

Northern Marianas College

CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2008

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: HI 260

Course Title: History of Micronesia

Reason for initiating, revising, or canceling:

Since the course was first created in Spring 2002, it has only been taught twice due to lack of interest.



Proposer

6 Nov 08

Date



Department Chair

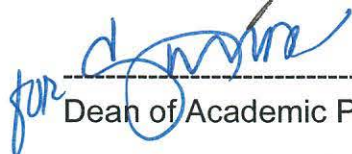
Date



English and Format Reviewer

11/13/08

Date



Dean of Academic Programs and Services

11/13/08

Date

Northern Marianas College

CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2002

Type of Action:

X New
Modification
Cancellation

Course Alpha and Number: HI 260

Course Title: History of Micronesia

Reason for initiating, modifying, or canceling course, or other pertinent comment:

Micronesia is a dynamic region with a fascinating history combining indigenous cultures with a series of colonial cultures and administrations which have led to today's self-governing entities. This course will cover prehistory, colonial periods and the drive to self-determination and self-government and explore the role that the area plays in regional and international affairs and their relations with the United States.

Samuel R. White 17 Sept 02
Proposer Date

Sydney Louie 10-10-03
Department Chair Date

Thomas Bolton 10/17/03
English and Format Reviewer Date

[Signature] 10/20/03
Academic Council Chair Date

[Signature] 10/20/03
Dean of Academic Programs and Services Date

Northern Marianas College Course Guide

Course: HI 260 History of Micronesia

1. Department: Social Sciences and Fine Arts

2. Purpose:

HI 260 provides the introduction to the cultures, customs, geography and history of that part of the Pacific which makes up what is now known as Micronesia. The history of Micronesia is very important in the understanding of regional politics, economics and social development. The history of Micronesia would fit into the history curriculum of the Northern Marianas College and would be patterned after similar courses at University Guam and other institutions of higher learning.

3. Description:

A. Required/Recommended Textbook(s) and Related Materials

There is no textbook for this course but assorted readings from the attached book list will be assigned.

Other: A/V materials, guest lectures, special projects.

B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** None
3. **Other:** Special projects and assignments

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description

This is an introductory course on the history of Micronesia, which consists, for this purpose, of the Marshall Islands, Pohnpei, Kosrae, Yap, Chuuk, Palau and the Mariana Islands. Also to be covered as appropriate will be Guam, Kiribati and Nauru. Attention is given to geography, anthropology, archaeology, technology (e.g. early sailing skills), world history and current issues as they affect the Pacific region and people. A special emphasis includes the process of self-determination and the role of the United Nations and the United States in the Trusteeship period. (English Placement Level: EN 101)

Northern Marianas College Course Guide

Course: HI 260 History of Micronesia

E. Degree or Certificate Requirements Met by Course

This course is an elective for Social Sciences (Group 3) for all A.A./Liberal Arts degree and it fulfills the Political Science/History requirement for the A.A. in Business.

F. Course Activities and Design

This course incorporates lectures, small group and class discussions, homework assignments, guest speakers, viewing and discussing relevant A/V programs, and a midterm exam. A substantial research paper will take the place of a final exam. Students will be expected to do community outreach work in exploring the various Micronesian communities resident in the Commonwealth.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Proficiency Level(s):

English Placement Level: EN 101

World History and/or History of the Northern Mariana Islands would be an advantage.

5. Estimated Cost of Course; Instructional Resources Needed:

To the Student: Tuition for a 3-credit course; and instructional materials fee.

To the College: Instructor's salary.

Instructional resources needed for this course include chalk and chalkboard, TV/VCR and videotaped programs, wall maps, library books and periodicals to be identified by the instructor. Overhead transparencies will also be needed.

6. Method of Evaluation

Student learning is evaluated on the basis of class participation, homework assignments, and the periodic exams. NMC's letter grading and attendance policies will be followed.

Northern Marianas College Course Guide

Course: HI 260 History of Micronesia

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material is presented.

