

# Northern Marianas College

## CURRICULUM ACTION REQUEST

Course: ED144 Introduction to Guiding and Nurturing Young Children

**Effective Semester / Session:** Fall 2021

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED144

**Course Title:** Introduction to Guiding and Nurturing Young Children

**Reason for initiating, revising, or canceling:**

This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Melissa Palacios *Melissa Palacios*

06/15/2021

**Proposer**

Date

Roland Merar *Roland Merar*

6/16/21

**Director**

Date

Adam Walsh *Adam Walsh*

06.10.21

**Language & Format Review Specialist**

Date

Ajani Burrell *Ajani Burrell*

06.10.2021

**Academic Council Chair**

Date

Lorraine Cabrera Maui *Lorraine Maui*

06.18.2021

**Interim Dean of Learning & Student Success**

Date

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Course: ED144 Introduction to Guiding and Nurturing Young Children

### 1. Department

School of Education

### 2. Purpose

The purpose of this course is to introduce students to information about children's behavior. It provides students an overview of the different ways to identify challenging behavior and offers strategies to apply when responding to young children and their behavior.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

McAfee, O., Leong, D., Bodrova, E. (2015) *Assessing & Guiding Young Children's Development and Learning*. 6<sup>th</sup> Ed. Upper Saddle River, NJ: Pearson Prentice Hall.

Recommended: None

#### B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** None
3. **Other:** None

#### C. Credits

1. **Number:** 3
2. **Type:** Regular Degree Credits

#### D. Catalogue Course Description

This course introduces students to practical knowledge necessary for guiding and nurturing young children in early childhood education. It offers students basic knowledge and understanding using a developmentally appropriate approach to guiding and nurturing young children. English Placement: EN095 Math Placement: None (offered Fall and Spring).

#### E. Degree or Certificate Requirements Met by Course

A "C" grade or better in this course satisfies a core course requirement in Northern Marianas College Bachelor of Science in Business Management, Accounting Concentration.

#### F. Course Activities and Design

This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

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#### 4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

#### Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: None

#### 5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

Cost to the College: Salary of instructor, supplies, materials and internet.

Instructional resources needed for this course include: internet, projector, and whiteboard.

#### 6. Method of Evaluation

Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exam. NMC's grading and attendance policies will be followed.

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### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Ages and Stages of Development
- 2.0 Types of Behavior
- 3.0 Triggers of Behavior
- 4.0 Strategies for Responding to Challenging Behavior
- 5.0 Supportive Physical Environments and Guiding Children During Routines and Transitions
- 6.0 Using Observations and Decision Making Models to Guide Children

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**8. Instructional Goals**

The course will introduce students to:

- 1.0 Basic Information about Children's Growth and Development;
- 2.0 Various Types of Behavior and Their Triggers;
- 3.0 Behavioral Management and Functions of Behavior;
- 4.0 Appropriate Strategies Used When Responding to Children's Challenging Behavior;
- 5.0 Developmentally Appropriate Methods and Practices of Guiding Nurturing Children;
- 6.0 Approaches to Preventing Disruptive Behaviors in the Classroom;
- 7.0 Creating Behavior Intervention Plans; and
- 8.0 Outreach and Partnering With Families in Developing Intervention Plans.

**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Identify children's ages and stages of development;
- 2.0 Identify the different types of children's behavior;
- 3.0 Identify the causes and triggers of challenging behavior;
- 4.0 Identify ways to prevent challenging behavior;
- 5.0 Discuss ways to redirect challenging behavior;
- 6.0 Describe the teacher's role in guiding and nurturing young children;
- 7.0 Identify ways to guide and nurture young children effectively;
- 8.0 Discuss how physical environments indirectly impact the guidance process;
- 9.0 List ways to minimize challenging behaviors in young children; and
- 10.0 Create a behavior intervention plan.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Oral Presentation;
- 2.0 Midterm; and
- 3.0 Final Exam.