

# Northern Marianas College CURRICULUM ACTION REQUEST

**Effective Semester / Session:** Fall 2011

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation


**Course Alpha and Number:** ED 345

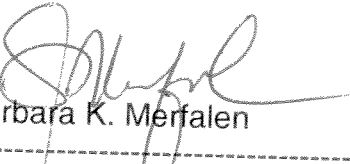
**Course Title:** Education for Parenthood

**Reason for initiating, revising, or canceling:**

This course is designed to assist students in developing knowledge in Parent-Child relations. This course is also an important professional element for ongoing practitioners in the field of Early Childhood Education. The Child and Family Studies provides for a more comprehensive look at Parent-Child relations while balancing theory with straightforward and effective pedagogy.

  
Barbara K. Merfalen  
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Proposer 5-23-11  
Date

  
Dr. Joseph Peters, Director SOE  
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Department Chair Date

  
Barbara K. Merfalen  
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Dean of Academic Programs and Services 5-23-11  
Date

# Northern Marianas College

## Course Guide

**Course:** ED 345 Education for Parenthood

1. **Department**  
School of Education
2. **Purpose**  
To provide students specializing in early childhood education with substantive elements of nurturance and relationships at all levels of development in an early childhood program.
3. **Description**
  - A. **Required/Recommended Textbook(s) and Related Materials**  
Required: Bigner, Jerry J., *Parent-Child Relations: An Introduction to Parenting*. 8th ed. Merrill/Pearson Higher Education, 2010.  
  
Readability level: Grade 12.0
  - B. **Contact Hours**
    1. **Lecture:** 3 hours per week / 45 hours per semester
    2. **Lab:** None
    3. **Other:** None
  - A. **Credits**
    1. **Number:** 3
    2. **Type:** Regular degree units
  - B. **Catalogue Course Description**

This course provides practical knowledge necessary for parenting in early childhood education. This course offers early childhood professionals basic knowledge about parenting or Parent-Child relations in child care programs, including a broad range of current issues occurring with children, adults, and the wider family system. This course offers a comprehensive treatment that prepares students for working parents and families and for their roles as parents themselves. Prerequisites: ED 205, ED 211, ED 242, ED 282, and ED 300, all with a grade of "C" or better, or Concurrent Enrollment. English Placement Level: EN 202. Math Placement Level: MA 091. (Offered Fall and Spring)

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## C. Degree or Certificate Requirements Met by Course

This course is a required course for the B.S. Degree in Education—Early Childhood Education concentration.

## D. Course Activities and Design

Course activities include, but are not limited to, lectures, discussions, chapter presentations, article reflections, lesson planning, viewing relevant VHS/DVD tapes, small/large group projects, periodic quizzes and tests, and a final exam.

## 4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: ED 205, ED 211, ED 242, ED 282, and ED 300, all with a grade of "C" or better, or Concurrent Enrollment.

English Placement Level: EN 202

Math Placement Level: MA 091

## 5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3 credit course, cost of the textbook, and the student activities fee.

Cost to the College: Instructor's salary.

Instructional Resources needed for this course include standard classroom materials and supplies such as whiteboard, whiteboard markers, TV/VCR/DVD/AV equipment, VHS/DVD programs, flip-chart papers, permanent markers, multicolored construction papers, library books, Curriculum Resource Center (CRC) materials, occasional photocopying, and other resources as needed.

## 6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

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Northern Marianas College and School of Education grading and attendance policies will be followed.

## 7. **Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Ecology of Parent-Child Relations
- 2.0 Cultural Perspectives on Parent-Child Relations
- 3.0 Theoretical Perspectives on Parent-Child Relations
- 4.0 Parenting Strategies
- 5.0 The Transition to Parenthood
- 6.0 Pregnancy and Childbirth
- 7.0 Parenting Infants and Toddlers
- 8.0 Parenting Preschoolers
- 9.0 Parenting School-Age Children
- 10.0 Parenting Adolescents and Young Adults
- 11.0 Parenting in Single-Parent Families
- 12.0 Parenting in Stepfamily Systems
- 13.0 Homosexuality and Parenting
- 14.0 Adolescent Parents
- 15.0 Parent-Child Relations in High-Risk Families

## 8. **Instructional Goals**

This course will introduce students to:

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- 1.0 An Overview of the Ecology of Parent-Child Relations;
- 2.0 Cultural and Theoretical Perspectives on Parent-Child Relations;
- 3.0 Parenting Strategies;
- 4.0 The Transition to Parenthood;
- 5.0 Skills in Parenting Infants and Toddlers;
- 6.0 Skills in Parenting Preschoolers and School-Age Children;
- 7.0 Skills in Parenting Adolescents and Young Adults;
- 8.0 Parenting in Single-Parent Families, Stepfamily Systems, Homosexuality Relationships, and in High-Risk Families; and
- 9.0 Adolescent Parents as it relates to Parenting Skills.

## 9. **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Discuss the patterns of Parent-Child relations;
- 2.0 Recognize the significance of Parent-Child relationships in a cultural and theoretical perspective;
- 3.0 Identify parenting strategies;
- 4.0 Explain the transition to parenthood;
- 5.0 Recognize skills in parenting infants and toddlers;
- 6.0 Recognize skills in parenting preschoolers and school-age children;
- 7.0 Recognize skills in parenting adolescents and young adults;
- 8.0 Discuss parenting skills in single-parent families, stepfamily systems, homosexuality relationships, and in high-risk families; and
- 9.0 Critique adolescent parents and their parenting skills.

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## 10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Group discussions;
- 3.0 Writing assignments and exercises;
- 4.0 Oral and visual presentations;
- 5.0 Chapter quizzes and/or tests;
- 6.0 Homework;
- 7.0 Group projects; and
- 8.0 A final exam.