“Students First”

Northern Marianas College

FACT BOOK
2009

September 25, 2009
This Fact Book is dedicated to the memory of

Antonio "Tony" V. Deleon Guerrero, Jr.,
Past President of the Northern Marianas College
# Table of Contents

Vision Statement........................................................................................................ 3
Mission Statement....................................................................................................... 3
Officers of the Associated Students of NMC....................................................... 3
Members of the Board of Regents................................................................. 3
Management Team............................................................................................... 4
College Council....................................................................................................... 4
Faculty Senate.......................................................................................................... 4
Staff Senate............................................................................................................... 5
History of the College............................................................................................. 5
Past Presidents.......................................................................................................... 6
College Memberships............................................................................................... 6
Accreditation............................................................................................................ 6
Student Profile......................................................................................................... 7-12
Employee Profile.................................................................................................... 13-14
Revenues and Appropriations.............................................................................. 15-17
Expenditures.......................................................................................................... 18-19
Tuition and Fees, Financial Aid, Programs of Study, Admissions.............. 20-21
Recognition Awards............................................................................................... 22
Data Sources............................................................................................................ 22
NMC Campus (Saipan)....................................................................................... 23
Vision Statement
The Northern Marianas College will be recognized for its excellence in education and student success. The College will be the primary choice of the people of the Commonwealth seeking higher education, preparing for the job market, and pursuing career advancement and personal growth opportunities.

The College, in partnership with the Commonwealth's secondary schools, business groups, and governmental agencies will contribute to an educational system that enhances economic development and quality of life as the Pacific region moves into the new millennium.

The College will be recognized for its ability to provide to its community the highest quality of teaching, customer service, student development programs, research-based evaluation of programs and services, and access to innovative technology.

Continuous improvement, concepts, and principles will be identifiable aspects of the College's operational processes.

Mission Statement
The mission of Northern Marianas College shall be to provide the best quality and meaningful post secondary and adult educational opportunities for the purpose of improving the quality of life for the individual and for the Commonwealth as a whole. The College shall be responsible for providing education in the areas of adult and continuing education, post secondary and adult vocational education and professional development for the people of the Commonwealth.

CNMI Constitution

Officers of the Associated Students of NMC (ASNMC)
Milescelyn F. Rodriguez, President
Daniel Kintol, Vice President
Stacey Demapan, Secretary
Min Seon Park, Treasurer

Members of the Board of Regents
Charles V. Cepeda, Chairperson
Maria (Malua) T. Peter, Vice-Chairperson
Elaine Hocog-Orilla, Regent
Janet H. King, Regent
Maria (Paz) Castro, Regent

Honorary Members
Milescelyn Rodriquez, Honorary Student Regent
Lawrence Lee, Honorary Faculty Regent
Joyce Taro, Honorary Staff Regent
Management Team
Dr. Carmen Fernandez, President
Felicitas (Tee) Abraham, Dean of Community Programs and Services
Cynthia Deleon Guerrero, Dean of Academic Programs and Services
Janice Tenorio, Dean of Student Services
Henry Hofschneider, Chief Financial and Administrative Officer
Adrian Atalig, Director of Information Technology
Galvin Deleon Guerrero, Director of Institutional Effectiveness
Frankie Eliptico, Director of Institutional Advancement
Maria Aguon, Program Coordinator, Tinian Instructional Site
Martin Mendiola, Program Coordinator, Rota Instructional Site

College Council
Dr. Carmen Fernandez, College Council Chairperson/President
Felicitas (Tee) Abraham, Dean of Community Programs and Services
Cynthia Deleon Guerrero, Dean of Academic Programs and Services
Janice Tenorio, Dean of Student Services
Henry Hofschneider, Chief Financial and Administrative Officer
Adrian Atalig, Director of Information Technology
Galvin Deleon Guerrero, Director of Institutional Effectiveness
Frankie Eliptico, Director of Institutional Advancement
Maria Aguon, Program Coordinator, Tinian Instructional Site
Martin Mendiola, Program Coordinator, Rota Instructional Site
Milescelyn Rodriguez, President, Associated Students of NMC
Daniel Kintol, Student Representative
Lawrence Lee, President, Faculty Senate (Instructor, Business Department)
Joan Dubrall, Faculty Representative (Educational Talent Search)
Barbara Merfalen, Faculty Representative (Instructor, School of Education)
Rik Villegas, Faculty Representative (Instructor, Business Department)
Frank Sobolewski, Faculty Representative (Chair, Social Sciences and Fine Arts Department)
Robert Armstrong, Faculty Representative (Instructor, Languages and Humanities Department)
Joyce Taro, President, Staff Senate (Academic Programs and Services)
John Manalo, Staff Representative (Community Development Institute)
Karla Mareham, Staff Representative (Finance and Budget Office)
Duane Sablan, Staff Representative (Procurement and Property Management Office)

