

Northern Marianas College CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2011

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED 345

Course Title: Education for Parenthood

Reason for initiating, revising, or canceling:


This course is designed to assist students in developing knowledge in Parent-Child relations. This course is also an important professional element for ongoing practitioners in the field of Early Childhood Education. The Child and Family Studies provides for a more comprehensive look at Parent-Child relations while balancing theory with straightforward and effective pedagogy.


Barbara K. Merfalen

Proposer

5-23-11

Date


Dr. Joseph Peters, Director SOE

Department Chair

Date


Barbara K. Merfalen

Dean of Academic Programs and Services

5-23-11

Date

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Course Guide

Course: ED 345 Education for Parenthood

1. Department

School of Education

2. Purpose

To provide students specializing in early childhood education with substantive elements of nurturance and relationships at all levels of development in an early childhood program.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required: Bigner, Jerry J., *Parent-Child Relations: An Introduction to Parenting*. 8th ed. Merrill/Pearson Higher Education, 2010.

Readability level: Grade 12.0

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 hours per semester
2. **Lab:** None
3. **Other:** None

A. Credits

1. **Number:** 3
2. **Type:** Regular degree units

B. Catalogue Course Description

This course provides practical knowledge necessary for parenting in early childhood education. This course offers early childhood professionals basic knowledge about parenting or Parent-Child relations in child care programs, including a broad range of current issues occurring with children, adults, and the wider family system. This course offers a comprehensive treatment that prepares students for working parents and families and for their roles as parents themselves. Prerequisites: ED 205, ED 211, ED 242, ED 282, and ED 300, all with a grade of "C" or better, or Concurrent Enrollment. English Placement Level: EN 202. Math Placement Level: MA 091. (Offered Fall and Spring)

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C. Degree or Certificate Requirements Met by Course

This course is a required course for the B.S. Degree in Education—Early Childhood Education concentration.

D. Course Activities and Design

Course activities include, but are not limited to, lectures, discussions, chapter presentations, article reflections, lesson planning, viewing relevant VHS/DVD tapes, small/large group projects, periodic quizzes and tests, and a final exam.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: ED 205, ED 211, ED 242, ED 282, and ED 300, all with a grade of "C" or better, or Concurrent Enrollment.

English Placement Level: EN 202

Math Placement Level: MA 091

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3 credit course, cost of the textbook, and the student activities fee.

Cost to the College: Instructor's salary.

Instructional Resources needed for this course include standard classroom materials and supplies such as whiteboard, whiteboard markers, TV/VCR/DVD/AV equipment, VHS/DVD programs, flip-chart papers, permanent markers, multicolored construction papers, library books, Curriculum Resource Center (CRC) materials, occasional photocopying, and other resources as needed.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

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Northern Marianas College and School of Education grading and attendance policies will be followed.

7. **Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Ecology of Parent-Child Relations
- 2.0 Cultural Perspectives on Parent-Child Relations
- 3.0 Theoretical Perspectives on Parent-Child Relations
- 4.0 Parenting Strategies
- 5.0 The Transition to Parenthood
- 6.0 Pregnancy and Childbirth
- 7.0 Parenting Infants and Toddlers
- 8.0 Parenting Preschoolers
- 9.0 Parenting School-Age Children
- 10.0 Parenting Adolescents and Young Adults
- 11.0 Parenting in Single-Parent Families
- 12.0 Parenting in Stepfamily Systems
- 13.0 Homosexuality and Parenting
- 14.0 Adolescent Parents
- 15.0 Parent-Child Relations in High-Risk Families

8. **Instructional Goals**

This course will introduce students to:

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- 1.0 An Overview of the Ecology of Parent-Child Relations;
- 2.0 Cultural and Theoretical Perspectives on Parent-Child Relations;
- 3.0 Parenting Strategies;
- 4.0 The Transition to Parenthood;
- 5.0 Skills in Parenting Infants and Toddlers;
- 6.0 Skills in Parenting Preschoolers and School-Age Children;
- 7.0 Skills in Parenting Adolescents and Young Adults;
- 8.0 Parenting in Single-Parent Families, Stepfamily Systems, Homosexuality Relationships, and in High-Risk Families; and
- 9.0 Adolescent Parents as it relates to Parenting Skills.

9. **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Discuss the patterns of Parent-Child relations;
- 2.0 Recognize the significance of Parent-Child relationships in a cultural and theoretical perspective;
- 3.0 Identify parenting strategies;
- 4.0 Explain the transition to parenthood;
- 5.0 Recognize skills in parenting infants and toddlers;
- 6.0 Recognize skills in parenting preschoolers and school-age children;
- 7.0 Recognize skills in parenting adolescents and young adults;
- 8.0 Discuss parenting skills in single-parent families, stepfamily systems, homosexuality relationships, and in high-risk families; and
- 9.0 Critique adolescent parents and their parenting skills.

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10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Group discussions;
- 3.0 Writing assignments and exercises;
- 4.0 Oral and visual presentations;
- 5.0 Chapter quizzes and/or tests;
- 6.0 Homework;
- 7.0 Group projects; and
- 8.0 A final exam.