



Mission

Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and people of the Commonwealth.

Vision

Northern Marianas College will serve as the engine to drive the economic growth and the social and cultural vitality of the Commonwealth.

Strategic Imperatives 2015-2020

- Increase Relevance to the CNMI Workforce
- Ensure Continued Accrediation
- Accelerate Time to Completion
- Improve Student Success and Support
- Strengthen Operations and Resource Development

Resilience



Growth in the Face of Adversity. In the past five years, Northern Marianas College has faced catastrophic disasters that have tested the institution's resolve to continue its central and crucial role of improving the lives of people in the CNMI through education. In the past five years alone, the College has seen four federally-declared disasters: Super Typhoon Soudelor, Typhoon Mangkut, Super Typhoon Yutu and most recently, the COVID-19 Pandemic. Super Typhoon Yutu caused the greatest physical damage to the institution, having destroyed 37 out of 39 classrooms and nearly decimating all offices, computer labs, bookstore, cafeteria, and other facilities.

COVID-19 Pandemic. While recovery from Super Typhoon Yutu was ongoing in the report period for this Citizen Centric Report, the COVID-19 pandemic

unfortunately made its way to the Marianas in March, 2020, and forced the institution to rapidly implement measures that would help prevent an outbreak of the virus in the CNMI. One of these measures was the unprecedented migration of instructional programs and services to an online format in the middle of the Spring 2020 semester. And in the Fall semester, which began in August 2020, most classes remained online as social distance restrictions continued in the

Despite these back-to-back disasters, NMC continues to expand its programs and services as more and more people look to the College for their professional and educational growth. The number of enrolled students continues to remain high, the number of degrees and certificates conferred is also at historically greater numbers, and NMC continues to strengthen retention efforts and activities.

Accreditation

The Northern Marianas College is a Land-Grant institution that is accredited by the Senior College and University Commission of the Western Association for Schools and Colleges.

Governance

Charles V. Cepeda Chairman Board of Regents

Frankie Eliptico

Interim President & Vice President, Office of Administration and Advancement







Programs

Finances

Outlook

Meeting Workforce Needs

The College's heightened focus on workforce development continued in FY 2019. In addition to providing students with career pathways that include graduation in programs that include nursing, business management, criminal justice, natural resource management, education, and other workforce areas (the specific number of degrees conferred can be found in another section of this report), the College is also working to build other workforce development initiatives.

In July 2020, the U.S. Department of Labor awarded NMC \$300,000 in grants funds to support the establishment of apprenticeship infrastructure in the CNMI. The College is also looking to expand the healthcare programs available for CNMI students to address the increasing demand for workers in the healthcare industry. Additionally, the College is revamping its Prior Learning Assessment program, implementing a more robust CEU (continuing education unit) program, and will be hosting the Small Business Development Center (SBDC) as part of its efforts to build entrepreneurial capacity in the CNMI.

Program Accomplishments



NMC Fall Enrollment (12 Years)



NMC Degrees and Certificates Awarded (Academic Year 2010-11 to 2019-20)

Degrees and Certificates ²	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
BS in Education	14	14	29	36	30	40	22	14	24	18	241
Early Childhood Education Concentration			4	3	3	5	5	1	2	2	25
Elementary Childhood Education	14	14	16	25	14	14	12	6	11	9	135
Rehabilitation & Human Services Concentration			9	7	11	17	5	7	7	5	68
Special Education Concentration				3	4	5	2		5	3	22
BS in Business Management						10	9	33	20	26	98
Accounting Concentration								8	8	8	24
AA in Business	6	8	6	4	11	8	10	11	13	15	92
AA in Liberal Arts ¹	53	49	53	64	78	57	57	73	75	79	638
Education Emphasis					25	13	19	26	23	29	135
Health and Physical Education Emphasis						1			3	3	7
Social Work Emphasis									2	2	4
AAS in Business Administration ¹	19	20	20	13	8	19	30	39	32	49	249
Accounting Emphasis	10	7	6	4	5	10	14	18	14	14	102
Business Management Emphasis	10	10	7	7	5	10	9	18	17	29	122
Computer Applications Emphasis	3	4	9	5	0	2	11	11	8	16	69
AAS in Criminal Justice	5	8	6	8	12	9	17	23	21	20	129
AAS in Hospitality Management	2	2	9	4	13	6	9	16	10	11	82
AS in Fire Science Technology									1		1
AS in Natural Resources Management	1	4	2	6	7	9	11	16	7	6	69
AS in Nursing	12	16	35	22		15	18	17	6	13	154
CC in Basic Law Enforcement								30	47	14	91
CC in Fire Science Technology							38	31			69
CC in Hospitality Management		1									1
CC in Nursing Assistant							10		10	11	31
Total Degrees and Certificates Awarded	112	122	160	157	159	173	231	303	266	262	1945



