 6.6 Assistive Technology Act of 1998
  - 6.7 Key Entities in the Advancement of Assistive Technology
  - 6.8 Assistive Technology Devices
    - 6.8.1 Low-Tech
    - 6.8.2 High-Tech
    - 6.8.3 Assistive Technology Device Categories
  - 6.9 Assistive Technology Match
  - 6.10 Assistive Technology Settings
  - 6.11 Assistive Technology Funding
  - 6.12 Current Trends
  - 6.13 Local resources

#### 8. Instructional Goals

This course will introduce the student to:

- Identification and selection of community resources based on the 1.0 consumer's needs (case management);
- Community health and diagnostic services in general and the 2.0 availability in the CNMI;
- 3.0 Community rehabilitation and vocational services in general and the availability in the CNMI:
- Legal and social services agencies in general and the availability in 4.0 the CNMI:
- 5.0 Educational and human services in general and the availability in the

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6.0 Assistive technology in general and the availability in the CNMI.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Systematically identify and select appropriate community resources based on the consumer's needs (case management);
- 2.0 Apply the processes involved in aiding consumers in meeting their health and diagnostic needs;
- 3.0 Summarize various common rehabilitation and vocational services;
- 4.0 Report on the history, importance, and current role of legal and social services agencies;
- 5.0 Summarize various educational and human services;
- 6.0 Explain the principles of assistive technology including the common types of devices, the impact of legislative history, and current trends; and
- 7.0 Provide a list of community health and diagnostic services, rehabilitation and vocational services, legal and social services, educational and human services, and assistive technology resources available in general and in the CNMI.

### 10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class attendance and participation.
- 2.0 Written and oral reports.
- 3.0 Individual and group presentations.
- 4.0 Reflective/reaction essays.
- 5.0 Web/library database assignments.
- 6.0 Quizzes and exams.
- 7.0 Journal entries.

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