Northern Marianas College CURRICULUM ACTION REQUEST

Course: ED097 Basic Intro to Language Skills in Early Childhood Education

Effective Semester / Session: Fall 2023			
Type of Action: X New Modification Move to Inactive (Stop Out) Cancellation			
Course Alpha and Number: ED097 Course Title: Basic Introduction to Language Skills in Early Childhood Education Reason for initiating, revising, or canceling: This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.			
		Sara Forti	
		Proposer	Date
Roland Merar	5/26/2023		
Academic Unit Head	Date		
Adam Walsh	05.16.23		
Language & Format Review Specialist	Date		
Ajani Burrell	5.16.2023		
Academic Council Chair	Date		
Lorraine Maui Evine Cyloic Lorraine Cabrera (May 26, 2023 10:30 GMT+10)	May 26, 2023		
Interim Dean of Academic Programs & Services	Date		

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Course: ED097 Basic Intro to Language Skills in Early Childhood Education

1. Department

School of Education

2. Purpose

The purpose of this course is to introduce prospective educators in the Early Childhood Education field to emphasize the central role of helping young learners develop language, early literacy skills, and communication. These skills are critical for the development of basic needs, ideas, emotions, and questions. The course also includes the integration of language arts and emergent literacy.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Towell, J.L., Powell, K.C. Brown, S. *Creative Literacy in Action: Birth through Age Nine*, Latest Edition. Cengage Learning Inc.

Recommended: None

B. Contact Hours

1. Lecture: 45 per semester

Lab: None
 Other: None

C. Credits

1. Number: 3

2. Type: Non-Degree Units

D. Catalog Course Description

This course is a requirement for the Certificate of Completion in Early Childhood Education. It stresses the knowledge of language arts development and all areas of language literacy. (Semester offered varies by academic year).

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certification of Completion in Early Childhood Education.

F. Course Activities and Design

This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

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4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN085 Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation

Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Foundation of Language Arts
- 2.0 Language, Thinking, & Learning
- 3.0 Building Vocabulary
- 4.0 The Concept of Listening
- 5.0 Oral Expression
- 6.0 Reading
- 7.0 Reading for Comprehension
- 8.0 Literature & Literature-Based Materials
- 9.0 Process of Writing Composition
- 10.0 Spelling Usage & Mechanics

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8. Instructional Goals

The course will introduce students to:

- 1.0 The foundation of language arts;
- 2.0 Stages of language development;
- 3.0 Different types of vocabulary;
- 4.0 The concept of listening;
- 5.0 The importance of oral and written communication;
- 6.0 The nature of emergent literacy; and
- 7.0 Stages of writing.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Explain the foundation of language arts;
- 2.0 Identify the components of language;
- 3.0 Describe the importance of oral language functions;
- 4.0 Decipher the concept and process of listening;
- 5.0 Distinguish the characteristics of speech;
- 6.0 Differentiate appropriate learning materials that support language and literacy; and
- 7.0 Demonstrate examples of the stages of writing.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Forums;
- 2.0 Quizzes;
- 3.0 Assignments; and
- 4.0 Projects.

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Final Audit Report 2023-05-26

Created: 2023-05-25

By: Bel Norita (belinda.norita@marianas.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAaJ_ktfu3hLUQHOCNK4hd9wJyxh8VWToi

"ED097 Fall 2023" History

Document created by Bel Norita (belinda.norita@marianas.edu)

2023-05-25 - 11:36:30 PM GMT- IP address: 202.88.76.98

Document emailed to Lorraine Cabrera (lorraine.cabrera@marianas.edu) for signature 2023-05-25 - 11:36:54 PM GMT

Email viewed by Lorraine Cabrera (lorraine.cabrera@marianas.edu) 2023-05-26 - 0:30:37 AM GMT- IP address: 202.88.76.98

Document e-signed by Lorraine Cabrera (lorraine.cabrera@marianas.edu)

Signature Date: 2023-05-26 - 0:30:49 AM GMT - Time Source: server- IP address: 202.88.76.98

Agreement completed.
 2023-05-26 - 0:30:49 AM GMT