Credentials Conferred in FY 2020

The numbers above do not include the hundreds of individuals who are served through NMC's noncredit programs and community services, including NMC Community Development Institute, the Cooperative Research, Extension, and Education Services, the University Center for Excellence in Developmental Disabilities, and other programs at NMC.

AA: Associate of Arts AAS: Associate of Applied Science AS: Associate of Science BS: Bachelor of Science CC:Certificate of Completion

Students can pursue more than one emphasis or concentration in a degree program. This is why the total number of emphases and/or concentrations awarded can exceed the total number of degrees awarded.

²Certificate programs are offered on a cohort basis



Veterans Enrolled at NMC

23 current students currently attend NMC using the GI Bill. NMC thanks all service members for their service to the country.



International Students

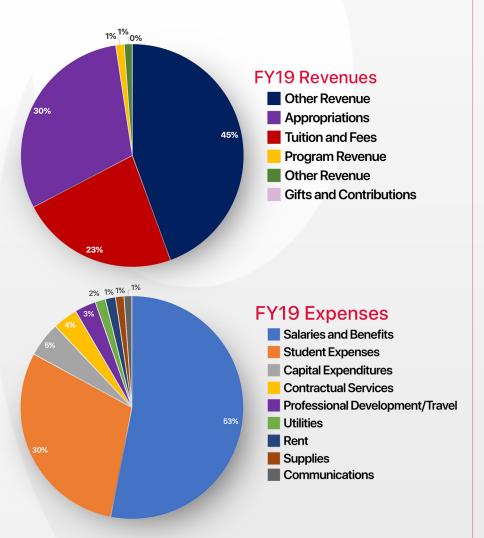
Total enrollment of students on temporary visas of all types.

Finances

NMC Revenues Fiscal Year 2019*				
Federal Grants	\$8,891,215.00			
Appropriations	\$6,057,595.29			
Tuition and Fees	\$4,584,888.36			
Program Revenue	\$246,917.00			
Other Revenue	\$229,129.00			
Gifts and Contributions	\$2,605.00			
Total Revenue	\$20,012,349.65			

NMC Expenses Fiscal Year 2019*				
Salaries and Benefits	\$8,795,510.22			
Student Expense	\$4,953,278.49			
Contractual Services	\$597,566.74			
Capital Expenditures	\$835,398.70			
Utilities	\$246,863.36			
Professional Development/Travel	\$512,955.39			
Communications	\$188,390.78			
Supplies	\$202,518.28			
Rent	\$244,176.82			
Total Expenses	\$16,576,658.78			

^{*}Audit currently being conducted as of Nov. 29, 2020. Some adjustments may be made to this section.



Cost of Attendance (In-State) 2019-2020	Resident (Dependent) 1	Resident (Living Alone) 2	Resident (Living w/ Dependent) 3
Tuition	\$3,078.00	\$3,078.00	\$3,078.00
Fees	\$960.00	\$960.00	\$960.00
Books/Supplies	\$1,600.00	\$1,600.00	\$1,600.00
Room/Board	\$2,400.00	\$6,000.00	\$8,800.00
Transportation	\$1,600.00	\$1,600.00	\$1,600.00
Personal Expense	\$1,000	\$1,400	\$1,800
Health Insurance			
Total (Full-Time Status)	\$10,638.00	\$14,638.00	\$17,838.00



Fiscal Responsibility

As of the publishing of this FY2019 Citizen Centric Report, the audit report for NMC is still being conducted as an extension was granted because of the COVID-19 Pandemic. The report will be available before Dec. 31, 2020, and will be uploaded to the NMC website where other audits for prior years have also been posted. It is worth noting that NMC has received a favorable audit opinion (an unqualified opinion) on its financial statements for the past 11 years.

