

Northern Marianas College
Board Of Regents Policy

SUBJECT:	College Operations (Organization)	EFFECTIVE:	August 09, 2013
SECTION:	2002	POLICY NAME:	NMC Strategic Plan and Objectives
ACCJC Standard/Policy:	Standard I.A.4.a, B.1-7		

The College's mission is central to institutional planning and decision making.

1. The Board will charge the president with the preparation of the strategic plan and shall adopt a strategic plan which shall include a vision, strategic goals and objectives to be achieved, or for which substantial progress may be made, over a period of years. Objectives shall be specific, measurable, and actionable with assigned responsibility and time frames. The College's strategic planning process shall include:
 - a. Input from a broad range of internal and external stakeholders;
 - b. Approval of a vision for the College;
 - c. Approval of strategic goals to achieve the vision for the College;
 - d. Approval of specific, measurable objectives related to each goal and linked to accountability measures as appropriate that are to be achieved over a period of four to six years; and
 - e. Periodic review and consideration of a revised or updated plan
 - f. An integrated planning and resource allocation process.

2. The Board shall periodically review and assess performance in attaining and the obtainment of its objectives and update or revise the objectives as deemed necessary.

3. The Board of Regents shall monitor College effectiveness in meeting Board policies. Monitoring will be done in a way to permit the Board to focus on planning the future direction of the college, its campuses, and its programs and services. The Board will be provided with annual reports on each of the identified data sources that will be benchmarked against regional and national data, as well as against data from comparable and peer institutions. The Board will periodically conduct an inspection of documents, activities, or circumstances which will allow for a test of policy compliance outside of the annual reporting schedule.

Data for assessing college effectiveness may include the following areas:

Student, Student Achievement, and Student Learning Data

- Student Goal Attainment
- Diversity Scorecard
- Course Completion

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- Retention Rates (Term-to-Term)
- Progression to Next Course/Level
- Program Completion (for developmental programs)
- Degrees/Certificates Awarded and Completion Rates
- Transfer Rates to Four-Year Institutions
- Scores on Licensure Exams and Certification Exams
- Job Placement Rates
- Assessment Methods for Direct Evidence of Student Learning
- Indirect Evidence of Student Learning Narrative
- Student preparedness for college
- Disaggregated demographics (age, race/ethnicity, gender, etc.)

Data on Partnerships and Collaborations

- K-12 Partnerships
- Local
- Regional
- National
- International
- Articulation Agreements with other institutions

Workforce Development Data

- Percent of Market Share Produced
- Other data sources to be defined

Quality Effectiveness Data

- Percent of Commonwealth served
- Headcount
- Student Satisfaction: Support Services and Instruction
- Public Perception
- Non-Instructional Staff FTE Ratio to Faculty FTE
- Program Mix and Vitality
- Employer Satisfaction: Graduates and Contract Training

Data on Human Resources

- Growth in Capabilities
- Educational Progress
- Employee Climate Survey
- Diversity Scorecard

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Financial Data

- Credit Rating
- Audit Findings and Questioned Costs
- Cost Per FTE Ranking/Comparison
- Aidable FTE
- Grants and Contributions as Percent of Total Revenues

HISTORY:

Replaces Board Policy No. 202.3 (August 17, 2012)