

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Fall 2016

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ES 102

**Course Title:** First Responder

**Reason for initiating, revising, or canceling:**

This course guide is being modified to reflect the change in the course outline, instructional goals, student learning outcomes, assessment measures, and text book.

  
Zerlyn A. Taimanao

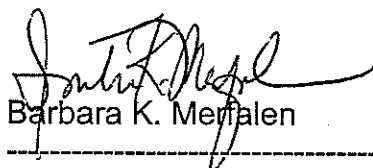
Proposer

5/10/17  
Date

  
Zerlyn A. Taimanao

Department Chair

5/10/17  
Date

  
Barbara K. Meralen

Dean of Academic Programs and Services

5.10.2017  
Date

# Northern Marianas College

## Course Guide

Course: ES 102 First Responder

1. **Department**  
Criminal Justice
2. **Purpose**  
The purpose of this course is to provide training in emergency medical care, especially for police officers and fire fighters who are the first responders to accidents or in emergency related incidents.
3. **Description**
  - A. **Required/Recommended Textbook(s) and Related Materials**  
Required:  
Pollock, Andrew N. *Emergency Medical Responder 10th ed.* Jones and Bartlett Learning, 1999.
  - B. **Contact Hours**
    1. **Lecture:** 3 hours per week / 45 hours per semester
    2. **Lab:** N/A
    3. **Other:** N/A
  - C. **Credits**
    1. **Number:** 3 Credits
    2. **Type:** Regular Degree Credits
  - D. **Catalogue Course Description**  
This course presents theory and practice related to general and advanced first aid techniques, one person and two-person CPR, and infant resuscitation. Students who complete this course will have the skills necessary to begin assessing and caring for patients at the scene of injury or illness.
  - E. **Degree or Certificate Requirements Met by Course**  
This is a required course for the Department of Public Safety cadets/students enrolled in the Basic Law Enforcement Certificate Program.
  - F. **Course Activities and Design**  
Lecture and discussion sessions form the basis from which the knowledge and skills are developed during this course.

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4. **Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**  
Prerequisite(s): Currently employed or a cadet with the Department of Public Safety.  
English Placement Level: EN 101  
Math Placement Level: None

5. **Estimated Cost of Course; Instructional Resources Needed**  
Cost to the Student: Tuition for a 3-credit course and the cost of the textbook.

Cost to the College: Instructor's salary

Instructional resources needed for this course: N/A

6. **Method of Evaluation**

Student grades will be based on the regular letter grade system as described below:

A: Excellent-grade points:	4.0;
B: Above average-grade points:	3.0;
C: Average-grade points:	2.0;
D: Below average-grade points:	1.0;
F: Failure-grade points:	0.0.

NMC's grading and attendance policies will be followed.

7. **Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 The Well-Being of Responders;
- 2.0 Airway;
- 3.0 Patient Assessment;
- 4.0 Medical Emergencies;

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- 5.0 Trauma;
- 6.0 Younger and Older Patients.

## 8. Instructional Goals

This course will introduce students to:

- 1.0 The basic concept of first responder responsibilities in emergency medical care at the state level;
- 2.0 The tools used in pre-hospital care;
- 3.0 The basic medical terminology used for first responders;
- 4.0 The role of first responders in the care of medical and trauma patients;
- 5.0 The concept of pre-hospital emergency medical care; and
- 6.0 The components needed to comprehend and pass the state level first responder tests/exams.

## 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Recognize and properly manage trauma and medical patients;
- 2.0 Identify the needs of trauma and medical patients;
- 3.0 Identify the basic terminology used for first responders;
- 4.0 Respond to patient medical needs;
- 5.0 Recognize basic injuries and transport priority; and
- 6.0 Carry out techniques needed to treat trauma and medical patients.

## 10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

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- 1.0 Group discussions,
- 2.0 Writing assignments and exercises;
- 3.0 Demonstration;
- 4.0 Assignments; and
- 5.0 Tests.

