

**Northern Marianas College
CURRICULUM ACTION REQUEST**

Effective Semester / Session: Fall 2008

Type of Action:

- New
- Modification
- Cancellation
- Move to Inactive (Stop Out)

Course Alpha and Number: JA 102

Course Title: Elementary Japanese II

Reason for initiating, revising, or canceling course: This course guide has been modified to reflect a change in textbook, new SLOs, and the inclusion of assessment measures.

<u>Shiroko Yasukata</u>	<u>12/10/08</u>
Proposer	Date
<u>Frank Huang</u>	<u>12/10/08</u>
Department Chair	Date
<u>[Signature]</u>	<u>1/15/09</u>
English and Format Reviewer	Date
<u>[Signature]</u>	<u>1/15/09</u>
Dean of Academic Programs & Services	Date

Course Guide

Course: JA 102 Elementary Japanese II

1. **Department:** Languages & Humanities

2. **Purpose:**

This course is intended for students who want to complete an academic year of Japanese instruction. The course is encouraged for students in the A.A./Liberal Arts and the Hospitality degree programs, as well as for those working in the government and tourism industry.

3. **Description:**

A. Required/Recommended Textbook(s) and Related Materials:

Required:

Association for Overseas Technical Scholarship. *Shin Nohongo no Kiso I, Main Textbook, Kanji*. Kana Majiri (22nd ed). Tokyo: 3A Network Co., Ltd. 2006.

Readability level: 8

Association for Overseas Technical Scholarship. *Shin Nohongo no Kiso I, English Translation*. Kana Majiri (17th). Tokyo: 3A Network Co., Ltd. 2006.

Readability level: 8

Kano, Chieko, Yuri Shimizu, Hiroko Takenaka and Eriko Ishii. *Basic Kanji Book* (4th ed). Tokyo: Bonjinsha Co. Ltd. 2006.

Readability level: 8

B. Contact Hours

1. **Lecture:** 4 per week / 60 per semester

2. **Lab:**

3. **Other:**

C. Credits

1. **Number:** 4

2. **Type:** Regular degree credits

D. Catalogue Course Description:

This course is designed to expand the communicative use of Japanese and to increase the students' awareness of Japanese culture. The practice of reading and writing Hiragana, Katakana and Kanji are continued and expanded. Prerequisite: JA 101, English Placement Level: 083/084.

E. Degree or Certificate Requirements Met by Course:

Fulfills the language requirement for associate degrees and the BS Degree in Elementary Education.

F. Course Activities and Design:

Instruction includes pronunciation practice, introduction and explanation of new sentence structures, presentation of new vocabulary, oral and aural drills, comprehension practice, dialogues, pair work and role play using basic dialogues and audio-visual aids to supplement drills, homework assignments, quizzes, written and oral tests, and a final exam. Reading and writing comprehension practice will include presentation of Hiragana, Katakana and Kanji, lectures on new text material, reading and writing drills, and dictation practice for building reading and writing skills.

**4. Course Prerequisite(s); Concurrent Course Enrollment;
Required English/Mathematics Placement Level(s)**

Prerequisites: JA 101 or equivalent;
English Placement Level: EN 083/084

5. Estimated Cost of Course; Instructional Resources Needed:

To the student: Tuition for 4-credit course and textbooks

To the college: Salary of instructor

Resources: Chalk/whiteboard markers, chalkboard/whiteboard, TV/VCR and videotaped programs, overhead projector and transparency film, photocopier, flashcards, audiocassette recorder, audiotapes and a clock. (Many materials have been donated by The Japan Foundation.)

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline:

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Counters

2.0 Past tense of adjectives

Affirmative form, negative form

3.0 Expressions of speaker's desire

.....ga hoshii desu. (I want something.)

.....ga/otai desu. (I want to do something.)

4.0 Groups of verbs

Verb (te-form)

Making requests

.....te kudasai. (Please do.....)

Present progressive

.....te imasu.

Offering something to do

.....masho ka (Shall I.....?)

5.0 Expression for permission

.....temo iidesu. (You may.....)

.....temo iidesu ka. (May I.....?)

Description of a certain state or habit

.....te imasu.

6.0 How to connect coordinate sentences

7.0 Verbs - (nai-form)

.....nai de kudasai. (Please do not.....)

.....nakereba narimasen. (You must.....)

.....nakutemo iidesu.(You don't have to.....)

8.0 Verb (dictionary-form)

Expressions of possibility and ability

.....koto ga dekimasu. (I can.....)

9.0 Verb (ta-form)

Expressions of experience in the past

.....ta koto ga arimasu. (I have done.....)

Expressions of advising others

.....ta ho ga iidesu. (You had better.....)

10.0 Plain style of speech

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8. Instructional Goals:

This course will introduce students to:

- 1.0 Basic Japanese sentence structure and grammar;
- 2.0 Japanese oral communication skills;
- 3.0 100 Kanji characters;
- 4.0 Short passages using Hiragana, Katakana, and Kanji ;
- 5.0 New Japanese vocabulary;
- 6.0 The different levels of conversation from polite to more intimate between friends and family; and
- 7.0 Present Japanese customs and manners in depth.

9. Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1.0 Write grammatically correct Japanese sentences at a level appropriate for this second semester course;
- 2.0 Demonstrate oral communicative competence at a level appropriate for this second semester course;
- 3.0 Read and write 100 Japanese Kanji characters;
- 4.0 Read short passages using Hiragana, Katakana, and Kanji;
- 5.0 Utilize an increased vocabulary;
- 6.0 Recognize and use the different levels of conversation from polite to more intimate between friends and family; and
- 7.0 Demonstrate basic Japanese customs and manners.

10. Assessment Measures

Assessment of student learning may include, but not limited to, the following:

- 1.0 Class participation;
- 2.0 Regular quizzes for Kanji, vocabulary and grammar;

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- 3.0 Assignments;
- 4.0 A class project utilizing both oral and written language skills;
- 5.0 Three unit tests; and
- 6.0 A final oral examination.