



Northern Marianas College
School of Education
Individualized Degree Plan
Bachelor of Science in Education
 Concentration: Elementary Education

Name: _____

Date: _____

Student ID Number: _____

EN/MA Placement Level: _____

Number: _____

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
Core Course Requirements			A minimum grade of "C" is required for all NMC Core Courses.			
College Success	BE 111	3	Freshman – 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore – 1			
English Composition I	EN 101	3	Freshman – 1			
Mathematics	MA 132 or above	4	Sophomore – 1			
Current Issues in the CNMI	SO 297	3	Sophomore – 2			
	TOTAL	16				
General Education Requirements			A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.			
Political Science	PS 110	3	Sophomore – 2			
Literature	Any 3 credits	3	Sophomore – 1			
Biological Science	Any 4 credits	4	Freshman – 2			
Physical Science	Any 4 credits	4	Sophomore – 2			
English Composition II	EN 202	3	Freshman – 2			
Psychology	PY 101	3	Freshman – 2			
Geography	GE 101/201	3	Freshman – 2			
History	Any 3 credits	3	Freshman – 1			
Northern Mariana Islands History	HI 255	3	Sophomore – 1			
Fine Arts/Performing Arts	Any 3 credits	3	Sophomore – 2			
Language	Any 4 credits	4	Freshman – 1			
	TOTAL	36				
Program Requirements			A minimum grade of "C" is required for all SOE program courses.			
Child Development	ED 205	3	Sophomore – 1			
Introduction to Teaching	ED 211	4	Freshman – 1			
Multicultural Foundations	ED 282	3	Sophomore – 2			
Educational Technology	ED 290	3	Freshman - 2			
	TOTAL	13				
Requirements for 300 – 400 level courses: Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION.						
Educational Psychology	ED 300	3	Junior – 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior – 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior – 1			
Integrated Planning and Programs	ED 370	3	Junior – 1			
Teaching Linguistically Diverse Students	ED 406	3	Senior – 1			
Assessment and Evaluation	ED 450	3	Junior – 1			
Integrated Lessons and Activities	ED 471	4	Senior – 1			
	TOTAL	26				
Concentration Requirements						
Fine Arts for Elementary Teachers	ED 320	3	Junior – 2			
Literature & Language Arts for Elementary Teachers	ED 321	4	Junior – 2			
Teaching Elementary & Middle School Mathematics	ED 432	3	Junior – 2			
Science As Inquiry	ED 433	3	Junior – 2 or Senior 1			
Social Studies in Action	ED 434	3	Junior - 2 or Senior – 1			
Diagnostic & Prescriptive Reading	ED 435	4	Junior – 2			
Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.						
Student Teaching Practicum	ED 492	12	Senior - 2			
	TOTAL	32				
TOTAL CREDIT HOURS		123				

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

*This will be considered in advisement and is only a recommended sequence. * (F) courses offered Fall only ** (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor _____