- 1.0 Introduction to the Course: Overview of Micronesia, Geography and People
- 2.0 Geography and Geology
 - 2.1 Formation of islands and atolls
 - 2.2 High islands/low islands
 - 2.3 Ecology and environment
 - 2.4 Resources
- 3.0 Age of Pacific Settlement
 - 3.1 Origins of human settlement
 - 3.2 Human exploration and settlement in the Pacific
 - 3.3 Region by region settlement in Micronesia
 - 3.3.1 Origins of each group
 - 3.3.2 Dates
 - 3.4 Linguistic patterns in Micronesia
 - 3.5 Archaeological records
 - 3.6 Monumental records
 - 3.6.1 Nan Madol in Pohnpei
 - 3.6.2 Lelu Harbor in Kosrae
 - 3.6.3 Latte culture in Marianas
 - 3.6.4 Monolithic culture in Palau
 - 3.7 House styles and community organization
- 4.0 European and Asian Contemporary Developments
 - 4.1 Middle ages and Marco Polo
 - 4.2 Islamic expansion
 - 4.3 Asian empires
- 5.0 European Exploration in the Pacific
 - 5.1 Columbus
 - 5.2 Magellan, etc.
- 6.0 First Contact Between Europeans and Pacific Islanders
 - 6.1 Cultural and material exchanges
 - 6.2 Non-material exchanges (values, beliefs, diseases, etc.)

Northern Marianas College

Course Guide

Course: HI 260 History of Micronesia

- 7.0 Colonial Expansion in the Pacific
 - 7.1 Spanish Pacific
 - 7.2 The German Pacific
 - 7.3 European competition for colonies
 - 7.4 Catholicism vs. Protestantism

- 8.0 World Wars and Micronesian History
 - 8.1 Spanish American war
 - 8.2 World War I
 - 8.3 World War II
 - 8.4 Chinese civil war, Korea, Vietnam, etc.

- 9.0 The Beginning of Nation Building in Micronesia; The United Nations and the Trust Territory.
 - 9.1 US administration of the TTPI
 - 9.2 Micronesian interests in eventual self-determination
 - 9.3 UN oversight of the TTPI

- 10.0 People in Micronesia
 - 10.1 Growing leadership in Micronesia
 - 10.2 Congress of Micronesia
 - 10.3 Education and development
 - 10.4 Economic development or lack thereof
 - 10.5 Pressures for self-determination

- 11.0 Self-determination
 - 11.1 US/Micronesian aspirations
 - 11.2 Political negotiations
 - 11.3 Constitutional conventions
 - 11.4 Plebiscites and referenda
 - 11.5 Free associations and commonwealth

- 12.0 The Status Quo
 - 12.1 Republic of the Marshalls
 - 12.2 Republic of Palau
 - 12.3 Federated States of Micronesia
 - 12.4 Territory of Guam
 - 12.5 Commonwealth of the Northern Mariana Islands

Northern Marianas College

Course Guide

Course: HI 260 History of Micronesia

8. Instructional Goals

This course introduces students to:

- 1.0 The geography of the Western Pacific;
- 2.0 The human adaptation to different environments and resource systems;
- 3.0 Pre-historic movements of people throughout the Pacific;
- 4.0 Cross cultural contact, conflict and resolution;
- 5.0 The Colonial process of the European nations in the 16th century and later;
- 6.0 Different impacts of different colonial powers on different island populations including political, economic and social effects;
- 7.0 The relationship of the Pacific Islands to world events; impacts and influences; and
- 8.0 The process of self-determination and self-government.

9. Student Competencies

Upon successful completion of this course, students will be able to:

- 1.0 Identify the major areas of the Western Pacific on a map and the basic ecological, environmental and geographic conditions applying to each group;
- 2.0 Describe the similarities and differences of the different ethnic groups in the region according to their resources and environments;
- 3.0 Explain the process by which human settlement occurred in each area;
- 4.0 Describe and identify the various demographic movements which took place after settlement: trading systems, regional power systems and adaptations to new influences;
- 5.0 Describe how and why European exploration took place and the impact of distant events on local circumstances;

Northern Marianas College Course Guide

Course: HI 260 History of Micronesia

- 6.0 Describe the different impacts of Spanish, German, Japanese and American administrations in each area and why some were different and others similar.
- 7.0 Detail the continuing role the region plays in international and regional affairs and describe how the local governments are adapting, influencing and/or controlling events; and
- 8.0 Describe the process by which the area passed from pre-colonial to colonial and self-governing including recognizing key indigenous leaders and their roles in each case and identifying the role of the United Nations, foreign events and national policies of the United States in self-determination.