

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2012

Type of Action:

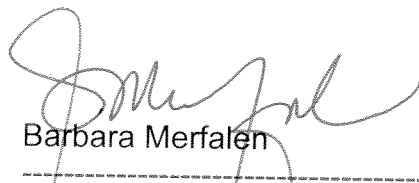
- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED 342

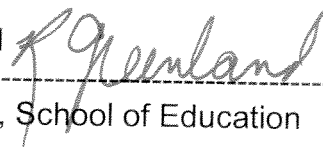
Course Title: Assessment in Early Childhood Education

Reason for initiating, revising, or canceling:

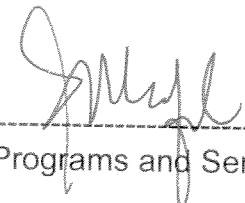
The course is designed to assist students in developing knowledge in Assessment in Early Childhood Education. The course is regarded as an important professional element for ongoing practitioners in the field. The course is an introduction to assessing young children that aid pre-service teachers to learn how to apply the principles of quality assessments.


Barbara Merfalen
Proposer

12-23-11
Date

Roy Greenland 
Acting Director, School of Education

12-23-11
Date

Barbara Merfalen 
Dean of Academic Programs and Services

12-23-11
Date

Northern Marianas College

Course Guide

Course: ED 342 Assessment in Early Childhood Education

1. **Department**
School of Education
2. **Purpose**
To provide a student with types of assessment tools that can be used with young children.
3. **Description**
 - A. **Required/Recommended Textbook(s) and Related Materials**
Required: Wortham, Sue C., *Assessment in Early Childhood Education*. 6th Edition. New Jersey: Pearson Education, 2012.
Readability level: Grade 12
 - B. **Contact Hours**
 1. **Lecture:** 3 hours per week / 45 hours per semester
 2. **Lab:** None
 3. **Other:** None
 - C. **Credits**
 1. **Number:** 3
 2. **Type:** Regular degree credits
 - D. **Catalogue Course Description**

This course provides practical knowledge necessary for assessing young children in early childhood education. The course offers early childhood education professionals basic knowledge about types of assessments that can be used with young children to age eight.
Prerequisites: ED 242 and ED 341 with a grade of "C" or better or concurrent enrollment or approval from the Director of the School of Education. English Placement Level: EN 101. Math Placement Level: MA 132. (Offered Spring)
 - E. **Degree or Certificate Requirements Met by Course**

This course is a required course for the B.S. Degree in Education with a concentration in Early Childhood Education.

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F. Course Activities and Design

Course activities include, but are not limited to; lectures, discussions, chapter presentations, article reflections, lesson planning, viewing relevant VHS/DVD tapes, small/large group projects, cooperative grouping, periodic quizzes and/or tests, and a final exam.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: ED 242 and ED 341 with a grade of "C" or better or concurrent enrollment or approval from the Director of the School of Education.

English Placement Level: EN 101

Math Placement Level: MA 132

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition and fees for a 3-credit course, instructional materials fee, textbooks.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include standard classroom materials and supplies such as whiteboard, whiteboard markers, TV/VCR/DVD/AV equipment, VHS/DVD programs, flip-chart papers, permanent markers, multicolored construction papers, library books, Curriculum Resource Center materials, occasional photocopying, and other resources as needed.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

Northern Marianas College and School of Education grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Introduction to Assessment in Early Childhood
 - 1.1 An overview of assessment in early childhood
 - 1.2 How young children should be assessed
- 2.0 Standardized Tests
 - 2.1 How standardized tests are used, designed, and selected
 - 2.2 Using the reporting standardized test results
- 3.0 Classroom Assessments
 - 3.1 Observations
 - 3.2 Checklists, rating scales, and rubrics
 - 3.3 Teacher-designed strategies
 - 3.4 Performance-based strategies
 - 3.5 Portfolio assessment
 - 3.6 Communicating with families

8. Instructional Goals

This course will introduce students to:

- 1.0 An introduction to assessment in early childhood education:
 - 1.1 An overview of the characteristics of assessment in early childhood;
 - 1.2 How young children should be assessed;
- 2.0 Types of standardized tests in early childhood education:
 - 2.1 How standardized tests are used, designed, and selected;
 - 2.2 Using and reporting standardized test results;
- 3.0 Types of classroom assessment in early childhood education:
 - 3.1 Observation;
 - 3.2 Checklists, rating scales, and rubrics;
 - 3.3 Teacher-designed strategies;
 - 3.4 Performance-based strategies;
 - 3.5 Portfolio assessment; and
 - 3.6 Communicating with families.

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9. **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Discuss characteristics of assessment in early childhood education;
- 2.0 Analyze types of standardized tests in early childhood education; and
- 3.0 Recognize and demonstrate types of classroom assessment in early childhood education.

10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Group discussions;
- 3.0 Writing assignments and exercises;
- 4.0 Oral and visual presentations;
- 5.0 Chapter quizzes and/or tests;
- 6.0 Homework;
- 7.0 Individual and/or group projects; and
- 8.0 A final exam.