Faculty Senate
Lawrence Lee, President
Barbara Merfalen, Vice President
Joan Dubrall, Secretary
Lyte Chapap, Senator-at-Large
Velma Deleon Guerrero, Senator (Representing the School of Education)
Frank Sobolewski, Senator (Representing Academic Programs and Services)
Judy Torres, Senator-at-Large
Marian Tudela, Senator (Representing Student Services)
Vacant, Senator (Representing Community Programs and Services)
Staff Senate
Joyce Taro, President
Joaquin Kiyoshi, Jr., Vice President
Clarice Arriola, Secretary/Treasurer
Elena Hofschneider, Senator (Representing the Division of Finance and Administrative Services)
John Manalo, Senator (Representing Community Programs and Services)
Randall Nelson, Senator (Representing Student Services)
Sue Palacios, Senator (Representing the Office of the President)
Becky Sablan, Senator-at-Large
James Santos, Senator-at-Large

History of the College
Northern Marianas College was established in May 1981 when Governor Carlos S. Camacho created the College as an official governmental entity through Executive Order #25. The Executive Order established the College as one of the divisions within the Commonwealth Department of Education. By mid-summer of 1981 the College was offering training programs for government employees and teachers of the public school system.

In January 1983 Public law 3-43 established NMC as a public, nonprofit corporation having the Board of Education as its governing board. In March of 1985 the passage of CNMI Public Law 4-34 made NMC a public corporation under the general governance of its own Board of Regents, and granted it autonomy in both fiscal and personnel matters. This law stipulated the mission of the college and designated NMC to serve as the land-grant college for the Commonwealth.

In November of 1985 the Second Constitutional Convention in the CNMI adopted a series of proposed amendments to the CNMI Constitution. Among them was Amendment 38 concerning education in the Commonwealth. Article 15, Section 2 of that proposed amendment provided for the establishment of Northern Marianas College, and stipulated that the College's Board of Regents should have autonomy in conducting its affairs. This amendment restated the mission of the college and guaranteed annual funding. Amendment 38, among others, was adopted by the people of the Commonwealth in a special election held in January of 1986.

In June 1985 the college received its initial accreditation from the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC). The accreditation was reaffirmed in 1990, 1996, 2001, and 2009. In March 2001, the Accrediting Commission for Senior Colleges & Universities of WASC granted NMC initial accreditation for offering a Bachelor of Science degree in Elementary Education. This marked the first time in history of WASC that a two-year community college offered a four-year degree.

Since its beginning, NMC has focused on meeting the higher education and vocational training needs of the CNMI. From the times of its first program in teacher education, NMC has developed a comprehensive set of academic programs and services to meet the social, cultural, occupational and economic development needs of its island communities. Today, students are enrolled in various educational programs of study leading to Certificates of Completion, Associate Degrees, and a Bachelor of Science in Elementary Education. In addition, there are hundreds of students enrolled in credit and non-credit, continuing adult education courses.
History of the College, con't
Throughout the years, more than 20,000 people have enrolled in regular NMC degree and certificate courses, over 3000 persons have been awarded certificates and/or degrees in programs offered or coordinated by NMC; and more than 12,000 individuals have been served in our community through such programs as the Adult Basic Education, Continuing Education, and the Cooperative, Research, Extensions, and Education Service.

Past Presidents
Agnes McPhetres (1983 – 1999)

Memberships
American Association of Community Colleges
Association of Public and Land-Grant Universities
Council for Higher Education Accreditation
Pacific Postsecondary Education Council
Western Association of Schools and Colleges

Accreditation
Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges
Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges
STUDENT PROFILE

Fall 2008 Student Enrollment by Student Status, Gender, and Ethnicity

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Sub-Total</th>
<th>Gender</th>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Full-Time</td>
<td>568</td>
<td>200</td>
<td>368</td>
</tr>
<tr>
<td>Part-Time</td>
<td>223</td>
<td>80</td>
<td>143</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>791</strong></td>
<td><strong>280</strong></td>
<td><strong>511</strong></td>
</tr>
<tr>
<td><strong>Percentage</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>35.4%</td>
<td>64.6%</td>
<td>74.2%</td>
</tr>
<tr>
<td>First time*</td>
<td>151</td>
<td>55</td>
<td>96</td>
</tr>
</tbody>
</table>

Source: Integrated Postsecondary Education Data System (IPEDS)
*first-time certificate/degree-seeking students

