

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2016

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 115

Course Title: Introduction to Police Career

Reason for initiating, revising, or canceling:

This course guide is being modified to reflect the change in the course outline, instructional goals, student learning outcomes, assessment measures, and text book edition.


Zerlyn A. Taimanao

Proposer

4/19/17

Date


Zerlyn A. Taimanao

Department Chair

4/19/17

Date


Barbara Merfalen

Dean of Academic Programs and Services

4.19.2017

Date

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Course: CJ 115 Introduction to Police Career

1. Department

Criminal Justice

2. Purpose

The purpose of this course is to foster positive police-community relations. The student will understand and utilize the principles and techniques that promote community service, crime prevention, and appropriate behavior by police officers.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Recommended

Cabrera, Felix. *Department of Public Safety Rules and Regulations*. 2013.

Castro, Jose M. *Professional Standard Allegation of Employee Misconduct Policy and Procedures*. 1995.

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 hours per semester
2. **Lab:** N/A
3. **Other:**

C. Credits

1. **Number:** 3
2. **Type:** Regular Degree Credits

D. Catalogue Course Description

A study of the fundamental duties, obligations, influences, and philosophies inherent with acceptance of a peace officer commission. (Offered Fall, Spring, and Summer)

E. Degree or Certificate Requirements Met by Course

This is a required course for the Department of Public Safety cadets/students enrolled in the Basic Law Enforcement Certificate Program.

F. Course Activities and Design

Lecture and discussion sessions form the basis from which the knowledge and skills are developed during this course.

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**4. Course Prerequisite(s); Concurrent Course Enrollment;
Required English/Mathematics Placement Level(s)**

Prerequisite(s): Currently employed or a cadet with the Department of Public Safety.

English Placement Level: EN 101

Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course and the cost of the textbook.

Cost to the College: Instructor's salary

Instructional resources needed for this course: N/A

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Badge of Honor;

2.0 The Tarnished Badge;

3.0 Law Enforcement Code of Ethics;

4.0 Department Rules and Regulations;

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- 5.0 Police Corruption; and
- 6.0 Employee Misconduct Policy and Procedure.

8. Instructional Goals

This course will introduce students to:

- 1.0 The discipline, integrity, professionalism, accountability, cooperation and excellence in the workforce;
- 2.0 The Principles of honor and morality and the golden rule;
- 3.0 The Duties and responsibilities, the principle of honor and morality, rules of conduct, confidentiality, confidentiality, and private life of a police officer;
- 4.0 The use of force and authority;
- 5.0 The Employee rights; and
- 6.0 The administrative investigation and the range of penalties.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Recognize the meaning of the badge and excellence and;
- 2.0 Identify honor and morality and the golden rule as a police officer;
- 3.0 Identify police conduct and the effects of corrupt acts;
- 4.0 Identify the administrative due process and the types of adverse and non-adverse disciplinary actions;
- 5.0 Summarize the Garrity Warning; and
- 6.0 Recognize the various types of offenses and penalties.

10. Assessment Measures

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Assessment of student learning may include, but not be limited to, the following:

- 1.0 Group discussions;
- 2.0 Writing assignments and exercises;
- 3.0 Demonstration;
- 4.0 Assignments; and
- 5.0 Tests.

