

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2014

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: SW 251

Course Title: Human Behavior and the Social Environment II

Reason for initiating, revising, or canceling: SW 251 is one of four courses offered by UOG that comprise part of the core-curriculum for the Social Work BSW program. SW 251 will be offered by NMC for the completion of a transfer program in Social Work with UOG.

Thomas Sharts

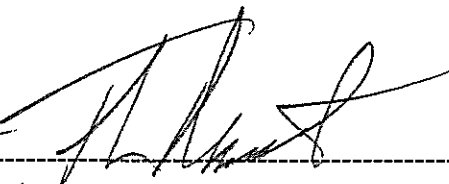


10/7/14

Proposer

Date

Thomas Sharts

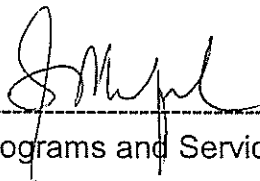


10/7/14

Department Chair

Date

Barbara K. Merfalen



10.10.14

Dean of Academic Programs and Services

Date

Northern Marianas College

Course Guide

Course: SW 251 Human Behavior and the Social Environment II

1. **Department:** Social Sciences and Fine Arts
2. **Purpose:**

This course provides students with the theoretical foundation for understanding human behavior and development from a generalist social work perspective. The systems theory and several ecological theories are presented emphasizing their relationships with: (a) generalist social work practice, (b) culture and gender, (c) forms of oppression, and (d) social welfare issues in Saipan and Micronesia. Additional theoretical contributions from various sciences (biology, psychology, sociology, anthropology, and political science) are examined.
3. **Description**
 - A. **Required/Recommended Textbook(s) and Related Materials**

Development Through Life: A Psychosocial Approach. Deborah Newman and Phil Newman. 11th edition. Cengage Learning.
Readability: 1st year college.
 - B. **Contact Hours**
 1. **Lecture:** 45
 2. **Lab:** N/A
 3. **Other:**
 - C. **Credits**
 1. **Number:** 3
 2. **Type:** Regular degree credits
 - D. **Catalogue Course Description**

This course explores the reciprocal relationships between human behavior and social environments. Students will learn to deal with the impact of the social environment on the development of the individual throughout the entire life course, from birth to death, including physical, emotional and intellectual changes, with an emphasis on Micronesian cultural influences and values. The particular emphasis of this course is on adulthood and old age. (Excerpts from UOG course syllabus). (Offered Spring).
 - E. **Degree or Certificate Requirements Met by Course**

This course is part of the Liberal Arts/Social Work concentration that is compatible with entry into the four-year BSW program offered by the

Northern Marianas College

Course Guide

Course: SW 251 Human Behavior and the Social Environment II

University at Guam.

F. Course Activities and Design

Course activities include lectures, group discussions and team activities, homework assignments, viewing and discussing audiovisual materials, guest speakers, etc.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: SW 250

English Placement level: EN 101

Math Placement Level: None

Estimated Cost to the College; Instructional Resources Needed

Cost to the Student: Tuition for a 3 credit hour course and cost of the textbook.

Cost to the College: Instructor's salary.

Instructional Resources: Resources needed for this course include computer and software, overhead projector, library books, photocopy machine, dry erase board, etc.

5. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's letter grading and attendance policies will be followed.

Northern Marianas College Course Guide

Course: SW 251 Human Behavior and the Social Environment II

6. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Empirical and evidence based upon practice knowledge, indigenous knowledge, and practice wisdom;

2.0 Biological foundations of development for understanding human behavior;

3.0 Psychological and sociological systems for understanding human behavior;

4.0 Theories and concepts of social, economic, political, and cultural environments;

5.0 Human diversity and cultural competence;

6.0 Life course perspective on human development;

7.0 Multiple system and levels of care;

8.0 Knowledge of attainment and maintenance of optimal mental and physical health and well-being, and,

9.0 Strategies for promoting social and economic justice.

7. Instructional Goals (Some adopted from UOG course Guide)

This course will introduce students to:

1.0 Apply a variety of sociological and psychological theories to explain specific human behavior;

2.0 Describe interactions between and among persons and their social and physical environments;

3.0 Identify and analyze various social welfare issues at different stages of human development;

4.0 Apply generalist social work perspective to the understanding of social problems and to the development of multi-level solutions;

Northern Marianas College

Course Guide

Course: SW 251 Human Behavior and the Social Environment II

5.0 Evaluate and apply theories in relation to diversity and populations at risk;

6.0 Document and analyze critical development stages of human development across the adulthood; middle adulthood and old age;

7.0 Give examples of different dimensions of social environments and relate them to the development of individual persons;

8.0 Apply a variety of techniques to assess social environments and develop generalist social work interventions;

9.0 Use internet to research oppressed populations;

10.0 Express interest in social work's unique professional approach toward enhancing human development and addressing social problems;

11.0 Apply social work's code of ethics as a guiding principle in the design of social work practice;

12.0 Promote individual competence through empowerment;

13.0 Express interest in the creation of more just environments in order to enhance the human development of all people in Saipan and Micronesia, and,

14.0 Support cultural diversity.

9. Student Learning Outcomes (Some adopted from UOG course guide)

Upon successful completion of this course, students will be able to:

1.0 Apply a variety of sociological and psychological theories to explain specific human behavior;

2.0 Describe interactions between and among persons and their social and physical environments;

3.0 Identify and analyze various social welfare issues at different stages of human development;

Northern Marianas College

Course Guide

Course: SW 251 Human Behavior and the Social Environment II

- 4.0 Apply generalist social work perspective to the understanding of social problems and to the development of multi-level solutions;
- 5.0 Evaluate and apply theories in relations to diversity and populations at risk;
- 6.0 Document and analyze critical development stages of human development across adulthood, middle adulthood and old-age;
- 7.0 Give examples of different dimensions of social environments and relate them to the development of individual persons;
- 8.0 Apply a variety of techniques to assess social environments and develop generalist social work interventions;
- 9.0 Use internet to research oppressed populations;
- 10.0 Express interest in social works unique professional approach toward enhancing human development and addressing social problems;
- 11.0 Apply social work's code of ethics as a guiding principle in the design of social work practice;
- 12.0 Promote individual competence through empowerment;
- 13.0 Express interest in the creation of more just environments in order to enhance the human development of all people in Saipan and Micronesia, and,
- 14. Support cultural diversity.

(Instructional goals and student learning outcomes adapted UOG Social Work course syllabus SW 2501).

Northern Marianas College Course Guide

Course: SW 251 Human Behavior and the Social Environment II

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

1. Examinations;
2. Essays;
3. Research papers, and,
4. Oral Presentations.