Northern Marianas College School of Education Individualized Degree Plan Bachelor of Science in Education

Name:		Date:
Student ID Number:	EN/MA Placement Level:	Number:

	*Only courses with a grade o	or better	Thay be applied to this ibr	1	, ,	
Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
Core Course Requirements		•				
College Success	BE 111	3	Freshman – 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore – 1			
English Composition I	EN 101	3	Freshman – 1			
Mathematics	MA 132 or above	4	Freshman – 3			
Current Issues in the CNMI	SO 297	3	Sophomore – 2			
	TOTAL	16				
General Education Requirements						
Political Science	PS 110	3	Sophomore – 2			
Literature	Any 3 credits	3	Sophomore – 1			
Biological Science	Any 4 credits	4	Freshman – 3			
Physical Science	Any 4 credits	4	Sophomore – 1			
English Composition II	EN 202	3	Freshman – 2			
Psychology	PY 101	3	Freshman – 3			
Geography	GE 101/201	3	Freshman – 3			
History	Any 3 credits	3	Freshman – 2			
Northern Mariana Islands History	HI 255	3	Sophomore – 1			
Fine Arts/Performing Arts	Any 3 credits	3	Freshman – 2			
Language	Any 4 credits	4	Freshman – 2			
	TOTAL	36				
Program Requirements						
Child Development	ED 205	3	Sophomore – 2			
Introduction to Teaching	ED 211	4	Freshman – 1			
Multicultural Foundations	ED 282	3	Sophomore – 2			
Educational Psychology	ED 300	3	Sophomore – 2			
Educational Technology	ED 480	3	Freshman - 1			
	TOTAL	16				
Teacher Candidacy must b	e achieved before taking any	course abo	ve ED 300. PRAXIS I must b	e successfully co	mpleted.	
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1			
Instructional Strategies and Classroom Management	ED 351	4	Junior – 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Junior – 2			
Integrated Planning and Programs	ED 370	3	Junior – 1			
Teaching Linguistically Diverse Students	ED 406	3	Senior – 1			
Assessment and Evaluation	ED 450	3	Junior – 1			
Integrated Lessons and Activities	ED 471	4	Senior – 1			
	TOTAL	24				
	TOTAL CREDIT HOURS	92				

Early Childhood Education Co	oncer	itrati	ion	Elementary Education Concent	ratio	on		Rehabilitation and Human Services Concentration Speci		Special Ed	ecial Education Concentration							
Course	С	Т	G	Course	С	Т	G	Course		С	T	G	Course			С	T	G
ED 341 Curriculum ECE	3			ED 320 Fine Arts for Elem. Teachers	3			RH 215 Intro	o. to Human Services	3			ED 321 Lit Elem. Tea	t. & Language Ar achers	ts for	4		
ED 343 Guiding & Nurturing Young Children	3			ED 321 Lit. & Language Arts for Elem Teachers	4			RH 310 Theories & Techniques 3 of Counseling		ED 397 Current Issues in SPED		PED	3					
ED 345 Education for Parenthood	3			ED 432 Teaching Elem. & Middle School Math	3			RH 330 Field	dwork	4			ED 401 Teaching Methods in SPED		3			
ED 321 Lit. & Language Arts for Elem. Teachers	4			ED 433 Science as Inquiry Methodology	3			RH 400 Case	e Management	3			ED 432 Teaching Elem. & Middle School Math		Middle	3		
ED 451 Integrated Science & Math for Young Children	4			ED 434 Soc. Studies in Action	3						ED 456 SPED Diagnosis & Assessment			3				
				ED 435 Diag. & Pres. Reading	4			RH 430 Med Aspects of D	lical & Psychosocial Disabilities	3				Medical & Psychos of Disabilities	social	3		
Teaching Practicum ED 492	/493	/495						12	Senior 2				_					
	TOT	AL 1	21		тот	AL 1	24			Т	OTAL	123				то	TAL 1	23

*This will be considered in advisement and is only a recommended sequence. PRAXIS II requirements for identified concentration(s) must be successfully completed prior to the completion of ED 471.

Date

Academic Advisor

Barbara Merfalen Dean, Academic Programs and Services April 11, 2014

DEVELOPMENTAL MATH COURSE PROGRESS

Course ID	NDU Credits	Term & Year	Grade
MA 087 Fundamentals of Math	3		
MA 089 Pre-Algebra	3		
MA 091 Beginning Algebra	3		

DEVELOPMENTAL ENGLISH COURSE PROGRESS

Course ID	NDU Credits	Term & Year	Grade
EN 071 Beginning English: Reading & Writing	6		
EN 072 Speaking & Listening Development I	6		
EN 073 Reading & Vocabulary Development I	6		
EN 074 Writing & Grammar Study I	6		
EN 082 Speaking & Listening Development II	4		
EN 083 Reading & Vocabulary Development II	4		
EN 084 Writing & Grammar Study III	4		
EN 092 Speaking & Listening Development III	4		
EN 093 Reading & Vocabulary Development III	4		
EN 094 Writing & Grammar Study III	4		

Only "P" indicates a passing grade. "PP" indicates a double pass. For English NDU classes, a double pass means "a student may receive "PP" if performance in a particular class is considered worthy of skipping a class in one of the sequence of classes.