

# Northern Marianas College

## CURRICULUM ACTION REQUEST

Course: ED141 Introduction to Curriculum in Early Childhood

**Effective Semester / Session:** Fall 2021

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED141

**Course Title:** Introduction to Curriculum in Early Childhood Education

**Reason for initiating, revising, or canceling:**

This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

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Melissa Palacios *Melissa Palacios* 06/15/2021

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**Proposer** Date

Roland Merar *Roland Merar* 6/16/21

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**Director** Date

Adam Walsh *Adam Walsh* 06.10.21

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**Language & Format Review Specialist** Date

Ajani Burrell *Ajani Burrell* 06.10.2021

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**Academic Council Chair** Date

Lorraine Cabrera Maui *Lorraine Maui* 06.18.2021

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**Interim Dean of Learning & Student Success** Date

# Northern Marianas College

## Course Guide

Page: 2

Course: ED141 Introduction to Curriculum in Early Childhood

### 1. Department

School of Education

### 2. Purpose

The purpose of this course is to introduce prospective teachers in the Early Childhood Education field with information regarding curricula that support early learning. It offers strategies to ensure high quality and effective teaching and learning.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

Kostelnik, M. J., Soderman, A. K., Whiren, A. P., Rupiper, M. L. (2019)  
*Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education*. 7<sup>th</sup> Ed. Upper Saddle River, NJ: Pearson Prentice Hall.

Recommended: None

#### B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** None
3. **Other:** None

#### C. Credits

1. **Number:** 3
2. **Type:** Regular Degree Credits

#### D. Catalogue Course Description

This course is a requirement for the Certificate of Completion in Early Childhood Education. The course introduces strategies and activities that promote learning during the early childhood years. Content areas include developmentally appropriate practices and learning environments that promote and support children's development. Students will differentiate among the physical, social, emotional, language, and cognitive developmental domains and will be introduced to strategies and components of a developmentally appropriate learning environment for early childhood. English Placement: EN095 Math Placement: None(offered Fall and Spring).

#### E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate of Completion in Early Childhood Education.

# Northern Marianas College

## Course Guide

Page: 3

Course: ED141 Introduction to Curriculum in Early Childhood

### **F. Course Activities and Design**

This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

### **4. Course Prerequisite(s); Concurrent Course Enrollment**

Prerequisites: None

Concurrent Course Enrollment: None

### **Required English/Mathematics Proficiency Level(s)**

English Placement Level: EN095

Mathematics Placement Level: None

### **5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

Cost to the College: Salary of instructor, supplies, materials and internet.

Instructional resources needed for this course include: internet, projector, and whiteboard.

### **6. Method of Evaluation**

Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exam. NMC's grading and attendance policies will be followed.

Course: ED141 Introduction to Curriculum in Early Childhood

**7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Child Development Principles and Theories
- 2.0 Preschool Learning Environments That Are Safe and Healthy
- 3.0 Developmentally Appropriate Practices
- 4.0 Physical, Cognitive, Language, Social, and Emotional Skills
- 5.0 Developmentally Appropriate Learning Materials
- 6.0 Classroom Management Techniques and Strategies

Course: ED141 Introduction to Curriculum in Early Childhood

**8. Instructional Goals**

The course will introduce students to:

- 1.0 Types of Curricula Used in Early Childhood Education;
- 2.0 Learning Environments for Children in Early Childhood Education;
- 3.0 Developmentally Appropriate Learning Materials and Their Purpose;
- 4.0 How Children Develop and Learn;
- 5.0 Developmentally Appropriate Practices for Young Children;
- 6.0 Overview of the Interrelationship between the Developmental Domans of Young Children; and
- 7.0 Play and Learning.

Course: ED141 Introduction to Curriculum in Early Childhood

**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Identify curricula used in early childhood education;
- 2.0 Explain the four developmental domains of early childhood;
- 3.0 Explain developmentally appropriate practices for young children;
- 4.0 Discuss how to create an appropriate learning environment for children with consideration of health and safety practices;
- 5.0 Identify appropriate learning materials for young children;
- 6.0 Identity strategies to guide and nurture young children;
- 7.0 Explain how children learn through play; and
- 8.0 Explain how children develop and learn.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Oral Presentations;
- 2.0 Midterm; and
- 3.0 Final Exam.