Fall 2008 Student Enrollment by Program, Gender, and Ethnicity

<table>
<thead>
<tr>
<th>Students by Program*</th>
<th>Total</th>
<th>Gender</th>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>BS</td>
<td>165</td>
<td>42</td>
<td>123</td>
</tr>
<tr>
<td>AA</td>
<td>259</td>
<td>110</td>
<td>149</td>
</tr>
<tr>
<td>AS</td>
<td>124</td>
<td>29</td>
<td>95</td>
</tr>
<tr>
<td>AAS</td>
<td>151</td>
<td>63</td>
<td>88</td>
</tr>
<tr>
<td>Certificate</td>
<td>18</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Undecided</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>74</td>
<td>30</td>
<td>44</td>
</tr>
</tbody>
</table>

*Degree Programs: BS: Bachelor of Science, AA: Associate in Arts, AS: Associate in Science, AAS: Associate in Applied Science
Source: IPEDS
STUDENT PROFILE

Fall 2008 Student Enrollment by Program and Gender

Student Enrollment by Program: 3 Year Trend - Fall 2006, Fall 2007, Fall 2008

<table>
<thead>
<tr>
<th>Unduplicated Headcount</th>
<th>Fall 2006</th>
<th>%</th>
<th>Fall 2007</th>
<th>%</th>
<th>Fall 2008</th>
<th>%</th>
<th>3 Yr Ave</th>
<th>%</th>
<th>*3 Yr Var</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS</td>
<td>223</td>
<td>23%</td>
<td>202</td>
<td>22%</td>
<td>165</td>
<td>21%</td>
<td>197</td>
<td>22%</td>
<td>-26.0</td>
</tr>
<tr>
<td>AA</td>
<td>227</td>
<td>23%</td>
<td>241</td>
<td>27%</td>
<td>259</td>
<td>33%</td>
<td>242</td>
<td>27%</td>
<td>14.1</td>
</tr>
<tr>
<td>AS</td>
<td>147</td>
<td>15%</td>
<td>117</td>
<td>13%</td>
<td>124</td>
<td>16%</td>
<td>129</td>
<td>15%</td>
<td>-15.6</td>
</tr>
<tr>
<td>AAS</td>
<td>240</td>
<td>25%</td>
<td>184</td>
<td>20%</td>
<td>151</td>
<td>19%</td>
<td>192</td>
<td>22%</td>
<td>-37.1</td>
</tr>
<tr>
<td>Certificate</td>
<td>49</td>
<td>5%</td>
<td>32</td>
<td>4%</td>
<td>18</td>
<td>2%</td>
<td>33</td>
<td>4%</td>
<td>-63.3</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
<td>1%</td>
<td>14</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>8</td>
<td>1%</td>
<td>-100.0</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>72</td>
<td>7%</td>
<td>111</td>
<td>12%</td>
<td>74</td>
<td>9%</td>
<td>86</td>
<td>10%</td>
<td>2.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>968</strong></td>
<td><strong>100%</strong></td>
<td><strong>901</strong></td>
<td><strong>100%</strong></td>
<td><strong>791</strong></td>
<td><strong>100%</strong></td>
<td><strong>887</strong></td>
<td><strong>100%</strong></td>
<td><strong>-18.3</strong></td>
</tr>
</tbody>
</table>

*3 year variance

BS: Bachelor of Science, AA: Associate in Arts, AS: Associate in Science, AAS: Associate in Applied Science
Source: IPEDS

Student Enrollment by Program: 3 Year Average
Fall 2006, Fall 2007, Fall 2008
# STUDENT PROFILE

**Degrees and Certificates Awarded: 3 Year Trend - Academic Year 2006-07, 2007-08, 2008-09**

<table>
<thead>
<tr>
<th>Degrees</th>
<th>AY 2006-07</th>
<th>AY 2007-08</th>
<th>AY 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA: Business</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>AA: International Business*</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>AA: Liberal Arts</td>
<td>39</td>
<td>32</td>
<td>31</td>
</tr>
<tr>
<td>AAS: Business Administration – Accounting</td>
<td>11</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>AAS: Business Administration – Business Management</td>
<td>16</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>AAS: Business Administration – Computer Applications</td>
<td>2</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>AAS: Business Administration – Office Technology*</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>AAS: Business Administration – Sales &amp; Marketing*</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>AAS: Criminal Justice</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>AAS: Electrical Installation &amp; Maintenance*</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>AAS: Hospitality Management</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>AS: Nursing</td>
<td>26</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>BS: Elementary Education</td>
<td>32</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td><strong>Total Degrees Awarded</strong></td>
<td><strong>135</strong></td>
<td><strong>109</strong></td>
<td><strong>106</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Certificates</th>
<th>AY 2006-07</th>
<th>AY 2007-08</th>
<th>AY 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA: Accounting*</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>CC: Accounting*</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>CA: Business Management*</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>CC: Business Management*</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>CC: Combined Law Enforcement*</td>
<td>24</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CA: Computer Applications*</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>CC: Computer Applications*</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>CA: Construction Trades*</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>CC: Early Childhood Education</td>
<td>1</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>CC: Fire Science Technology</td>
<td>0</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>CC: Hemodialysis Technician*</td>
<td>6</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>CA: Hospitality Management*</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CC: Nursing Assistant*</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>CC: Related Service Technician</td>
<td>2</td>
<td>22</td>
<td>1</td>
</tr>
<tr>
<td>CA: Sales &amp; Marketing*</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>CA: Sales &amp; Marketing*</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Certificates Awarded</strong></td>
<td><strong>43</strong></td>
<td><strong>66</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

