

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2019

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED492

Course Title: Student Teaching Practicum

Reason for initiating, revising, or canceling:

The course guide has been updated to revise the Course Outline, Student Learning Outcomes, and Assessment for Student Learning Outcomes to reflect the changes of course content.


Amanda Angel-Diaz 5/20/19

Proposer Date


Roland Merar 5/21/19

Department Chair Date


Adam Walsh 05.20.19

Language & Format Review Specialist Date


Ajani Burrell 5.21.19

Academic Council Chair Date


Charlotte Cepeda 5/27/18

Dean of Learning & Support Services Date

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Course: ED492

Prerequisite: Granted Teacher Candidacy and provide appropriate Praxis II scores. Students taking ED 492 must have completed all core course and general education requirements as well as all 300/400-level BS requirements with a grade of "C" or better or permission from the School of Education director. English Placement Level: EN 202. Math Placement Level: MA 132. This course is offered in the Fall and Spring semesters.

E. Degree or Certificate Requirements Met by Course

This is a required course for all Bachelor of Science Degree in Education with an emphasis in Elementary Education, Early Childhood Education, and Special Education majors.

F. Course Activities and Design

The course is designed to incorporate lectures, presentations, projects, simulations, homework assignments, exams, quizzes, and the development of an integrated thematic unit.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: Granted Teacher Candidacy & provide appropriate Praxis II scores. Students taking ED 492 must have completed all core course and general education requirements as well as all 300/400-level BS requirements with a grade of "C" or better or permission of the Director of the School of Education.

Concurrent Course Enrollment: N/A

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN202

Mathematics Placement Level: MA132

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 12-credit hour course, practicum course fee, and instructional materials fee.

Cost to the College: Instructor's salary, master teacher honorarium, and mileage for NMC Supervisors. Lead supervisor will receive 12 credits and 1 credit per student teacher.

Instructional Resources needed for the course include laptop, Curriculum Resource Center (CRC) materials, photocopied materials, and various other consumable materials as necessary.

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7. Course Outline

The topical outline of the Student Teaching Handbook details in sequence the Student Teaching timeline.

Course: ED492

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate a variety of best practice educational methods and strategies;
- 2.0 Apply regional and national state standards and benchmarks in lessons taught;
- 3.0 Develop and teach an Integrated Thematic Unit using the UbD (Understanding by Design) Template;
- 4.0 Apply multimedia, audio materials, computer software, and internet use in the classroom lesson that are aligned with National Education Technology Standards;
- 5.0 Develop a professional portfolio that that highlights the student teaching experience;
- 6.0 Design and teach lessons that respect the various cultural influences that make up modern society;
- 7.0 Design and teach lessons and activities that develop deductive reasoning, problem solving, and critical thinking skills;
- 8.0 Design and teach lessons that meet the learning needs of students with below academic level fluency in English;
- 9.0 Design and teach lessons that promote the development and growth of inquiry strategies;
- 10.0 Apply a variety of assessment tools and techniques to evaluate student progress;
- 11.0 Demonstrate the value of diversity in the community and classroom by modeling and developing respectful behavior;
- 12.0 Demonstrating high standards of personal, professional behavior, and growth;
- 13.0 Apply appropriate modifications and adaptations for students with an Individualized Education Plan (IEP) in the lessons and the classroom environment.