

Northern Marianas College

Course Guide

Course: CA 102 Elementary Carolinian II

1. **Department**
Languages & Humanities
2. **Purpose**
This is the second introductory Carolinian language course intended to give students a more elaborate knowledge of the Carolinian phonology and syntax, lexical items, sentences, phrases, clauses, and social usage of the Carolinian language. The course also focuses on the different aspects of writing the Carolinian language.
3. **Description**
 - A. **Required/Recommended Textbook(s) and Related Materials**
Required:
Jackson, Fredrick H., and Jeff C. Marck. *Carolinian-English Dictionary*. Honolulu: University of Hawaii Press, 1991.
 - B. **Contact Hours**
 1. **Lecture:** 4 hours per week / 60 hours per semester
 - C. **Credits**
 1. **Number:** 4
 2. **Type:** Regular degree credits
 - D. **Catalogue Course Description**
This course is the second course of a two-course sequence. Students extend their study of Carolinian grammar, vocabulary, and idioms as they increase their conversational and reading/writing skills.
Prerequisite: CA 101 or instructor's permission. English Placement Level: EN 083/084.
 - E. **Degree or Certificate Requirements Met by Course**
Fulfills the language requirement for applicable associate degrees.
 - F. **Course Activities and Design**
Course activities include lectures, recitation and transposition of dialogues, group work, quizzes, a mid-term and final exam project. Homework includes weekly short writing on Carolinian current events, articles, and news about the Carolinian people, as well as a class project for an oral report in class.

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**4. Course Prerequisite(s); Concurrent Course Enrollment;
Required English/Mathematics Placement Level(s)**

English Placement Levels: EN 083/084

5. Estimated Cost of Course; Instructional Resources Needed

To the Student: Tuition for a 4-credit course, textbook, instructional materials fee, and technology access fee

To the College: Instructor's salary

Instructional materials needed for this course include chalk and chalkboard, audiotape player and cassettes, overhead projector and transparency film.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Introduction

- 1.1 Historical background of Carolinian language: Language family, migration and settlement

2.0 Carolinian Phonology: Introduction to the Sound System

- 2.1 Vowels and consonants
- 2.2 Review Carolinian orthographic rules

3.0 What is a language?

- 3.1 Linguistic units
- 3.2 Subject noun phrases and verb phrases

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- 3.3 Allomorphs and allophones
- 3.4 Phonemes and morphemes

- 4.0 Word Classes
 - 4.1 Nouns
 - 4.2 Pronouns
 - 4.3 Possessive pronouns
 - 4.4 Demonstrative pronouns
 - 4.5 Numerals
 - 4.6 Aspect markers
 - 4.7 Adjectives
 - 4.8 Adverbs
 - 4.9 Prepositional phrases, conjunctions & verbs
 - 4.10 Locatives

- 5.0 Verbal and Written Interrogatives and Imperative Sentence Structure

- 6.0 Items of Daily Use
 - 6.1 Clothing
 - 6.2 Tools
 - 6.3 Transportation

- 7.0 Numbers
 - 7.1 Money
 - 7.2 Time: Minutes, hours, days, and years
 - 7.3 Ordinals
 - 7.4 Counting system categories

- 8.0 Animals

- 9.0 Food and Food Preparation
 - 9.1 Fruit
 - 9.2 Vegetables
 - 9.3 Meat, fish and fowl
 - 9.4 Beverages
 - 9.5 Food Preparation
 - 9.5.1 Techniques
 - 9.5.2 Implements
 - 9.5.3 Ceremonial foods

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- 10.0 Shelter and Structures
 - 10.1 Housing
 - 10.2 Community buildings

- 11.0 Environment
 - 11.1 Plants and their uses (includes medicine)
 - 11.2 Animals: Livestock, fish, and birds
 - 11.3 Natural phenomena (weather, celestial objects, etc.)

- 12.0 Languages and Customs
 - 12.1 Etiquette
 - 12.2 Language registers; respect language; transposition
 - 12.3 Cultural events

- 13.0 Class Writing Project on Carolinian language or culture

8. Instructional Goals

This class will introduce students to:

- 1.0 What are language, linguistic units, phonemes and morphemes, noun phrases and verb phrases, and word classes;
- 2.0 Imperative sentence structures using the full range of pronouns;
- 3.0 The Carolinian basic grammar using a sentence and its constituents;
- 4.0 Simple narrative discourse structures utilizing core vocabulary both in speaking and in writing;
- 5.0 Correct pronunciation, aural discrimination and spelling of Carolinian phones and prosody;
- 6.0 Correct socio-linguistic registers within an informal Carolinian social context; and
- 7.0 Carolinian orthography used in a paragraph.

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9. Student Learning Outcomes

Upon successful completion of this course, students will:

- 1.0 Demonstrate correct use of linguistic units, phonemes and morphemes, noun phrases and verb phrases, and word classes;
- 2.0 Employ both informational and yes/no question structures orally and in writing;
- 3.0 Demonstrate a good command of Carolinian words, phrases, and sentences;
- 4.0 Demonstrate simple narrative discourse structures utilizing core vocabulary both speaking and in writing;
- 5.0 Employ correct pronunciation, aural discrimination, and spelling of Carolinian phones and prosody;
- 6.0 Recognize correct socio-linguistic registers within an informal Carolinian social context; and
- 7.0 Use Carolinian orthography in writing simple sentences and questions of appropriate register up to a paragraph in length.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Periodic quizzes
- 2.0 Homework assignments
- 3.0 Class participation
- 4.0 A mid-term examination, and
- 5.0 A final exam project.