**Degrees and Certificates**

<table>
<thead>
<tr>
<th>Degrees and Certificates</th>
<th>AY 2006-07</th>
<th>AY 2007-08</th>
<th>AY 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Degrees and Certificates Awarded</td>
<td>178</td>
<td>175</td>
<td>130</td>
</tr>
</tbody>
</table>

*Programs placed on inactive status
CA: Certificate of Achievement, CC: Certificate of Completion
AA: Associate in Arts, AAS: Associate in Applied Science, AS: Associate in Science, BS: Bachelor of Science
Source: Office of Admissions and Records, NMC Catalogs
STUDENT PROFILE

Degrees and Certificates Awarded: 3 Year Trend - Academic Year 2006-07, 2007-08, 2008-09

<table>
<thead>
<tr>
<th>Award</th>
<th>AY 06-07</th>
<th>%</th>
<th>AY 07-08</th>
<th>%</th>
<th>AY 08-09</th>
<th>%</th>
<th>3 Yr Ave</th>
<th>%</th>
<th>*3 Yr Var</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS</td>
<td>32</td>
<td>18%</td>
<td>28</td>
<td>16%</td>
<td>28</td>
<td>22%</td>
<td>29</td>
<td>18%</td>
<td>-12.5</td>
</tr>
<tr>
<td>AA</td>
<td>42</td>
<td>24%</td>
<td>34</td>
<td>19%</td>
<td>34</td>
<td>26%</td>
<td>37</td>
<td>23%</td>
<td>-19.0</td>
</tr>
<tr>
<td>AS</td>
<td>26</td>
<td>15%</td>
<td>12</td>
<td>7%</td>
<td>20</td>
<td>15%</td>
<td>19</td>
<td>12%</td>
<td>-23.1</td>
</tr>
<tr>
<td>AAS</td>
<td>35</td>
<td>20%</td>
<td>35</td>
<td>20%</td>
<td>24</td>
<td>18%</td>
<td>31</td>
<td>19%</td>
<td>-31.4</td>
</tr>
<tr>
<td>Certificate</td>
<td>43</td>
<td>24%</td>
<td>66</td>
<td>38%</td>
<td>24</td>
<td>18%</td>
<td>44</td>
<td>28%</td>
<td>-44.2</td>
</tr>
<tr>
<td>Total</td>
<td>178</td>
<td>100%</td>
<td>175</td>
<td>100%</td>
<td>130</td>
<td>100%</td>
<td>161</td>
<td>100%</td>
<td>-27.0</td>
</tr>
</tbody>
</table>

*3 year variance

BS: Bachelor of Science, AA: Associate in Arts, AS: Associate in Science, AAS: Associate in Applied Science

Source: Office of Admissions and Records

Certificates and Degrees Awarded: 3 Year Average
AY 2006-07, AY 2007-08, AY 2008-2009

Financial Assistance: 3 Year Trend - Academic Year 2006-07, 2007-08, 2008-09

<table>
<thead>
<tr>
<th></th>
<th>AY 06-07</th>
<th>AY 07-08</th>
<th>AY 08-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>519</td>
<td>569</td>
<td>559</td>
</tr>
<tr>
<td>Pell $</td>
<td>$1,359,314.00</td>
<td>$1,552,402.00</td>
<td>$1,610,928.00</td>
</tr>
<tr>
<td>FWS $</td>
<td>$23,026.04</td>
<td>$12,100.81</td>
<td>$49,177.43</td>
</tr>
<tr>
<td>SEOG $</td>
<td>$29,432.00</td>
<td>$22,992.00</td>
<td>$67,000.00</td>
</tr>
<tr>
<td>ACG $</td>
<td>$30,100.00</td>
<td>$29,350.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Total $</td>
<td>$1,441,872.04</td>
<td>$1,616,844.81</td>
<td>$1,727,105.43</td>
</tr>
<tr>
<td>Ave Aid per Student</td>
<td>$2,778.17</td>
<td>$2,841.56</td>
<td>$3,089.63</td>
</tr>
</tbody>
</table>

