

## **Interim/Progress Report Action Summary**

| Report Type   | ☐ Interim Report (panel review)   | Progress Report (staff review)  |
|---|---|---|
| Institution   | Northern Marianas College (NMC)   |   |
| ALO   | Brady Hammond   |   |
| WSCUC Staff Liaison   | Maureen A Maloney   |   |
| Review Call Date (Interim<br>Report reviews only)                                 | May 30, 2017  |   |
| Interim Report Panel  |   | President and Chief Academic Officer, University of r Health Sciences |
|   | Second Reader: Laura Palucki Blake, Director of Institutional Research and Effectiveness, Harvey Mudd College   |   |
| Institutional Representatives<br>(Interim Report reviews<br>only)                 | Name  | Title   |
|   | Carmen Fernandez  | President   |
|   | Brady Hammond   | Department Chair and Accreditation Liaison<br>Officer                 |
|   |   |   |
|   |   |   |
| Topics to be Covered as<br>Required by Commission in<br>Letter Dated July 7, 2014 | <b>Faculty roles and development:</b> collective ownership of curriculum; budget support including professional development; clear expectations and evaluative criteria   |   |
|   | Research and data-supported decisions: infrastructure to generate and analyze data, and to support data-based decision-making; qualified personnel to oversee these functions                                   |   |
|   | Assessment of Learning: program level assessment included with periodic program reviews; learning outcomes in all programs including General Education progressing to evidence competency at or near graduation |   |
|   | <b>Student Success:</b> diligently pursue initiatives to increase the number of student completers  |   |

| Findings of the | Committee (Interim Report)/Staff (Progress Report):   |  |
|-----------------|---|--|
| Commendations   | <ol> <li>NMC is commended for:         <ol> <li>The Academic Council and Program Review and Outcomes Assessment Committee (PROAC) to strengthen faculty ownership of the curriculum.</li> <li>Its teaching enrichment program where faculty applications for professional development include plans to teach colleagues lessons learns from their development experiences.</li> <li>The additional, qualified staff to strengthen the institutional research function.</li> <li>A thorough review of General Education Student Learning Outcomes and for curriculum mapping.</li> </ol> </li> <li>Its coordination with the Public School System (PSS) on placement testing, college readiness and college credits prior to admission, a partnership that serves as a model for peer institutions.</li> </ol> |  |
| Recommendations | The Interim Report Committee panel identifies the following issues for further development:  1. A bias towards action, i.e. to have a sense of urgency to move from envisioning to implementation of the many plans articulated in the Interim Report.  |  |



- 2. An overarching institutional research strategy that is sustainable.
- 3. Data and analysis to substantiate the value-added from the college's various student success initiatives.
- 4. Evidence of how departments use data they say they need to improve the quality of education.
- 5. Articulation of lessons learned from the program review audit and description of the status of the transition from this comprehensive annual effort to a staggered program review schedule.

| Recommended Actions:   |  |  |
|--|--|--|
| □ Receive the Report; and  |  |  |
|  |  |  |
| Schedule a Special Visit in <a href="term/year"><a href="term/year"></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a> |  |  |



Note: The effective date of this action is:

For Progress Reports – the date in the WSCUC Liaison signature box

For Interim Reports – the date of the Commission action

09/2016