



**Northern Marianas College**  
**School of Education**  
**Individualized Degree Plan**  
**Bachelor of Science in Education**  
 Concentration: Rehabilitation & Human Services

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

EN/MA Placement Level: \_\_\_\_\_

Number: \_\_\_\_\_

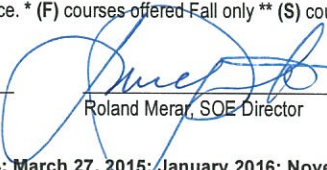
Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
<b>Core Course Requirements</b>		<b>A minimum grade of "C" is required for all NMC Core Courses.</b>				
College Success	BE 111	3	Freshman - 1			
Fundamentals of Speech Communication	CO 210	3	Freshman - 2			
English Composition I	EN 101	3	Freshman - 1			
Mathematics	MA 132 or above	4	Sophomore - 1			
Current Issues in the CNMI	SO 297	3	Sophomore - 2			
<b>TOTAL</b>		<b>16</b>				
<b>General Education Requirements</b>		<b>A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.</b>				
Political Science	PS 110	3	Sophomore - 2			
Literature	Any 3 credits	3	Sophomore - 1			
Biological Science	Any 4 credits	4	Freshman - 2			
Physical Science	Any 4 credits	4	Sophomore - 2			
English Composition II	EN 202	3	Freshman - 2			
Psychology	PY 101	3	Freshman - 2			
Geography	GE 101/201	3	Sophomore - 1			
History	Any 3 credits	3	Freshman - 2			
Northern Mariana Islands History	HI 255	3	Sophomore - 2			
Fine Arts/Performing Arts	Any 3 credits	3	Freshman - 1			
Language	Any 4 credits	4	Junior - 1			
<b>TOTAL</b>		<b>36</b>				
<b>Program Requirements</b>		<b>A minimum grade of "C" is required for all SOE program courses.</b>				
Child Development	ED 205	3	Sophomore - 1			
Introduction to Teaching	ED 211	4	Freshman - 1			
Multicultural Foundations	ED 282	3	Sophomore - 1			
Educational Technology	ED 290	3	Freshman - 1			
<b>TOTAL</b>		<b>13</b>				
<b>Requirements for 300 - 400 level courses: Acceptance into the School of Education and submission of PRAXIS I passing scores.</b>						
Educational Psychology	ED 300	3	Junior - 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior - 1			
Instructional Strategies and Classroom Management	ED 351	4	Junior - 2			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior - 1			
Integrated Planning and Programs	ED 370	3	Junior - 2			
Teaching Linguistically Diverse Students	ED 406	3	Junior - 2			
Assessment and Evaluation	ED 450	3	Junior - 2			
Integrated Lessons and Activities (P)	ED 471R	4	Senior - 1			
<b>TOTAL</b>		<b>27</b>				
<b>Concentration Requirements</b>						
Introduction to Human Services	RH 215	3	Sophomore - 2			
Theories & Techniques of Counseling	RH 310	3	Junior - 1			
Fieldwork I (P)	RH 330	4	Junior - 1			
Case Management	RH 400	3	Junior - 2			
Human Services Program Management	RH 420	3	Senior - 1			
Medical & Psychosocial Aspects of Disability	RH 430	3	Senior - 1			
<b>Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.</b>						
Community Practicum (P)	ED 493	12	Senior - 2			
<b>TOTAL</b>		<b>31</b>				
<b>TOTAL CREDIT HOURS</b>		<b>123</b>				

**DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.**

\*This will be considered in advisement and is only a recommended sequence. \* (F) courses offered Fall only \*\* (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor

Student

  
 Roland Merat, SOE Director

  
 Randy Yates, Dean of Academic & Program Services