Source: Financial Aid Office
STUDENT PROFILE

Adult Basic Education (ABE) Programs

Fall 2008 Student Enrollment by ABE Program, Gender, and Ethnicity

<table>
<thead>
<tr>
<th>ABE Program</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Asian/Pac Islander</th>
<th>White</th>
<th>Other</th>
<th>Non-Res Alien</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult HS</td>
<td>72</td>
<td>38</td>
<td>34</td>
<td>66</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>GED</td>
<td>233</td>
<td>128</td>
<td>105</td>
<td>198</td>
<td>0</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>166</td>
<td>139</td>
<td>264</td>
<td>0</td>
<td>0</td>
<td>41</td>
</tr>
</tbody>
</table>

Percentage: 54.4% Male, 45.6% Female, 86.6% Asian/Pac Islander, 0.0% White, 0.0% Other, 13.4% Non-Res Alien

Source: Adult Basic Education Office

Student Enrollment by ABE Program: 3 Year Trend - Fall 2006, Fall 2007, Fall 2008

<table>
<thead>
<tr>
<th>ABE Program</th>
<th>Fall 2006 %</th>
<th>Fall 2007 %</th>
<th>Fall 2008 %</th>
<th>3 Yr Ave %</th>
<th>*3 Yr Var</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult HS</td>
<td>29 17%</td>
<td>37 19%</td>
<td>72 24%</td>
<td>46 21%</td>
<td>148.3</td>
</tr>
<tr>
<td>GED</td>
<td>142 83%</td>
<td>158 81%</td>
<td>233 76%</td>
<td>178 79%</td>
<td>64.1</td>
</tr>
<tr>
<td>Total</td>
<td>171 100%</td>
<td>195 100%</td>
<td>305 100%</td>
<td>224 100%</td>
<td>78.4</td>
</tr>
</tbody>
</table>

*3 year variance

Source: Adult Basic Education Office
STUDENT PROFILE

GED Students Tested and Passed: 3 Year Trend - Academic Year 2006-07, 2007-08, 2008-09

<table>
<thead>
<tr>
<th>Unduplicated Headcount</th>
<th>AY 2006-07</th>
<th>AY 2007-08</th>
<th>AY 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>297</td>
<td>145</td>
<td>233</td>
</tr>
<tr>
<td>Tested</td>
<td>69</td>
<td>21</td>
<td>27</td>
</tr>
<tr>
<td>Passed</td>
<td>23</td>
<td>17</td>
<td>8</td>
</tr>
<tr>
<td>% Passed</td>
<td>33%</td>
<td>81%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Source: Adult Basic Education Office

Diplomas Awarded: 3 Year Trend - Academic Year 2006-07, 2007-08, 2008-09

<table>
<thead>
<tr>
<th>Diploma</th>
<th>AY 06-07</th>
<th>%</th>
<th>AY 07-08</th>
<th>%</th>
<th>AY 08-09</th>
<th>%</th>
<th>% 3 Yr Ave</th>
<th>% 3 Yr Var</th>
</tr>
</thead>
<tbody>
<tr>
<td>GED</td>
<td>23</td>
<td>50%</td>
<td>17</td>
<td>41%</td>
<td>8</td>
<td>11%</td>
<td>16</td>
<td>30%</td>
</tr>
<tr>
<td>Adult HS</td>
<td>23</td>
<td>50%</td>
<td>24</td>
<td>59%</td>
<td>66</td>
<td>89%</td>
<td>37</td>
<td>70%</td>
</tr>
<tr>
<td>Total</td>
<td>46</td>
<td>100%</td>
<td>41</td>
<td>100%</td>
<td>73</td>
<td>100%</td>
<td>53</td>
<td>100%</td>
</tr>
</tbody>
</table>

*3 year variance
Source: Adult Basic Education Office

Community Development Institute (CDI) Programs

Student Enrollment in CDI Programs and Partnerships
3 Year Trend - Academic Year 2006-07, 2007-08, 2008-09

<table>
<thead>
<tr>
<th>Unduplicated Headcounts</th>
<th>AY 06-07</th>
<th>AY 07-08</th>
<th>AY 08-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDI Programs and Partnerships</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Services Courses</td>
<td>280</td>
<td>400</td>
<td>340</td>
</tr>
<tr>
<td>Framingham State College M.Ed. in International Teaching Courses</td>
<td>50</td>
<td>50</td>
<td>24</td>
</tr>
<tr>
<td>University of Guam SROTC Courses</td>
<td>33</td>
<td>46</td>
<td>32</td>
</tr>
</tbody>
</table>

