



Northern Marianas College
School of Education
Individualized Degree Plan
Bachelor of Science in Education
 Concentration: Special Education

Name: _____

Date: _____

Student ID Number: _____

EN/MA Placement Level: _____

Number: _____

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
Core Course Requirements		A minimum grade of "C" is required for all NMC Core Courses.				
College Success	BE 111	3	Freshman – 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore – 1			
English Composition I	EN 101	3	Freshman – 1			
Mathematics	MA 132 or above	4	Sophomore – 1			
Current Issues in the CNMI	SO 297	3	Sophomore – 2			
	TOTAL	16				
General Education Requirements		A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.				
Political Science	PS 110	3	Sophomore – 2			
Literature	Any 3 credits	3	Sophomore – 1			
Biological Science	Any 4 credits	4	Freshman – 2			
Physical Science	Any 4 credits	4	Sophomore – 2			
English Composition II	EN 202	3	Freshman – 2			
Psychology	PY 101	3	Freshman – 2			
Geography	GE 101/201	3	Freshman – 2			
History	Any 3 credits	3	Freshman – 1			
Northern Mariana Islands History	HI 255	3	Sophomore – 1			
Fine Arts/Performing Arts	Any 3 credits	3	Sophomore – 2			
Language	Any 4 credits	4	Freshman – 1			
	TOTAL	36				
Program Requirements		A minimum grade of "C" is required for all SOE program courses.				
Child Development	ED 205	3	Sophomore – 1			
Introduction to Teaching	ED 211	4	Freshman – 1			
Multicultural Foundations	ED 282	3	Sophomore – 2			
Educational Technology	ED 290	3	Freshman - 2			
	TOTAL	13				
Requirements for 300 – 400 level courses: Acceptance into the School of Education and submission of PRAXIS I passing scores.						
Educational Psychology	ED 300	3	Junior – 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior – 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior – 1			
Integrated Planning and Programs	ED 370	3	Junior – 1			
Teaching Linguistically Diverse Students	ED 406	3	Senior – 1			
Assessment and Evaluation	ED 450	3	Junior – 1			
Integrated Lessons and Activities	ED 471	4	Senior – 1			
	TOTAL	26				
Concentration Requirements						
Current Issues in SPED	ED 397	3	Senior – 1			
Teaching Methods in SPED	ED 401	3	Junior – 2			
Teaching Elementary & Middle School Mathematics	ED 432	3	Junior – 2			
Diagnostic & Prescriptive Reading	ED 435	4	Junior – 2 or Senior 1			
SPED Diagnosis & Assessment	ED 456	3	Junior - 2 or Senior –1			
Medical & Psychosocial Aspects of Disabilities	RH 430	3	Junior - 2			
Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.						
Student Teaching Practicum	ED 492	12	Senior - 2			
	TOTAL	31				
TOTAL CREDIT HOURS		122				

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

*This will be considered in advisement and is only a recommended sequence. * (F) courses offered Fall only ** (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor _____

