Northern Marianas College CURRICULUM ACTION REQUEST

Course: ED093 Intro to Basic Teaching in Early Childhood Education

Effective Semester / Session: Fall 2023 Type of Action: New Modification Move to Inactive (Stop Out) Cancellation **Course Alpha and Number:** ED093 Course Title: Introduction to Basic Teaching in Early Childhood Education Reason for initiating, revising, or canceling: This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education. Proposer Date Roland Merar 5/26/2023 **Academic Unit Head** Date 05.16.23 **Language & Format Review Specialist** Date 5.16.2023 Ajani Burrell **Academic Council Chair** Date Lorraine Maui Lorraine Cabrera (May 26, 2023 10:31 GMT+10) May 26, 2023 **Interim Dean of Academic Programs & Services**

Date

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Course: ED093 Intro to Basic Teaching in Early Childhood Education

1. Department

School of Education

2. Purpose

This course aims to provide educators with a basic overall view of educational pedagogy. This course provides an understanding of the basic introductory level of productive teaching techniques and strategies for organizing and managing a classroom. In addition, it is required for all Early Childhood Educators in the CCDF Certification program to pursue a non-degree certification in Early Childhood Education.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Miles Gordon, A., Williams Browne, K. Beginning Essentials in Early Childhood Education, Latest Edition. Cengage Learning Inc.

Recommended: None

B. Contact Hours

1. Lecture: 45 per semester

Lab: None
 Other: None

C. Credits

1. Number: 3

2. Type: Non-Degree Units

D. Catalog Course Description

This course is designed to introduce students to the basic fundamental theories and practices of teaching and learning. Students will identify a variety of teaching strategies and learn how to put into practice effective strategies to support teaching and learning in young children. This course will also touch on classroom management, creating the learning environment, establishing work centers to enhance learning, and evaluating these aspects to ensure appropriateness for young learners. This course is a requirement of the Certificate of Completion in Early Childhood Education (Semester offered varies by academic year).

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certification of Completion in Early Childhood Education.

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F. Course Activities and Design

This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN085 Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation

Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Basic Intro to Teaching
 - 1.1 How children learn
 - 1.2 Components of a lesson plan
 - 1.3 Bloom's taxonomy
- 2.0 Basis of a Teacher
 - 2.1 Characteristics of an effective educator
 - 2.2 Key elements for the first days of school
 - 2.3 Learning differences among students
- 3.0 Positive Expectations
 - 3.1 Importance of positive expectations
 - 3.2 Effective student learning outcomes
 - 3.3 Culture of courtesy and cooperation
- 4.0 Classroom Management
 - 4.1 Classroom management strategies
 - 4.2 Classroom preparation
 - 4.3 Classroom schedule
 - 4.4 Effective discipline strategies
- 5.0 Lesson Planning
 - 5.1 Creating an effective lesson
 - 5.2 Evaluating student learning
 - 5.3 Enhancing student learning
- 6.0 Professionalism
 - 6.1 Becoming an effective teacher
 - 6.2 Learning to adapt every year with different students

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8. Instructional Goals

The course will introduce students to:

- 1.0 Student learning objectives in a lesson plan;
- 2.0 The characteristics of an effective educator;
- 3.0 Creating a positive learning experience for young children;
- 4.0 The importance of the classroom environment and effective management;
- 5.0 Effective lesson planning; and
- 6.0 Becoming a professional educator.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Explain the levels of Bloom's taxonomy when developing student learning outcomes;
- 2.0 Describe the basic characteristics of an effective educator;
- 3.0 Create positive and realistic classroom expectations;
- 4.0 Develop an action plan for a positive learning environment;
- 5.0 Identify the basic necessities in a lesson plan; and
- 6.0 Develop a personal educational philosophy.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Forums;
- 2.0 Quizzes;
- 3.0 Assignments; and
- 4.0 Projects.

ED093 Fall 2023

Final Audit Report 2023-05-26

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By: Bel Norita (belinda.norita@marianas.edu)

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