

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2020

Type of Action:


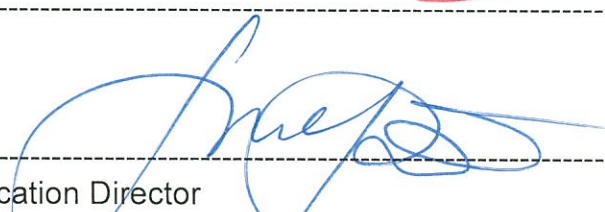
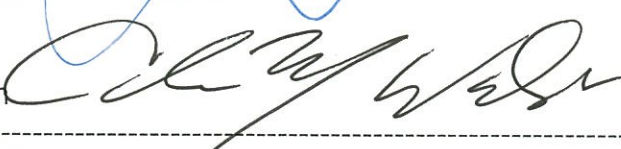


- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED406

Course Title: Teaching Linguistically Diverse Students

Reason for initiating, revising, or canceling:

The reason for modifying this course guide is to comply with the schedule for periodic course guide review. Substantive changes were made to the following sections: Purpose, Description: Required/Recommended Textbook(s) and Related Materials., Course Activities, Method of Evaluation, Course Outline, Instructional Goals, and Assessment Measures.

Charlene S. Masiwemai		12-10-19
Proposer		Date
Roland Merar		
School of Education Director		Date
Adam Walsh		12.10.19
Language & Format Review Specialist		Date
Ajani Burrell		12.10.19
Academic Council Chair		Date
Charlotte Cepeda		12/13/19
Dean of Learning & Student Success		Date

Course: ED406 Teaching Linguistically Diverse

1. Department

School of Education

2. Purpose

The course is designed to provide an awareness of theories, methodology, approaches, and practices for effective teaching within a culturally diverse setting, including an understanding of second language learners and acquisition. Students will also be introduced to educational, cultural, historical, racial, and inter-group issues; promotion of linguistic development through content-based instruction; and the role of the culturally and linguistically aware professional in the workplace and/or wider educational community.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Fromkin, V., Rodman, R., & Hyams, N. (2014). *An Introduction to Language* (11th ed.). Boston, MA: Cengage.

Recommended: N/A

B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** N/A
3. **Other:** N/A

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description

ED 406 provides theories, methodology, approaches, and practices for effective teaching of second language learners and second language acquisition within a culturally diverse setting. Prerequisites: ED300 with a grade of "C" or higher, Teacher Candidacy or permission from the Director of the School of Education. English Placement Level: EN202. Math Placement: MA132. (Offered Fall and Spring).

E. Degree or Certificate Requirements Met by Course

This is a required course for all concentrations in Bachelor of Science Degree in Education.

Course: ED406 Teaching Linguistically Diverse

F. Course Activities and Design

This course incorporates readings, research, reflective responses, discussions, lesson planning, presentations, and lectures relating to the role of the culturally and linguistically aware educator in the workplace and/or wider educational community.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: All core courses and general education requirements, ED300 and ED282 with a grade of "C" or higher (can be taken concurrently, depending on degree concentration's course sequence), Teacher Candidacy or permission from the Director of the School of Education.

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN202

Mathematics Placement Level: MA132

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour course and instructional materials fee.

Cost to the College: Instructor's salary

Instructional resources needed for this course include: NMC internet access, and Moodle

6. Method of Evaluation

Student grades will be determined based on:

1.0 Projects;

2.0 Exams;

3.0 Presentations;

4.0 Active participation in discussions and/or activities based on research and reading assignments.

NMC's grading and attendance policies will be followed.

Course: ED406 Teaching Linguistically Diverse

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Overview of concepts and relationships among culture, language, literacy, cognition, and how they apply to the Commonwealth of the Northern Mariana Islands (CNMI);
- 2.0 Theories, methodology, approaches, and practices for effective teaching within a culturally diverse setting;
- 3.0 Overview of English phonology, morphology, syntax, and the linguistic implications for teaching; and
- 4.0 First and second language acquisition research and theories.

Course: ED406 Teaching Linguistically Diverse

8. Instructional Goals

The course will introduce students to:

- 1.0 Theories, methodology, approaches, and practices for effective teaching within a culturally diverse setting;
- 2.0 First/Second language acquisition;
- 3.0 English phonology, morphology, orthography, and the implications for teaching;
- 4.0 Current issues and applications of linguistic research in the classroom;
- 5.0 Culturally diverse setting; and
- 6.0 ESL/ELL teaching methods.

Course: ED406 Teaching Linguistically Diverse

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate an understanding of the concepts and relationships among culture, language, literacy, cognition, and how they apply to the Commonwealth of the Northern Mariana Islands (CNMI);
- 2.0 Describe major language acquisition learning theories, current issues, and research;
- 3.0 Explain the rationale behind basic principles of ESL/ELL instruction to meet curriculum standards;
- 4.0 Assess current issues of "language development" focusing in linguistically/culturally diverse student population;
- 5.0 Demonstrate an understanding how language plays a role in effective teaching within a culturally diverse setting; and
- 6.0 Implement cooperative learning activities in a comfortable environment that demonstrate strategies for promoting collaboration among students.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Projects
- 2.0 Exams
- 3.0 Presentations
- 4.0 Active participation in discussions and/or activities based on research and reading assignments.