

# Northern Marianas College

## CURRICULUM ACTION REQUEST

Course: ED257 Teaching Language Skills in Early Childhood Education

**Effective Semester / Session:** Fall 2021

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED257

**Course Title:** Teaching Language Skills in Early Childhood Education

**Reason for initiating, revising, or canceling:**

This course guide is being modified to make it a requirement for the Certification of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

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Melissa Palacios *MelissaPalacios* 06/15/2021

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**Proposer** Date

Roland Merar *Roland Merar* 6/16/21

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**Director** Date

Adam Walsh *Adam Walsh* 06.10.21

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**Language & Format Review Specialist** Date

Ajani Burrell *Ajani Burrell* 06.10.2021

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**Academic Council Chair** Date

Lorraine Cabrera Maui *Lorraine Maui* 06.18.2021

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**Interim Dean of Learning & Student Success** Date

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## Course Guide

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Course: ED257 Teaching Language Skills in Early Childhood Education

### 1. Department

School of Education

### 2. Purpose

The purpose of this course is to introduce prospective teachers in the Early Childhood Education field to techniques for presenting and teaching language arts in early childhood education—emphasizing the integration of language arts and emergent literacy.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

An Introduction to Language (w/ MLA9E Updates) | 11th Edition

Victoria Fromkin/Robert Rodman/Nina Hyams

Copyright 2019 | Published

ISBN: 9781337559577

Early Childhood Experiences in Language Arts | 12th Edition

Alison Zimbalist/Jeanne M. Machado

Copyright 2023 | Available June 2022

ISBN: 9780357513088

Recommended: None

#### B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester

2. **Lab:** None

3. **Other:** None

#### C. Credits

1. **Number:** 3

2. **Type:** Regular Degree Credits

#### D. Catalogue Course Description

This course is a requirement for the Certificate of Completion in Early Childhood Education. It stresses the knowledge of language arts development and all areas of language literacy Prerequisites: EN095 and MA091 (offered Fall and Spring).

#### E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate of Completion in Early Childhood Education.

#### F. Course Activities and Design

Course activities include: lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

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#### 4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

#### Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: MA091

#### 5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

Cost to the College: Salary of instructor, supplies, materials and internet.

Instructional resources needed for this course include: internet, projector, and whiteboard.

#### 6. Method of Evaluation

Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exams. NMC's grading and attendance policies will be followed.

**7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Foundation of Language Arts
- 2.0 Interrelationships Among Language Arts
- 3.0 Language, Thinking, and Learning
- 4.0 Building Vocabularies
- 5.0 Concept of Listening
- 6.0 Oral Expression
- 7.0 Creative Drama
- 8.0 Reading
- 9.0 Reading for Comprehension
- 10.0 Literature and Literature Based Materials
- 11.0 Process of Writing Composition
- 12.0 Writing and the Stages of Writing
- 13.0 Language Art Tools
- 14.0 Spelling Usage and Mechanics

**8. Instructional Goals**

The course will introduce students to:

- 1.0 Foundation of Language Arts;
- 2.0 Knowledge of the Interrelationships Among Language Arts;
- 3.0 Components of Language and Their Functions;
- 4.0 Stages of Language Development;
- 5.0 Different Types of Vocabularies;
- 6.0 Concept of Listening;
- 7.0 Importance of Oral and Written Language;
- 8.0 Philosophy and Practice of Creative Drama;
- 9.0 Nature of Emergent Literacy;
- 10.0 Stages of Writing;
- 11.0 Development of Spelling in Children; and
- 12.0 Language Art Tools.

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**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Describe the foundation of language arts;
- 2.0 Discuss the interrelationships among language arts;
- 3.0 Identify the components of language;
- 4.0 Discuss the importance of oral language functions;
- 5.0 Describe the concept of and process of listening;
- 6.0 Describe the characteristics of speech;
- 7.0 Discuss the different types of creative drama and related activities;
- 8.0 Identify appropriate learning materials that support language and literacy for young children;
- 9.0 Demonstrate examples of the stages of writing; and
- 10.0. Identify the development of spelling in young children.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Oral Presentations;
- 2.0 Midterm; and
- 3.0 Final Exam.