Source: Community Development Institute
EMPLOYEE PROFILE

Employees by Assigned Position: 3 Year Trend - Fall 2006, Fall 2007, Fall 2008

<table>
<thead>
<tr>
<th>Employees by Assigned Position</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>3 Yr Ave</th>
<th>*3 Yr Var</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive / Administrative and Managerial Staff</td>
<td>19</td>
<td>18</td>
<td>20</td>
<td>19</td>
<td>5.3</td>
</tr>
<tr>
<td>Faculty (Full Time and Part Time: Instruction/Research/Public Service)</td>
<td>87</td>
<td>83</td>
<td>70</td>
<td>80</td>
<td>-19.5</td>
</tr>
<tr>
<td>Other Professional</td>
<td>29</td>
<td>32</td>
<td>36</td>
<td>32</td>
<td>24.1</td>
</tr>
<tr>
<td>Clerical and Secretarial Staff</td>
<td>50</td>
<td>44</td>
<td>41</td>
<td>45</td>
<td>-18.0</td>
</tr>
<tr>
<td>Service / Maintenance Staff</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0.0</td>
</tr>
<tr>
<td>Technical and Paraprofessionals</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>-33.3</td>
</tr>
</tbody>
</table>

**Grand Total Full Time and Part Time Employees** | 190   | 183   | 171   | 181   | -10.0 |

*3 year variance

NOTE: Adjunct Faculty are the only part-time employees at the College

Source: IPEDS

![Bar chart showing employees by assigned position for Fall 2006, Fall 2007, and Fall 2008](chart.png)
EMPLOYEE PROFILE

Distribution of Employees by Assigned Position: 3 Year Average
Fall 2006, Fall 2007, Fall 2008

Instructional Faculty Positions – 3 Year Trend: Fall 2006, Fall 2007, Fall 2008

<table>
<thead>
<tr>
<th>Instructional Faculty Positions</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>3 Yr Ave</th>
<th>*3 Yr Var</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Instructional Faculty</td>
<td>42</td>
<td>35</td>
<td>27</td>
<td>35</td>
<td>-35.7</td>
</tr>
<tr>
<td>Part Time (Adjunct) Instructional Faculty</td>
<td>29</td>
<td>25</td>
<td>17</td>
<td>24</td>
<td>-41.4</td>
</tr>
<tr>
<td>Grand Total</td>
<td>71</td>
<td>60</td>
<td>44</td>
<td>58</td>
<td>-38.0</td>
</tr>
</tbody>
</table>

*3 year variance
Source: IPEDS

FT and PT Instructional Faculty Positions: 3 Year Trend
Fall 2006, Fall 2007, Fall 2008
REVENUES AND APPROPRIATIONS

Total Revenue FY2006 - FY2008

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>FY2006</th>
<th>%</th>
<th>FY2007</th>
<th>%</th>
<th>FY2008</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Federal Grants</td>
<td>$5,724,628</td>
<td>38%</td>
<td>$5,992,859</td>
<td>45%</td>
<td>$6,393,751</td>
<td>42%</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>1,043,474</td>
<td>7%</td>
<td>1,069,752</td>
<td>8%</td>
<td>1,763,563</td>
<td>12%</td>
</tr>
<tr>
<td>CNMI Appropriations</td>
<td>7,078,228</td>
<td>47%</td>
<td>5,056,682</td>
<td>38%</td>
<td>5,618,211</td>
<td>37%</td>
</tr>
<tr>
<td>Private Gifts, Grants, &amp; Donations</td>
<td>73,194</td>
<td>0%</td>
<td>49,187</td>
<td>0%</td>
<td>156,276</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1,181,863</td>
<td>8%</td>
<td>1,194,419</td>
<td>9%</td>
<td>1,194,372</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>$15,101,387</td>
<td>100%</td>
<td>$13,362,899</td>
<td>100%</td>
<td>$15,126,173</td>
<td>100%</td>
</tr>
</tbody>
</table>

FY06-08 Distribution of Revenues and Appropriations

FY2008 Distribution of Revenues and Appropriations
## REVENUES AND APPROPRIATIONS

### Total Revenue and CNMI Appropriations

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>FY2006</th>
<th>FY2007</th>
<th>FY2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>NMC Revenues</td>
<td>8,023,159</td>
<td>8,306,217</td>
<td>9,507,962</td>
</tr>
<tr>
<td>CNMI Appropriations</td>
<td>7,078,228</td>
<td>5,056,682</td>
<td>5,618,211</td>
</tr>
<tr>
<td>Total</td>
<td>15,101,387</td>
<td>13,362,899</td>
<td>15,126,173</td>
</tr>
</tbody>
</table>

### Total Revenues and CNMI Appropriations

![Graph showing total revenues and CNMI appropriations for FY2006, FY2007, and FY2008]
REVENUES AND APPROPRIATIONS