Student _____

Roland Merar, SOE Director _____

Randy Yates

Randy Yates, Dean of Academic & Program Services

SUGGESTED COURSE SEQUENCE
B.S. in Education
CONCENTRATION: Special Education

<p>Freshman – Semester 1</p> <ul style="list-style-type: none"> ➤ BE111 College Success (3crs) (Prerequisite: EN 085) ➤ EN101 English Composition I (3crs) (Prerequisite: EN 095) ➤ ED211 Intro to Teaching (4crs) (Prerequisite: EN095) ➤ Any Language course (4crs) (Prerequisite: Varies) ➤ Any HI course History (3crs) (Prerequisites: EN 095 or 101 depending on course) <p>Total 17 credits</p>	<p>Freshman – Semester 2</p> <ul style="list-style-type: none"> ➤ PY101 General Psychology (3crs) (Prerequisite: EN 101) ➤ EN202 English Composition II (3crs) (Prerequisite: EN 101) ➤ Any BI course Biology (4crs) (Prerequisites: EN 101/MA 091) ➤ ED290 Ed Technology (3crs) (Prerequisite: EN 095) ➤ GE101/201 Geography (3crs) (Prerequisite: EN 101) <p>Total 16 credits</p>
<p>Sophomore – Semester 1</p> <ul style="list-style-type: none"> ➤ CO210 Fundamentals of speech Comm. (3crs) (Prerequisite: EN 101) ➤ HI255 NMI History (3crs) ➤ Any LI Course Literature (3crs) (Prerequisite: EN 101) ➤ MA132 or higher Intermediate Algebra (4crs) (Prerequisite: Varies) ➤ ED205 Child Development (3crs) (Prerequisite: PY 101) <p>Total 16 credits</p>	<p>Sophomore – Semester 2</p> <ul style="list-style-type: none"> ➤ Any Fine or Performing Arts (3crs) (Prerequisite: EN 095) ➤ ED282 Multicultural Foundations (3crs) (Prerequisite: ED 211 and EN 101) ➤ Any NS Course Physical Science (4crs) (Prerequisites: EN 095 or 101, MA 132) ➤ PS110 Principles of Democratic Institutions (3crs) (Prerequisite: CO 210) ➤ SO297 Current Issues (3crs) (Prerequisites: CO 210 & EN 101) <p>Total 16 credits</p>
<p>Teacher Candidacy (including passing PRAXIS I) must be achieved before taking any Education courses below. Please see the TC Coordinator for more detail.</p>	
<p>Junior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED300 Educational Psychology (3crs) (Prerequisites: PY 101, ED 205, ED 211, and ED282) ➤ ED315 Inclusive Practices for Students w/Special Needs (3crs) (Prerequisite: ED 300) ➤ ED351 Instructional Strat. & Classroom Management (3crs) (Prerequisite: ED 300) ➤ ED370 Integrated Program & Planning (3crs) (Prerequisites: ED 205, ED 211, ED282, & ED 300) ➤ ED450 Assessment & Evaluation (3crs) (Prerequisite: ED 205, ED 211, ED282) (Concurrently with ED 300 & ED 370) <p>Total 15 credits</p>	<p>Junior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED401 Teaching Methods in SPED (3crs) (Prerequisites: All Gen. Ed. & Junior Semester 1 Courses) ➤ RH430 Medical & Psychological Aspects of Disabilities (3crs) ➤ ED432 Teaching Elementary & Middle School Mathematics (3crs) (Prerequisites: All Gen. Ed. & Junior-Semester 1 Courses) ➤ ED435 Diagnostic & Prescriptive Reading (4crs) (Prerequisites: All Gen. Ed. and Junior – Semester 1 Courses) ➤ ED456 SPED Diagnosis and Assessment (3crs) (Prerequisites: All Gen. Ed. And ED 300, ED 315 & 370) <p>Total 16 credits</p>
<p style="text-align: center;">Senior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED353 Adaptive Health & P.E. (4crs) (Prerequisites: All Gen. Ed. And Core requirements) ➤ ED397 Current Issues in SPED (3crs) ➤ ED406 Teaching Linguistically Diverse Students (3crs) (Prerequisites: All Gen. Ed. And ED 370) ➤ ED471-01 Integrated Lessons & Activities (4crs) (Prerequisites: All Gen. Ed. and Core requirements, Junior Semester 1 & 2 ED courses) <p>*PRAXIS II SPED Test #5354 MUST be taken during ED471.</p> <p>Total 14 credits</p>	<p style="text-align: center;">Senior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED492 Student Teaching Practicum (12crs) (Prerequisites: completion of all Education Core Courses & Gen. Ed AND Degree Completion Requirement Pass Praxis II (SPED Test #5354, 160 Passing Score-150) <p>Total 12 credits</p>

Course sequence edited by: Charlene Masiwemai, M.Ed with specialization in Language and Literacy
Revised: December 16, 2021