

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED111 Introduction to Related Services

Effective Semester / Session: Fall 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED111

Course Title: Introduction to Related Services

Reason for initiating, revising, or canceling:

The reason for modifying this course guide is to comply with the schedule for periodic course guide review. Substantive changes were made to the following sections: Purpose, Description: Required/Recommended Textbook(s) and Related Materials., Course Activities, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Randy Yates  15 May 2023

Proposer Date

Roland Merar  May 15, 2023

Academic Unit Head Date

Adam Walsh  05.12.23

Language & Format Review Specialist Date

Ajani Burrell  5.15.23

Academic Council Chair Date

Lorraine C. Maui 
Lorraine Cabrera (May 15, 2023 05:19 EDT) May 15, 2023

Interim Dean of Academic Programs & Services Date

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1. Department

School of Education

2. Purpose

This course is developed to provide training to teacher assistants working with children and youth with disabilities.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Werner, D. *Disabled Village Children: A Guide for Community Health Workers, Rehabilitation Workers, and Families* 10th ed. 2022.

Recommended: None

B. Contact Hours

1. **Lecture:** 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Certification

D. Catalog Course Description

Introduction to Related Services is designed to provide an understanding of working with children and youth with severe disabilities in educational, recreational, and vocational settings, as well as to support parents and families at home and in the community. In this course, students will learn to work with therapists and teachers to provide basic assessment, plan intervention, and deliver appropriate intervention to children with severe disabilities in the areas of gross motor and fine motor skills. Prerequisites: None.

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate in Inclusion, Diversity, and Equity.

F. Course Activities and Design

This course will incorporate short lectures, videos, student research, field experience, reflections, projects and presentations, journal assignments, a midterm and final exam.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

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Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: None

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour course, cost of the textbook, and instructional materials fee.

Cost to the College: Instructor's salary, A-V equipment and use, photocopying, and instructional resources.

Instructional resources needed for this course include: NMC Internet, CRC materials, and projector.

6. Method of Evaluation

Students will be evaluated based upon the completion of goals and objectives as indicated in all assignments set by the School of Education faculty member: attendance/participation, presentations, observations, reflections, incidental assignments, quizzes, and examinations. NMC's and SOE's grading and attendance policies will be followed. This course is Pass/Fail.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 The role of the educational team in special education
- 2.0 Typical developmental skills in gross motor, fine motor, communication and language, social, and adaptive skills
- 3.0 The characteristics of different disabilities encountered in public schools
- 4.0 Typical and atypical gross and fine motor skills of the developing child
- 5.0 The scope of self-care needs of students with special health care needs
- 6.0 Effective communication with parents and other team members through verbal and written documentation of related services supports and needs
- 7.0 Usage of computer, audio, visual, and multimedia technologies in the support of instruction
- 8.0 Participation in service learning to enhance learning and application of course activities and objectives

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8. Instructional Goals

The course will introduce students to:

- 1.0 A basic understanding of special education services;
- 2.0 Typical developmental skills in gross motor, fine motor, communication and language, social, and adaptive skills;
- 3.0 The characteristics of different disabilities encountered in public schools;
- 4.0 Typical and atypical gross and fine motor skills of the developing child;
- 5.0 The scope of self-care needs of students with special health care needs; and
- 6.0 Effective communication with parents and other team members through verbal and written documentation of related services supports and needs.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Discuss the basic components of special education services;
- 2.0 Explain typical child developmental skills in gross motor, fine motor, communication and language, social, and adaptive skills;
- 3.0 Describe the characteristics of different disabilities encountered in public and private schools;
- 4.0 Compare typical and atypical gross and fine motor skills of the developing child;
- 5.0 Identify the scope of self-care needs of students with special health care needs; and
- 6.0 Communicate effectively with parents and other team members through verbal and written documentation of related services, supports, and needs.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following dependent upon modality of instruction whether in person/virtual or online:

- 1.0 Projects;
- 2.0 Assignments;
- 3.0 Quizzes;
- 4.0 Exams;
- 5.0 Presentations; and
- 6.0 Research.









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Final Audit Report

2023-05-15

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