Grant Activities FY2008

Federal Grantor Agency | Federal Project Title | Amount
--- | --- | ---
U.S. Department of Education | Student Financial Assistance Programs | $1,631,539
U.S. Department of Education | TRIO Programs | 1,013,315
U.S. Department of Education | Adult Education Program | 331,895
U.S. Department of Education | Minority Science and Engineering Improvement | 71,942
U.S. Department of Education | Capacity Building for Traditionally Underserved Populations | 165,000
U.S. Department of Education | Higher Education Institutional Aid | 287,215

**U.S. Department of Education** | **3,500,906**
U.S. Department of Agriculture | Payments to Agricultural Experiment Stations Under the Hatch Act | 719,013
U.S. Department of Agriculture | Cooperative Extension Services | 836,768
U.S. Department of Agriculture | Western Region SARE Program | 16,000
U.S. Department of Agriculture | Resident Instruction Program | 63,220
U.S. Department of Agriculture | Sustainable Forage & Livestock System | 10,000
U.S. Department of Agriculture | ADAP | 51,027
U.S. Department of Agriculture | Islands of Opportunity Alliance | 23,300
U.S. Department of Agriculture | Marketing & Value Added Workshop | 3,000
U.S. Department of Agriculture | Papaya Mealybug | 28,270
U.S. Department of Agriculture | Innovative Farm Practices | 73,387
U.S. Department of Agriculture | New Guinea Sugarcane Weevil | 29,058
U.S. Department of Agriculture | Region IX Water Quality Coordination | 43,210

**U.S. Department of Agriculture** | **1,896,253**
U.S. Department of the Interior | Economic, Social and Political Development of the Territories - Compact Impact | 362,928
U.S. Department of the Interior | Accreditation Reaffirmation Plan | 375,000

**U.S. Department of the Interior** | **737,928**
U.S. Dept. of Health and Human Services | University Centers for Excellence in Developmental Disabilities | 161,700
U.S. Dept. of Health and Human Services | Education, Research and Services | 303,100
U.S. Dept. of Health and Human Services | Association of Native Americans | 70,000

**U.S. Department of Health and Human Services** | **534,800**
U.S. Department of Commerce | Learn and Serve America - Higher Education | 18,000
U.S. Department of Commerce | NOAA Traditional Fishing Practice | 90,500

**U.S. Department of Commerce** | **108,500**
U.S. Environmental Protection Agency | Water Quality Cooperative Agreements | 70,000

**U.S. Environmental Protection Agency** | **70,000**

**TOTAL** | **$6,848,387**

---

**Grants Distribution**

- U.S. Department of Education: 50%
- U.S. Department of Agriculture: 28%
- U.S. Department of the Interior: 11%
- U.S. Dept. of Health and Human Services: 8%
- U.S. Department of Commerce: 2%
- U.S. Environmental Protection Agency: 1%
EXPENDITURES

Total Expenditures FY2006 - FY2008

<table>
<thead>
<tr>
<th>Expenditure Type</th>
<th>FY2006</th>
<th>FY2007</th>
<th>FY2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>$9,282,678</td>
<td>$7,585,384</td>
<td>$7,811,514</td>
</tr>
<tr>
<td>Administration</td>
<td>3,347,567</td>
<td>3,677,486</td>
<td>3,286,474</td>
</tr>
<tr>
<td>Student Expense</td>
<td>567,711</td>
<td>49,549</td>
<td>550,323</td>
</tr>
<tr>
<td>Student Services</td>
<td>859,803</td>
<td>832,484</td>
<td>930,827</td>
</tr>
<tr>
<td>Operations &amp; Maintenance</td>
<td>1,019,910</td>
<td>580,559</td>
<td>892,224</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$15,077,669</strong></td>
<td><strong>$12,725,462</strong></td>
<td><strong>$13,471,362</strong></td>
</tr>
</tbody>
</table>

FY06-08 Distribution of Expenditures

FY2008 Distribution of Expenditures

- Operations & Maintenance: 58%
- Student Services: 24%
- Student Expense: 7%
- Administration: 7%
- Instructional: 4%
## EXPENDITURES

### Capital Outlay FY2006 - FY2008

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>FY2006</th>
<th>%</th>
<th>FY2007</th>
<th>%</th>
<th>FY2008</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$208,966</td>
<td>72%</td>
<td>$330,896</td>
<td>74%</td>
<td>$522,892</td>
<td>68%</td>
</tr>
<tr>
<td>Non-Federal</td>
<td>82,563</td>
<td>28%</td>
<td>118,256</td>
<td>26%</td>
<td>251,346</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$291,529</strong></td>
<td><strong>100%</strong></td>
<td><strong>$449,152</strong></td>
<td><strong>100%</strong></td>
<td><strong>$774,238</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

![FY06-08 Capital Outlay](chart.png)
INFORMATION FOR STUDENTS: ACADEMIC YEAR 2009 – 2010