Student _____

Roland Merar, SOE Director

Clement Bermudes, LTC USA Ret. Dean of APS

10/27/22

SUGGESTED COURSE SEQUENCE
B.S. in Education
CONCENTRATION: Elementary Education

<p>Freshman – Semester 1</p> <ul style="list-style-type: none"> ➤ BE111 College Success (3crs) (Prerequisite: EN 085) ➤ EN101 English Composition I (3crs) (Prerequisite: EN 095) ➤ ED211 Intro to Teaching (4crs) (Prerequisite: EN095) ➤ Any Language course (4crs) (Prerequisite: Varies) ➤ Any HI course History (3crs) (Prerequisites: EN 095 or 101 depending on course) <p>Total 17 credits</p>	<p>Freshman – Semester 2</p> <ul style="list-style-type: none"> ➤ PY101 General Psychology (3crs) (Prerequisite: EN 101) ➤ EN202 English Composition II (3crs) (Prerequisite: EN 101) ➤ Any BI course Biology (4crs) (Prerequisites: EN 101/MA 091) ➤ ED290 Ed Technology (3crs) (Prerequisite: EN 095) ➤ GE101/201 Geography (3crs) (Prerequisite: EN 101) <p>Total 16 credits</p>
<p>Sophomore – Semester 1</p> <ul style="list-style-type: none"> ➤ CO210 Fundamentals of speech Comm. (3crs) (Prerequisite: EN 101) ➤ HI255 NMI History (3crs) ➤ Any LI Course Literature (3crs) (Prerequisite: EN 101) ➤ MA132 or higher Intermediate Algebra (4crs) (Prerequisite: Varies) ➤ ED205 Child Development (3crs) (Prerequisite: PY 101) <p>Total 16 credits</p>	<p>Sophomore – Semester 2</p> <ul style="list-style-type: none"> ➤ Any Fine or Performing Arts (3crs) (Prerequisite: EN 095) ➤ ED282 Multicultural Foundations (3crs) (Prerequisite: ED 211 and EN 101) ➤ Any NS Course Physical Science (4crs) (Prerequisites: EN 095 or 101, MA 132) ➤ PS110 Principles of Democratic Institutions (3crs) (Prerequisite: CO 210) ➤ SO297 Current Issues (3crs) (Prerequisites: CO 210 & EN 101) <p>Total 16 credits</p>
<p>Requirements for 300 – 400 level courses: Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION. Please see the TC Coordinator for more details.</p>	
<p>Junior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED300 Educational Psychology (3crs) (Prerequisites: PY 101, ED 205, ED 211, and ED282) ➤ ED315 Inclusive Practices for Students w/Special Needs (3crs) (Prerequisite: ED 300) ➤ ED351 Instructional Strat. & Classroom Management (3crs) (Prerequisite: ED 300) ➤ ED370 Integrated Program & Planning (3crs) (Prerequisites: ED 205, ED 211, ED282, & ED 300) ➤ ED450 Assessment & Evaluation (3crs) (Prerequisite: ED 205, ED 211, ED282, & ED 300) <p>Total 15 credits</p>	<p>Junior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED 320 Fine Arts for Elementary Teachers (3crs) (FALL ONLY) ➤ ED 321 Literature & Language Arts for Elementary Teachers (4crs) (Prerequisites: All Gen. Ed., Core requirements, and Junior – Semester 1 ED Courses) ➤ ED 432 Teaching Elementary & Middle School Mathematics (3crs) (SPRING ONLY) (Prerequisites: All Gen. Ed. and Junior - Semester 1 ED courses) ➤ ED 433 Science as Inquiry (3crs) (FALL ONLY) (Prerequisites: All Gen. ED., Core requirements, and Junior - Semester 1 ED courses) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ➤ ED 434 Social Studies in Action (3crs) (SPRING ONLY) (Prerequisites: All Gen. Ed., Core requirements, and Junior - Semester 1 ED courses) ➤ ED 435 Diagnostic & Prescriptive Reading (4crs) (Prerequisites: All Gen. Ed. and Core requirements, ED 300, ED 321) <p>Total 15/17 credits</p>
<p style="text-align: center;">Senior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED353 Adaptive Health & P.E. (4crs) (Prerequisites: All Gen. Ed. And Core requirements) ➤ ED406 Teaching Linguistically Diverse Students (3crs) (Prerequisites: All Gen. Ed. And Core requirements) ➤ ED 433 Science as Inquiry (3crs) (FALL ONLY) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ➤ ED 434 Social Studies in Action (SPRING ONLY) (3crs) ➤ ED471-01 Integrated Lessons & Activities (4crs) (Prerequisites: A Gen. Ed. and Core requirements, ED 300, ED 321) <p>*PRAXIS II based on the primary concentration MUST be taken.</p> <p>Total 14 credits</p>	<p style="text-align: center;">Senior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED492 Student Teaching Practicum (12crs) (Prerequisites: completion of all Core Course & Gen. Ed. req., 300/400 level BS req., & passed Praxis II based on the primary concentration *Early Childhood Test #5024, 160 Passing Score; *Special Education Test #5354, 150 Passing Score, *Elementary Ed. Content Knowledge Test #5018, 161 Passing Score) <p>Total 12 credits</p>

course sequence edited by: Amanda Diaz, M.Ed. Revised: December 16, 2021

Revised/Adopted: [November 6, 2013; August 5, 2014; March 27, 2015; January 2016; November 2016; September 29, 2017; July 31, 2019; October 6, 2021; October 27, 2021] Effective Date: Spring 21