

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED084 Basic Intro to Guiding & Nurturing in Early Childhood

Effective Semester / Session: Fall 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED084

Course Title: Basic Introduction to Guiding and Nurturing in Early Childhood Education

Reason for initiating, revising, or canceling:

This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.

Sara Forti



Proposer

Date

Roland Merar

Academic Unit Head

Date

Adam Walsh



05.16.23

Language & Format Review Specialist

Date

Ajani Burrell




5.16.2023

Academic Council Chair

Date

Lorraine Maui


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May 26, 2023

Interim Dean of Academic Programs & Services

Date

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Course: ED084 Basic Intro to Guiding & Nurturing in Early Childhood

1. Department

School of Education

2. Purpose

The purpose of this course is to introduce students to basic information about children's behavior. It provides students with direct and indirect guidance for nurturing, interacting, and communicating with children and fosters ways in which challenging behavior can be overcome. This course offers strategies to apply when responding to young children and their behavior.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Gordon, A.M., Browne, K.W. *Beginnings & Beyond: Foundations in Early Childhood Education*, Latest Edition. Cengage Learning Inc.

Recommended: None

B. Contact Hours

1. **Lecture:** 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Non-Degree Units

D. Catalog Course Description

This course introduces students to practical knowledge necessary for guiding and nurturing young children in early childhood education. It offers students basic principles and an understanding of emotional support as you help the child navigate and manage behavior using a developmentally appropriate approach to guiding and nurturing young children. (Semester offered varies by academic year).

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certification of Completion in Early Childhood Education.

F. Course Activities and Design

This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

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4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN085

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation

Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Ages & Stages of Development
- 2.0 Promoting Appropriate Behavior
- 3.0 Strategies that Help Reduce Triggers of Behavior
- 4.0 Strategies for Responding to Challenging Behavior
- 5.0 Effective Physical Environments and Guiding Children's Routines & Transitions
- 6.0 Using Observations & Decision-Making Models in Guiding Children's Behavior

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8. Instructional Goals

The course will introduce students to:

- 1.0 Basic information about children's development stages;
- 2.0 Promoting desirable behavior and strategies to reduce triggers;
- 3.0 Behavioral management for challenging students and preventing disruptive behaviors in the classroom environment;
- 4.0 Developmentally appropriate methods and practices of guiding and nurturing children;
- 5.0 Creating an effective learning environment including routines and transitions;
and
- 6.0 Using observational tools and anecdotal assessments for guiding and nurturing children's behavior.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Distinguish children's ages and stages of development;
- 2.0 Describe desirable behavior strategies;
- 3.0 Identify disruptive behaviors in the classroom environment;
- 4.0 Explain the educator's role in appropriate methods and practices of guiding and nurturing children;
- 5.0 Develop ways to create an effective learning environment; and
- 6.0 Describe how observation and anecdotal assessments are important in the classroom.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Forums;
- 2.0 Quizzes;
- 3.0 Assignments; and
- 4.0 Projects.






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Final Audit Report

2023-05-26

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