

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session:

Type of Action:

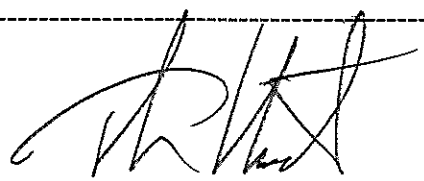
- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: SW 103


Course Title: Ethics, Values and Social Work Practice

Reason for initiating, revising or canceling:

SW 103 is a requisite course for completion of the Associate of Science in Social Work transfer degree in association with entry into the University of Alaska at Fairbanks BSW program.


Thomas D. Sharts

Proposer Date


Thomas D. Sharts

Department Chair Date


Barbara Merfalen

Dean of Academic Programs and Services Date

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Course Guide

Course: SW 103 Ethics, Values, and Social Work Practices

1. **Department:** Social Sciences and Fine Arts
2. **Purpose:** Creation of a social work class that is transferable to the BSW program offered at the University of Alaska at Fairbanks.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Cournoyer, B. (2011). *The social work skills workbook*. (7th ed.). Belmont, CA: Brooks/Cole. ISBN# 9780840032801

Readability: 12th grade.

Dolgoff, R., Loewenberg, F.M. & Harrington, D. (2005). *Ethical decisions for social work practice*. (9th Ed.). New York, NY: Scribner. ISBN # 9780840034106

Readability: 12th grade.

National Association of Social Workers. (2008). *Code of ethics*. Washington, DC: NASW Press.

Readability: 12th grade.

B. Contact Hours 45

1. **Lecture: 45**
2. **Lab: None**
3. **Other: None**

C. Credits

1. **Number: 3**
2. **Type: Regular degree credits**

D. Catalogue Course Description

Building from the introduction to social work courses (SW 200) this course expands the student's awareness of the professional nature and meaning of generalist social work practice. It examines the National Association of Social Work Code of Ethics in relationship to practice, and provides an introduction to interpersonal communication

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with an emphasis on development of one- to one interviewing and documentation. (Borrowed from University of Alaska at Fairbanks). Offered fall semester.

E. Degree or Certificate Requirements Met by Course

A requisite course for the completion of the Associate of Science in Social Work Transfer degree in association with the University of Alaska at Fairbanks.

F. Course Activities and Design

Students will examine NASW Code of Ethics Manual and will learn requisite interpersonal social work skills for initiating and conducting client relationships and interviews for social services. Also will complete a social history assignment.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite: SW 200

English Placement Level: 093/094

Math Placement Level: 089

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3 credit course, the cost of the textbook and the student activities fee.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include overhead projector, and chalk or dry erase board.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's letter grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented. (This outline is adapted from the University of Alaska at Fairbanks).

- 1.0 Identify as a social worker and conduct one's self accordingly.
 - 1.1 Practice personal reflection.
 - 1.2 Attend to professional roles and boundaries
 - 1.3 Demonstrate professional demeanor in behavior, appearance and communication.

- 2.0 Apply social work ethical principles to guide professional practice.
 - 2.1 Recognize and manage personal values that allows professionalism to predominant behavior.
 - 2.2 Tolerate ambiguity in resolving ethical conflicts.
 - 2.3 Utilize the NASW code of ethics standards to guide professional behavior.

- 3.0 Apply critical thinking to inform and communicate professional judgments.
 - 3.1 Analyze models of assessment, prevention, intervention, and evaluation.
 - 3.2 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues.

- 4.0 Engage diversity and difference in practice.
 - 4.1 Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.

- 5.0 Engage in research-informed practice and practice-informed research.

- 6.0 Apply knowledge of human behavior and the social environment.
 - 6.1 Utilize conceptual frameworks to guide the processes of assessment, intervention and evaluation.

- 7.0 Engage, assess, intervene and evaluate with individuals, families, groups, organization and communities.
 - 7.1 Engagement Interpersonal Skills: Empathetic Listening, etc.
 - 7.2 Assessment Skills: Client strengths and weaknesses.

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7.3 Intervention Skills: Mediation, advocacy, strategic problem-solving.

7.4 Evaluation: Critically analyze monitor and evaluate interventions.

8. Instructional Goals

This course will introduce students to:

- 1.0 Identifying Professional Social Work Behavior;
- 2.0 Applying Social Ethical Principles to Guide Professional Practice;
- 3.0 Applying Critical Thinking to Make Informed Professional Judgments;
- 4.0 Engaging in Diversity and Difference in Practice;
- 5.0 Engaging in Research-Informed Practice and Practice-Informed Research;
- 6.0 Applying Knowledge of Human Behavior and the Social Environment; and,
- 7.0 Engaging, Assessing, Intervening and Evaluating Individuals, Families, Groups, Organizations and Communities.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Identifying Professional Social Work Behavior;
- 2.0 Applying Social Ethical Principles to Guide Professional Practice;
- 3.0 Applying Critical Thinking to Make Informed Professional Judgments;
- 4.0 Engaging Diversity and Difference in Practice;
- 5.0 Engaging in Research-Informed Practice and Practice-Informed Research;
- 6.0 Applying Knowledge of Human Behavior and the Social Environment; and,
- 7.0 Engaging, Assessing, Intervening and Evaluating Individuals, Families, Groups, Organizations, and Communities.

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10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

1. Exams;
2. Group Assignments;
3. Research paper.