To view the audit report, visit www.marianas.edu, Our College > Resource Documents



Financial Aid

- Approximately 75% of NMC's student population receives Federal Title IV funding
- CNMI Scholarship Recipients:
 Fall 2019: 371 students | Spring 2020: 298 students
- SHEFA Recipients: FY2019: 808 students





Fund Development. The College is also working to secure other grants for its recovery efforts. Already, the U.S. Department of Interior's Office of Insular Affairs confirmed a CIP grant of about \$550,000 for the Phase 1 renovation of Building V. This phase will include the addition of new classrooms and offices. The College is working to secure grants from the U.S. Economic Development Administration that will fund the College's Workforce Development and Training Center and the CREES Center for Research, Extension, and Development. The College is also seeking assistance from the CDBR-DR grant program for the construction of additional facilities.

Challenges. As in FY 2019, budget cuts remain the College's greatest challenge. At the end of FY 2020 (Sept. 30, 2020), austerity measures that included work hour reductions had not been lifted, and the College had yet to receive its full allocation of its appropriated budget. Further, the College's budget for FY2021 has already been drastically reduced when compared with prior year levels. Assistance through the CARES Act funds and other sources will continue to remain a critical source of alternate funds to continue the College's programs and services as the number of students to enroll at the College continues to grow.

Innovation



Accreditation Update

The Western Association of Schools and Colleges Senior College and University Commission (WSCUC) conducted an Off-Site Review in March 2020 and subsequently provided the College with eight commendations and nine Lines of Inquiry. Commendations received include NMC's demonstration of resilience, recognition of the importance of addressing student and CNMI workforce development needs, management of limited financial resources, and placement of program level educational effectiveness indicators. Lines of Inquiry include questions or issues the visiting team will pursue at the onsite visit scheduled for fall of 2021. These lines of inquiry include the presidential search, shared governance, strategic planning, recovery and future building plans (physical and technological components) and culture of evidence and data supported decision making.



NMC CREES awarded \$2.82 million to advance pineapple and soft taro cultivation

The NMC's Cooperative Research, Extension, & Education Services was awarded \$1.79 million to research commercial pineapple cultivation and \$1.03 million to study commercial soft taro cultivation in the CNMI. The projects, funded by the US Department of Agriculture's National Institute of Food and Agriculture, will focus on tissue culture multiplication and the development of sustainable, climate-resilient commercial cultivation of pineapple and soft taro farming systems in the region. The main objectives are to design and establish a plant biotechnology facility, produce elite and disease-free seedlings of locally preferred pineapple and soft taro cultivars through tissue culture multiplication, and disseminate recommendations to local farmers for sustainable, commercial, climate-resilient production.



Advancing STEM Education

NMC was awarded a \$1.5 million grant in September, 2020, to advance science, technology, engineering, and mathematics or STEM education and career exploration through its Project PROA program. The College is also developing grant submissions for the Institutional Resilience and Expanded Postsecondary Opportunity as well as the Strengthening Community Colleges grant programs. Both grants and other fund development initiatives aim to expand workforce development programs, student services, and increase accessibility and remote access.



Increase in NCLEX Pass Rates

Approximately 85% of the students who graduated from NMC with their associate degree in nursing has passed the challenging National Council Licensure Examination for Registered Nurses (or NCLEX-RN) on their first attempt. This pass rate is higher than the previous year's pass rate. The NCLEX-RN exam is the exam nursing graduates in the CNMI have to pass in order to be able to practice nursing. The exam tests the knowledge, skills, and abilities of nursing graduates in order to certify that they are equipped with the capability to apply entry level nursing practices correctly.