Tuition & Cost of Attendance

Tuition
Resident $95 per credit hour
Nonresident $190 per credit hour

Cost of Attendance
Full-Time Fall and Spring Semesters Only

Living with Family
Charges Resident Non-Resident
Tuition and Fees 2820 5100
Books and Supplies 1800 1800
Room and Board (with family) 5700 5700
Other 3000 3000
Total $13,320 $15,600

Not Living with Family
Charges Resident Non-Resident
Tuition and Fees 2820 5100
Books and Supplies 1800 1800
Room and Board (not with family) 7800 7800
Other 3600 3600
Total $16,020 $18,300

Source: Financial Aid Office

Financial Aid Information

Contact: Daisy Manglona-Propst
Financial Aid Program Officer
Financial Aid Office
Tel: (670) 234-5498 ext. 1527
Fax: (670) 234-4967
Email: daisym@nmcnet.edu

Hours: 8:00 am – 5:00 pm, Monday-Friday

Federal Grants Available:
Pell Grant
Federal Work Study (FWS)
Supplemental Education Opportunity Grant (SEOG)
Academic Competitiveness Grant (ACG)

US Military Programs Available:
VA Educational Benefits Program
US Army Reserve Tuition Assistance
INFORMATION FOR STUDENTS: ACADEMIC YEAR 2009 – 2010

Programs of Study

**Bachelor of Science**
Elementary Education

**Associate in Science**
Nursing
Natural Resources Management

**Associate in Arts**
Business
Liberal Arts

**Associate in Applied Science**
Business Administration - Accounting Emphasis
Business Administration - Business Management Emphasis
Business Administration - Computer Applications Emphasis
Hospitality Management
Criminal Justice

**Certificate of Completion**
Basic Law Enforcement
Early Childhood Education
Fire Science Technology
Related Service Technician

Admissions Information:

Contact: Rosaline Cepeda, Director
Office of Admissions and Records
Tel: (670) 234-5498 ext. 1524
Fax: (670) 234-4967
Email: rosalinec@nmchallenge.edu

Hours: 8:00 am – 5:00 pm, Monday-Friday

For additional information, please visit our website at [www.nmcnet.edu](http://www.nmcnet.edu).
Recognition Awards Academic Year 2008-2009

Student of the Year: Jose Tudela
Staff of the Year: Greg Sablan
Supervisor of the Year: Leo Pangelinan
Faculty of the Year: Barbara Merfalen

Data Sources
The NMC Fact Book is designed to serve as a general reference for the NMC community, and contains basic information and data about the college and its students. These were compiled from the following sources:

NMC Annual Reports
NMC Catalog
NMC Audited Financial Reports
Integrated Postsecondary Education Data System (IPEDS) Surveys

Office of the President
Office of the Chief Financial and Administrative Officer
Office of the Dean of Student Services
Office of the Dean of Academic Programs and Services
Office of the Dean of Community Programs and Services
Office of the Director of Institutional Effectiveness
Office of the Director of Information Technology
Office of the Director of Institutional Advancement

This is a joint publication of the Office of Institutional Effectiveness (OIE) and the Office of Institutional Advancement (OIA), Northern Marianas College. For more information, please contact Lisa Hacskaylo, Institutional Researcher, at 234-5498 x. 1029, or e-mail lisah@nmcnet.edu.
**Northern Marianas College Campus (Saipan)**

- **Bldg A** Classrooms
- **Bldg B** Science Classrooms / Labs
- **Bldg C** Nursing Dept, Classrooms
- **Bldg D** Classroom
- **Bldg E** Bookstore
- **Bldg F** Cooperative Research, Extension, & Education Services
- **Bldg G** Adult Basic Education
- **Bldg H** Snack Bar
- **Bldg I** Counseling Center, Career Center, Educational Talent Search
- **Bldg J** Student Center, ASNMC, Upward Bound, Student Support Svcs
- **Bldg K** Sciences, Math, Health, & Athletics Dept
  - Social Science & Fine Arts Dept
- **Bldg L** Procurement, Facilities Maintenance
- **Bldg M** Languages & Humanities Dept, Language Lab
- **Bldg N** Information Services, Financial Aid Office, Admissions & Records, Finance Office
- **Bldg O** Olymio T. Borja Memorial Library, CNMI Archives
- **Bldg O-1** Operations, Lost & Found, Security
- **Bldg P** Office of the President, Administration
  - Offices, Community Dev Institute, Human Resources
- **Bldg Q** Classrooms
- **Bldg R** Classroom
- **Bldg S** Curriculum Resource Center
- **Bldg T** School of Education
- **Bldg V** Business Dept, Computer Lab, IT
- **Bldg W** Computer Classrooms